

**SPEILING WOOLDS TIC-TOC-TOE** Choose one activity each evening. color in the box once you

have completed the activity. You have to get a tic-tac-toe (up & down, left to right, or diagonal). Turn this page in to the teacher on Friday.

| <u>ctoss words</u><br>Write two words<br>Laving one common<br>letter so they<br>criss—cross.                                  | <u>picture words</u><br>Draw pictures and<br>write the words in<br>each picture.  | <u>synonyms</u><br>Write each spelling<br>word. Next to each<br>spelling word, write a<br>word that means the<br>same.           | <u>circle words</u><br>Write each word<br>and circle the<br>vowels,   |
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| <u>Silly Words</u><br>Use all of your<br>Spelling Words<br>in 5 Silly<br>Sentences.   | <u>color words</u><br>Write the<br>words, with<br>the vowels in<br>one color and<br>consonants in<br>another color.                   | <u>ABC order</u><br>write your spelling<br>words in ABC<br>order.  | <u>riddle Me that</u><br>Write a riddle<br>or question so<br>that your<br>spelling word is<br>the answer.<br>Write 7 riddles. |
| <u>spelling story</u><br>Use 8 of your<br>spelling words to<br>write a creative<br>story.                                     | <u>length words</u><br>count the # Of<br>letters in each<br>word. Then write<br>the words in<br>order from<br>shortest to<br>longest. | <u>Silly words</u><br>Use all of your<br>Spelling words<br>in 5 Silly<br>Sentences.  | <u>ABC order</u><br>Write your spelling<br>Words in ABC<br>order.   |
| <u>riddle Me that</u><br>Write a riddle<br>or question so<br>that sour<br>spelling word is<br>the answer.<br>Write 7 riddles. | <u>spelling word</u><br><u>story</u><br>Use 8 of your<br>spelling words to<br>write a creative<br>story.                              | <u>antonyms</u><br>write each<br>spelling word.<br>Next to each<br>spelling word,<br>write a word that<br>means the<br>opposite. | <u>synonyms</u><br>Write each spelling<br>word. Next to each<br>spelling word, write a<br>word that means the<br>same.        |