



To: 6th, 7th, and 8th Grade Parents

From: The Junior High Team - Mrs. Navia, Mr. DeLoera, Ms. Evangelista

June 5, 2017

Dear Parents,

Congratulations to your children for finishing the 2016-17 school year! It has been a joy teaching them and watching them grow these past ten months. We also welcome the incoming 6th graders to junior high as they continue their journey here at St. Anthony of Padua!

Please review the **Junior High Summer Projects**, which are required assignments for each student. The completed work will be due on the first day of school and will count as the first grades for Reading, Math, Science, and Religion.

The **Junior High Supply List** is also provided so that you can begin to purchase materials for the school year. Note that we will provide school-owned combination locks for their lockers, so you do not need to purchase a lock or bring back locks they have used this year.

In August/September, we will review Junior High policies regarding the following topics (*found in Parent/Student Handbook online):

- Homework/Classwork*
- Conduct*
- Uniforms*
- Classroom procedures
- Rotations and schedules

We appreciate the support you continue to give to your child's education. Please feel free to email any of us with any questions or concerns. You can find our contact information on the Teacher Blogs at stanthonygardena.org. Thank you and enjoy your summer!

St. Anthony of Padua, pray for us!



Summer Homework

Math

- All students 6-8th grade
 - Students must play the grey on ST Math for 90 minutes a week.

Guidelines for parents

1. When students are frustrated with ST Math, parents can help only by asking questions. (At no point should a parent play on ST Math). When errors happen, ST Math will animate what should happen.
 - a. "What have you tried so far?"
 - b. "How will you help Jiji cross the screen?"
 - c. "If what you've done so far has not worked can we try doing something different?"

Date	Time	Parent initials	Date	Time	Parent initials
June 23			August 4		
June 30					
July 7					
July 14					
July 18					
July 21					
July 28					

Science

- **Create a Three-minute presentation using PowerPoint, Google slides, or Keynote.**

Presentation should include 4-5 slides.

- **Slides must include pictures, diagrams, a short video or animation.**
- **Slides should only contain 4 sentences each to help guide your presentation**

Please provide a one page printed copy of slides.

6th grade - Earth Science

(topics are selected by student number)

- | | |
|---------------------------------|---|
| 1-Earth Systems | 19- Rates of Weathering |
| 2-Heat and Energy | 20-From Bedrock to soil |
| 3-Cycle of Energy | 21-Soil Conservation |
| 4-Cycle of matter | 22- Shoreline erosion and deposition |
| 5-Natural resources | 23- Wind erosion and deposition |
| 6-Rock and Mineral resources | 24-Erosion and deposition by ice |
| 7-Fossil Fuels | 25- Erosion and deposition by mass movement |
| 8-Alternative Energy | 26-Stream and river deposits |
| 9-Earth Structure | 27-Use water wisely |
| 10-Theory of Plate Tectonics | 28-Earth Oceans |
| 11-Deforming Earth Crust | 29- The Ocean floors |
| 12-California Geology | 30- Resources from the ocean |
| 13-Earthquake Measurement | 31-Ocean pollution |
| 14-Earthquake and Society | 32- Currents |
| 15-Earthquake epicenters | 33- Currents and Climate |
| 16-Type of Volcanoes | 34- Waves and Tides. |
| 17-Effects of Volcanic Eruption | |
| 18- Weathering | |



6TH GRADE 2017 SUMMER READING

Dear Parents and Students of the Class of 2020,

First, congratulations on finishing the 2016-17 school year! I hope all of you enjoy your summer and come back in August refreshed, focused and prepared for the joys and challenges of 6th grade.

As you may know, part of the preparation for 6th grade English Language Arts is summer reading. Every student is required to read the novel *A Wrinkle in Time* by Madeleine L'Engle. The book's content is fitting for this age group, and we will use it at the beginning of the year to review the literary elements. Our discussions and analysis in August and early September will focus on the elements of plot, setting, theme, and characterization that set the foundation for the year's curriculum.

To be completely prepared for the start of the school year, the students need to arrive at school with the following worksheets:

- **WORD STUDY** for 4 challenging words of your choice (see attached)
- **PLOT DIAGRAM** (see attached)
- **CHARACTER NOTES** about 1 main character of your choice (see attached – feelings and emotions/physical description/behavior and actions/personality traits)

These will be the first graded assignments for the year, so please make sure that they are completed neatly and thoroughly.

The students have been briefed on these requirements and understand how to create a plot diagram. The students will use their character notes to create character profiles once they return to school. There will be a comprehension test on the novel as well.

Thank you for your time and support. The students will enjoy the novel and the analysis we do in class. The theme of the story is relevant and the novel is a great opportunity to prepare the students for the upcoming year.

Sincerely,

Ms. Evangelista

Junior High English/6th grade Homeroom

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