

# HIGHLIGHTS

[Our School](#)

GIVEAWAYS, TELL ME A FUN  
FACT ABOUT 3 PEOPLE YOU  
DON'T KNOW



# GENERAL PARENT MEETING

May 2nd, 2018



MR. DE LOERA LEADS US  
IN PRAYER

WELCOME PARENTS  
LOOKING BACK AND MOVING  
FORWARD

# HOUSEKEEPING ITEMS

- Restrooms
- Childcare
- Thanks for voting in Daily Breeze: We are the BEST!

# HIGHLIGHTS

- Jr High Instrumental Program
- Goodwill Drive
- 8th grade Retreat
- STAR reports (4 windows) meet with teachers if you have questions
- ST Math, AR goals
- Sign language
- School wide/meeting norms
- Media Lab



# SHORT COMMERCIAL

- [Our School](#)



# GUEST SPEAKERS

- Officer Villanueva: **Parent Tips: Share out, resources for parents, we are all in this together, Kids are a product of our environment**
- Erick Rubalcava: **Parents are first teachers. Decisive role in a child's success: parents as partners, PMA**
- Jim Torii: **Donuts, ride tickets: raffles, Fiesta (sign ups in back) giveaways**
- Arts Alive: **SURVEY Results: Arts Alive: Jr High Instrumental Program. Show Band for next year: battle of the bands. Music makes you smarter!**



Kings and Clowns, Inc. 501(c)3

# Arts Alive

In-School  
Classes  
MIDDLE  
SCHOOL

Violin  
Guitar  
Keyboard  
Band



After-School  
Classes  
K-8

Ukulele  
Guitar  
Keyboard  
Kinder Keyboard  
Polynesian  
Dance  
Visual Art



Off Session  
SUMMER

Musical Theatre  
Production  
Visual Art  
Ukulele  
Guitar  
Ballet, Jazz &  
Polynesian Dance  
Keyboard  
Drums  
Woodwinds



[artsalivela.org](http://artsalivela.org)

# PLCS

- Pattie, Grisel: PLC Updates
- Lorena: Room parent updates
- Teacher Appreciation Week May 5-7:  
Muffins with Moms, Donuts with Dads,  
Sports Banquet, Singin' in the Rain
- Geneva and Leah: Back to school night,  
JAT, updates on Fundraisers



# ERICK RUBALCAVA

- **Parents are first teachers.**

**Decisive role in a  
child's success:  
parents as partners,  
PMA**



# CATHOLIC SCHOOLS PARTNERSHIPS: PARENT IMPACT ON STUDENT SUCCESS

# Children are Learning

□ Research shows that children are learning all the time and everywhere. They even learn things we don't intend for them to learn!



DID YOU KNOW?

MORE THAN

85 %

of a child's waking, learning hours are spent  
*out of school*, primarily at home?

# Let's Do the Math...

Assume children sleep 8 hours/day.

- $24 \text{ hours/day} - 8 \text{ hours sleeping} = 16 \text{ waking hours/day}$
- $365 \text{ days/year} \times 18 \text{ years} = 6,570 \text{ days}$
- $6,570 \text{ days} \times 16 \text{ waking hours/day} = 105,120 \text{ waking hours/day by age 18.}$

Assume children are in school an average of 6.5 hours/day.

- $180 \text{ school days per year} \times 6.5 \text{ hours/school day} = 1,170 \text{ hours/school year.}$
- $1,170 \text{ hours/school year} \times 13 \text{ years (1 year in kindergarten plus 12 years through high school)} = 15,210 \text{ school hours.}$
- $15,210 \text{ school hours} / 105,120 \text{ waking hours} = .1446 \text{ or } 14.46\% \text{ of waking hours by age 18 spent in school.}$

**That means 85.54% of a child's time is spent elsewhere – mainly at home.**



# PARENTS AS PRIMARY EDUCATORS

"Since parents have given children their life, they are bound by the most serious obligation to educate their offspring and therefore must be recognized as the primary and principal educators.."

Gravissimum Educationis  
(Declaration on Christian Education)



# What do schools do best?

- Provide formal education like the Three Rs:  
Reading, Writing, Arithmetic
- Teachers are best at teaching:  
Religion



# What do parents do best?

- Parents, better than anyone else, teach their children the essentials for success in life:



-worth  
respect  
discipline  
work ethic  
manners  
motivation  
Character Traits  
Hope, Love

NATIONAL CENTER FOR FAMILY &  
COMMUNITY CONNECTIONS WITH  
SCHOOLS  
2002 STUDY



# PARENT & FAMILY IMPACT ON STUDENT SUCCESS AND ACHIEVEMENT

Many studies found that students with involved parents, no matter what their income or background, were more likely to:

- earn higher grades and test scores, and enroll in higher-level programs.
  - be promoted, pass their classes, and earn credits.
  - attend school regularly.
- have better social skills, show improved behavior, and adapt well to school.
- graduate and go on to postsecondary education



# HOW DO HIGHER PERFORMING SCHOOLS ENGAGE FAMILIES AND COMMUNITY?

Schools that succeed in engaging families from very diverse backgrounds share three key practices. They

1. focus on building trusting collaborative relationships among teachers, families, and community members.
2. recognize, respect, and address families' needs, as well as class and cultural difference.
3. embrace a philosophy of partnership where power and responsibility are shared.



# WHAT IS THE IMPACT OF PARENT AND COMMUNITY ORGANIZING ON IMPROVING SCHOOLS?

- Upgraded school facilities.
- Improved school leadership and staffing.
  - Higher-quality learning programs for students.
- New resources and programs to improve teaching and curriculum.
- New funding for after-school programs and family supports.



### **Key Finding**

Programs and interventions that engage families in supporting their children's learning at home are linked to higher student achievement.

### **Key Finding**

The continuity of family involvement at home appears to have a protective effect on children as they progress through our complex education system. The more families support their children's learning and educational progress, the more their children tend to do well in school and continue their education.

### **Key Finding**

Families of all cultural backgrounds, education, and income levels encourage their children, talk with them about school, help them plan for higher education, and keep them focused on learning and homework. In other words, all families can, and often do, have a positive influence on their children's learning.





### **Key Finding**

Programs that successfully connect with families and community invite involvement, are welcoming, and address specific parent and community needs.

### **Key Finding**

Parent involvement programs that are effective in engaging diverse families recognize, respect, and address cultural and class differences.

### **Key Finding**

Effective programs to engage families and community embrace a philosophy of partnership. The responsibility for children's educational development is a collaborative enterprise among parents, school staff, and community members.

# 6 Types of Parent Involvement

TYPE OF INVOLVEMENT	IN GRADE 8	IN GRADE 12
Parenting	<ul style="list-style-type: none"> <li>– Expressing expectations about student's education</li> <li>– Limiting television viewing</li> <li>– Supervising time use and behavior</li> </ul>	<ul style="list-style-type: none"> <li>– Discussing interests, issues, and studies at school</li> <li>– Doing things together (shopping, vacations, movies, meals)</li> <li>– Supervising behavior</li> <li>– Knowing what courses student is taking</li> <li>– Supervising academic work</li> </ul>
Communicating	<ul style="list-style-type: none"> <li>– Parent-initiated contacts about academic performance</li> <li>– School-initiated contacts about student's academic program (courses, placement)</li> </ul>	<ul style="list-style-type: none"> <li>– School-initiated contacts about academic performance</li> <li>– Parent-initiated contacts on student's academic program</li> <li>– Parent-school contacts on post-secondary plans</li> </ul>
Supporting school	Volunteering at school and fund-raising	Volunteering at school and attending school activities
Learning at home	<ul style="list-style-type: none"> <li>– Academic lessons outside school</li> <li>– Music or dance lessons</li> <li>– Discussions about school and plans for future</li> </ul>	<ul style="list-style-type: none"> <li>– Encouraging college</li> <li>– Encouraging high school graduation</li> <li>– Learning about postsecondary education</li> <li>– Taking on private educational expenses</li> </ul>
Decision making	Taking part in parent organization	Taking part in parent organization
Collaborating with community	<ul style="list-style-type: none"> <li>– Using community learning resources (like museum visits)</li> <li>– Taking part in community groups (scouts, sports)</li> </ul>	Communicating parent-to-parent

1. Parenting
2. Communicating
3. Supporting school
4. Learning at Home
5. Decision Making
6. Collaboration with community





"OUR *lives*  
BEGIN TO CHANGE  
WHEN OUR  
*habits*  
CHANGE."

- Matthew Kelly

# The Power of Habits: Develop Routines

- Have regular homework or reading time.
- ✓ **Provide a conducive study space**
- Have a regular bedtime that allows for plenty of rest.
  - Give children age-appropriate chores.
- Give children a nutritious breakfast every morning.





## Home teaching moments

- *Cook.* Children can read the recipe and measure ingredients.
- *Do laundry.* Children can sort laundry by color, read washing instructions, measure laundry soap, and time wash cycles.
- *Go grocery shopping.* Children can write the shopping list, compare prices, and identify and classify food items.
- *Organize the house.* Children can sort and arrange items in drawers/cabinets.



# Parents As Partners

As partners in the educational process at St. Pius X-St.

Matthias Academy, we ask parents:

- To nurture and support your teenager in their spiritual and faith formation through regular family prayer and worship
- To set rules, times, and limits so that your son/daughter:
  - Gets to bed early on school nights;
  - Arrives at school on time and is picked up on time at the end of the day;
  - Is dressed according to the school dress code;
  - Completes assignments on time; and
- Has lunch money or nutritional sack lunch every day.



# Parents As Partners...continued

- To teach teenagers the importance of establishing boundaries for healthy inter-personal relationships and proper use of social media.
- To notify the school with a written note when the student has been absent or tardy;
- To the best of your ability, support the your teenager in the school's extra-curricular programming
- To notify the school office of any changes of address or important phone numbers;
  - To meet all financial obligations to the school;
- To attend 1 Mandatory Parent meeting per semester and participate in monthly PTO meetings frequently.



# Parents As Partners...continued

- To check on students academic progress regularly through the schools grade reporting system
  - To support the religious and educational goals of the school including retreats, liturgies, prayer activities.
  - To support and cooperate with the school's policies as indicated in the Parent Student Handbook;
  - To establish a courteous and collaborative working relationship with members of the school staff.
    - Uphold the Parent/Student Pledge





# CATHOLIC SCHOOLS ARE GOOD FOR THE COMMUNITY & SOCIETY

- Catholic schools tend to operate as communities rather than bureaucracies, which links to higher levels of teacher commitment, student engagement, and student achievement (Marks, 2009).
- The Catholic school climate, mission, and purpose positively impact student achievement and attendance (Bryk, Lee, & Holland, 1993).
- A faith-based orientation builds coherence and integration of schools and school community (Bryk, Lee, & Holland, 1993).
- Graduates of Catholic high schools are more likely to vote (Dee, 2005).
- Graduates of Catholic high schools are more likely to earn



# THE CATHOLIC SCHOOL ADVANTAGE

- The achievement gap is smaller in faith-based schools

- Students in Catholic and other private schools demonstrate higher academic achievement than students from similar backgrounds in public schools
- Latino and African American students who attend Catholic schools are more likely to graduate from high school and more likely to graduate from college than their public school peers
  - The “multiply disadvantaged” benefit most from Catholic schools
- Social class effects on educational achievement are significantly lessened in Catholic schools
- The poorer and more at-risk a student is, the greater the relative achievement gains in Catholic schools



# ROLE OF PARENTS & TEACHERS

- We need to revisit the role of the family within a vision of the nation and the kind of community we want to become.
- Our witness is more important than our instructions for our children
  - We need to grow in knowledge and understanding of faith: [FORMED Platform](#)
- We need to be involved in the life of our child—we need to teach this to all of our parents.







- Arts Alive: next year **SURVEY Results: Arts Alive: Jr High Instrumental Program. Show Band: battle of the bands Music makes you smarter**



# ANNOUNCEMENTS

- WCEA/WASC 2020 -starts this year May 15, 18-month process
- More surveys of stakeholders
- Crossover day May 29
- Onward Readers update: next 2 year plan
- Tribes training in August
- Parent Faith Formation

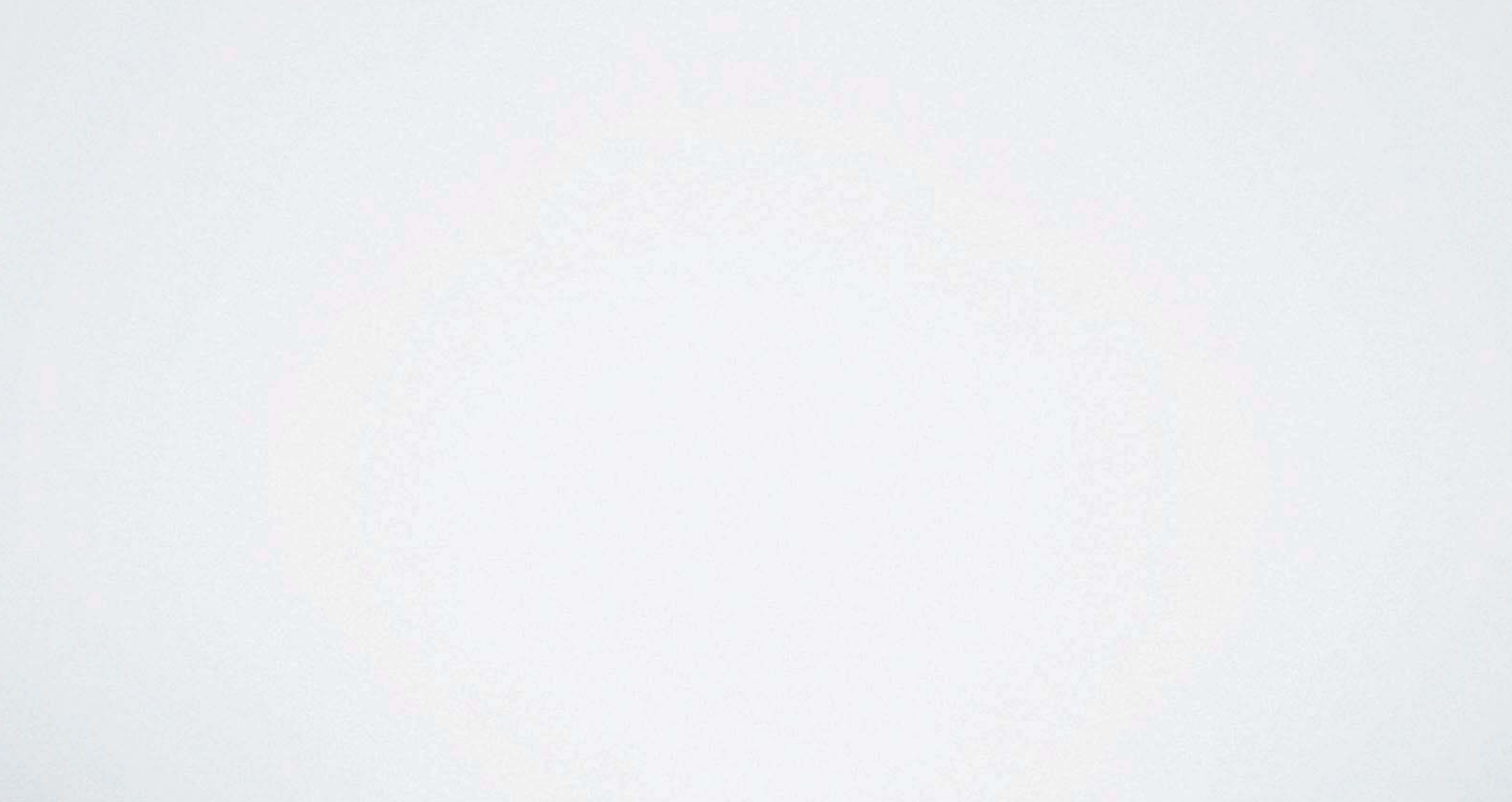
# ANNOUNCEMENTS

- Fr. George: St. Anthony's in Long Beach
- Msgr. Sal Pilato (July 1<sup>st</sup>) • Teacher News
- US Big Map: thank you Jeric

# A PARTNERSHIP PARENTS AND SCHOOL

- Chain of Command – Start with Teacher – Trust in the school
- Partnership – Responsibility on both – Call from Christ
- Conflict Resolution, effective communicators – Problem at home- teach at home –

# COMMUNITY SERVICE HOURS DUE MONDAY AFTER FIESTA





# WHAT TO LOOK FORWARD TO IN JUNIOR HIGH

Different Schedule

Several Teachers for your child

Different demands

Different activities: Sports, Musical, Decathlon, Field Trips, Student Government  
Etc.

Certain Expectations

Theology of the Body Program

School technology

Speak to your child

# NEXT YEAR

- No morning care next year 7:30 am drop off when a teacher is on duty/Carlos
- **8th grade: activities: start fundraising now for next year**
- TRIBES training in Summer for teachers, know the agreements: Pastoral values

# LOOKING AHEAD

- Fiesta May 18-20 (Noon dismissal)
- Singing in the Rain Musical
- May 29 New Parent Orientation in Hall 6:30pm



# LOOKING AHEAD

- Every year is different
- Exciting things ahead
- National Teacher Appreciation Week!



JIM TORII  
PATTIE SANCHEZ

- Fiesta!

# CLOSING PRAYERS

- Giveaways