Get ready for SUMMER READING

Dear Parents and Students of the Class of 2021,

First, **congratulations** on finish the 2017-18 school year! I hope you all enjoy your summer and come back in August *refreshed*, *focused*, and *prepared* for the joys and challenges of 6th grade.

As you may know, part of the preparation for 6th grade English Language Arts is summer reading. Every student is required to read the novel **Wonder** by R.J. Palacio. The book's content is fitting for this age group, and we will use it at the beginning of the year to review the literary elements. Our discussions and analysis in August and early September will focus on the elements of plot, setting, theme, and characterization that set the foundation for the year's curriculum.

In addition to the summer reading, I have attached "5TH Grade Fry Sight Words" students should know before 6th grade. Students will need to review the list of words and fill out a Vocabulary Cluster map for **4 words** they *least use* in their daily language. Once students come back from summer vacation, students will be expected to know these words and tested on them the first week of school.

To be completely prepared for the start of the school year, the students need to arrive at school wit the following worksheets:

- **PLOT DIAGRAM** (see attached)
- **PLOT ACTIVITY CHOICES** (see attached)
- *Fluency* **CLUSTER MAP** for 4 challenging words of your choice (see attached)

These will be the first graded assignments for the year, so please make sure that they are completed neatly and thoroughly.

The students have been briefed on these requirements and understand how to create a plot diagram. The students will use their character notes to create character profiles once they return to school. There will be a comprehension test on the novel as well.

Thank you for your time and support. The students will enjoy the novel and the analysis we do in class. The theme of the story is relevant and the novel is a great opportunity to prepare the students for the upcoming year.

Sincerely,

Ms. Evangelista

Junior High English/6th grade Homeroom

Email: jevangelista@stanthonygardena.org
Website: http://www.stanthonygardena.org/wp/sixth-grade/

Reading Task Choices

Incoming sixth graders will need to read the book **Wonder** by R.J. Palacio. Students will take an AR quiz on this book when they come back in addition to completing **three** of the reading tasks described below. All of these components will count towards their 1st Trimester grades under Reading/Literature. This must be submitted the **first day of school**.

This assignment may be typed or handwritten:
1. Read the book of your choosing from the 6th Grade Summer Reading List.
2. Out of the Reading Activity Menu below, you will choose **three activities** to complete-
    a. Dear Abby
    b. Morning Announcements
    c. Word Cloud Collage
    d. Trading Places

----

a. **Dear Abby-** *Imagine that you are allowed to give one character some advice or words of wisdom. Write a letter to one of the characters that offers them some wise advice that can help them in the novel. Be sure to use specific evidence from the novel as support.*
    Your letter should include:
    ➢ At least one piece of advice or words of wisdom that would help out one of the characters in the novel.
    ➢ An **explanation** of why this advice would help out the character.
    ➢ **Textual evidence** to help support your explanation. Evidence should be specific information from the novel.
    ➢ Letter should be at least **THREE paragraphs.**

b. **Morning Announcements-** *Imagine that your school is trying to encourage reading by promoting a different book each morning during announcements. You have been selected to write an announcement for the novel you just read. Create a one-minute advertisement that will describe the novel and the reasons why other students at your school should read the novel.*
    Your response should include:
    ➢ A one-minute advertisement that includes a brief description of the novel and reasons why other students should read this novel.
    ➢ Reasons should include specific evidence from the text along with your own personal insights/opinions on the novel.
    ➢ A catchy tagline that will help others remember the novel and hook them into wanting to read the novel.

c. **Word Cloud Collage-** *Create a Word Cloud Collage of words, phrases, and sentences from the novel that describes the novel to someone who has never read it. You may select to cover the entire novel or focus on a single element (character, setting, theme, etc.)*
    Your Word Cloud Collage should include:
    ➢ A minimum of 50 words (that includes word, phrases, and sentences) that describes the novel or one element of the novel (character, setting theme,

etc.).
- ➢ Book title should be included in the Word Cloud Collage.
- ➢ Entire page should be covered.
- ➢ Eye-catching and neat design to draw in a potential reader. This should encourage someone to read the novel.

d. **Trading Places-** *Imagine that you wake up one morning and have become the main character in the novel. What would you do differently in the novel? Use textual evidence to explain why you would change things or keep them the same.*

Your response should include:
- ➢ A detailed explanation of what you would do differently if you traded places with the main character and why you would make those changes OR a detailed explanation of what decisions/actions would stay the same and why you did not want to make changes.
- ➢ Explanation should be supported with textual evidence and/or a personal connection, opinion, or insight.
- ➢ Response should be at least one paragraph in length.

	Absolutely Awesome!	Bravo! Still Pretty Great!	Could be MUCH Better	Do-over for half credit
Uses Specific Details from book	You have successfully incorporated 3 or more specific details from the reading.	You have successfully incorporated 2 specific details from the reading.	You have successfully incorporated 1 specific detail from the reading.	You did not use any specific details from the reading.
Descriptive Language	▪ Every word "wows" me! ▪ Very vivacious (lively, spirited, animated) voice used!	▪ A wonderful way with many words ▪ I value your voice in most spots.	▪ Both weak and wonderful words ▪ I value your voice in a few spots.	▪ Why all the weak word choice? ▪ Vapid (uninteresting, unimaginative) voice?
Specific Activity Requirements	Directions were read carefully and all requirements are present!	Directions were read carefully and *most* requirements are present!	Directions were followed mostly, but something is missing.	Incomplete in too many ways.
Writing Conventions	▪ Spell checked ▪ Punctuation is flawless ▪ Book titles underlined	▪ A few misspellings ▪ Punctuation is almost flawless ▪ Book titles underlined	▪ Many misspellings ▪ Punctuation is somewhat flawed ▪ Book titles not underlined	▪ Poor spelling ▪ Very flawed use of punctuation ▪ Book titles not underlined

5TH GRADE FRY SIGHT WORDS

able, ago, among, ball, base, became, behind, boat, bring, brought, building, built, cannot, carefully, check, circle, class, clear, common, contain, correct, course, dark, decided, deep, done, English, equation, explain, fact, feel, filled, finally, fine, force, front, game, gave, government, green, half, heat, heavy, inches, include, inside, island, known, language, less, machine, material, minutes, note, nothing, noun, object, ocean, oh, pair, person, plane, power, produce, quickly, rest, road, round, rule, scientists, shape, shown, size, special, stars, stay, stood, street, strong, surface, system, though, thousands, understand, verb, wait, warm, week, wheels

Name_____Date_____Class Period_____

Vocabulary Cluster Map 2

Directions: Place the required information in the areas as indicated.

Word 1:

Part of Speech:

Synonyms:

Sentence Example:

Definition and Sketch:

Definition and Sketch:

Word 2:

Part of Speech:

Synonyms:

Sentence Example:

Word 3:

Part of Speech:

Synonyms:

Sentence Example:

Definition and Sketch:

Definition and Sketch:

Word 4:

Part of Speech:

Synonyms:

Sentence Example: