

First Grade
Ms. Lozano
St. Anthony of Padua
Week of 5/7/18-5/11/18

<u>What we're learning this week:</u>	<u>Homework</u>	
Math- 3-Dimensional Geometry; <i>test Friday 5/11</i> Word Study- Multisyllabic Words Reading- Asking & Answering Questions Fluency- Practice Lines for Small Class Show Grammar- Future Tense Verbs Writing- Research Reports Religion- Jesus Helps and Takes Care of Us Science- Habitats Social Studies- Change Over Time	Monday	Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano) Fluency: Practice lines for small class show** Math: Standards Practice Book pg. 213-216
	Tuesday	Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano) Fluency: Practice lines for small class show** Math: Standards Practice Book pg. 217-218; <i>Quiz Tomorrow 5/9</i>
	Wednesday	Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano) Fluency: Practice lines for small class show** Math: Standards Practice book pg. 219-220
	Thursday	Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano) Fluency: Practice lines for small class show** Math: Standards Practice book pg. 221-224; <i>Test Tomorrow (5/11)!!</i>

*Students should complete the assigned Math practice pages each night. Because it is third trimester, *all the workbook pages will be collected on Friday*, and entered into Gradelink at the end of the week. Students should put their names on the pages, rip them out of the workbook, staple *all* pages together, and place them in the "Return to School" pocket of their homework folder *on Friday*. Please note that we are skipping chapter 10 and moving straight to chapter 11. We will be covering chapter 10 at the end of the year. Chapter 11 is a week long chapter, and the chapter test will be given on Friday.

**Fluency: There will be no fluency choice board this week. Instead, students should practice memorizing their lines for their small class musical show on May 31st. *Encourage your students to practice reading with speed, accuracy, and expression!*

First Grade
Ms. Lozano
St. Anthony of Padua
Week of 4/16/18-4/19/18

<u>What we're learning this week:</u>	<u>Homework</u>	
Math- Two-Digit Addition & Subtraction (Test 4/19) Word Study- R-controlled Vowels *** (Herd, turn, perch, clerk, thirst, chirp, third, hurt) Reading- Main Idea & Key Details Fluency- give, once, open, has, live, thank (Test Tuesday, 4/17) Grammar- Verbs Writing- Book Reports Religion- Holy Week Science- Habitats Social Studies: Democracy	Monday	Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano) Spelling: Fluency Word Choice Board Math: Standards Practice Book pg. 164 (only one page tonight!)
	Tuesday	Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano) Spelling: Practice Spelling Bee Words; in-class Spelling Bee Wednesday, 3/28 Math: Standards Practice Book pg. 165 & 166
	Wednesday	Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano) Spelling: Fluency Word Choice Board Math: Standards Practice Book pg. 167-170 (Test Tomorrow!)
	Thursday	None! Teacher Work Day Tomorrow!

*Students should complete the assigned Math practice pages each night. Because it is third trimester, *all the workbook pages will be collected on Friday*, and entered into Gradelink at the end of the week. Students should put their names on the pages, rip them out of the workbook,

staple *all* pages together, and place them in the “Return to School” pocket of their homework folder *on Friday*.

****Weekly Fluency Words:** give, once, open, has, thank, live
Test Tuesday, 4/17 on Fluency Words

Weekly Phonics Words:

This week, students will complete a choice board to practice their *phonics* words for homework. Students should complete one activity a different sheet of lined paper each night. The student’s name, date, AND name of the activity should be at the top of the lined paper. Students should color in the box to indicate which activities they completed throughout the week. At the end of the week, students should staple all three activities together (three pieces of lined paper total), and staple colored in choice board to the top with the student’s name on the choice board.

