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| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****2nd Grade Week of November 5 – November 9**Rm 4 | Sr. Tina | tdinh@stanthonygardena.org |
| **What we’re learning this week:**Religion: The Trinity and Church StructureMath: Related Addition and Subtraction; reach 31% completion for ST MathWord Study: base words and endings –s, -ed, -ingReading: Ask and answer questions about key details in nonfiction textGrammar/Writing: Types of SentencesHow-To ArticleSocial Studies: GovernmentScience:Force and Motion | **Homework and Schedule** |
| **Directions:** Assigned HW is completed by each student daily. Please return the Behavior Chart each day in the HW folder for daily recording. **Parents/guardians need to sign each day after all assignments are completed. Send this paper back at the end of the week along with completed work in the HW folder. The Behavior Chart will be collected Monday.** | **Parent Initials** |
| **Monday** | * Math: pages 61,62
* Read for at least 20 minutes and fill out reading log
* Fluency: High Frequency Words Packet (1 page per day)
* Word Work: Choose from Menu
* Signed Behavior Chart
 |  |
| **Tuesday** | * Math: pages 63,64
* Read for at least 20 minutes and fill out reading log
* Fluency: High Frequency Words Packet (1 page per day)
* Word Work: Choose from Menu
* Signed Behavior Chart
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| **Wednesday** | * **Library Books Due!**
* Math: pages 65,66 (Use Math Guide attached for help)
* Read for at least 20 minutes and fill out reading log
* Fluency: High Frequency Words Packet (1 page per day)
* Word Work: Choose from Menu
* Signed Behavior Chart
* Prepare PE clothes for tomorrow!
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| **Thursday** | * **Word Work Quiz!**
* Math: Use Ten to Subtract Worksheet
* Read for at least 20 minutes and fill out reading log
* Fluency: High Frequency Words Packet (1 page per day)
* Word Work: Choose from Menu
* Signed Behavior Chart
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| **Friday** | * **School Mass!**
* **HF Spelling Test!**
* Signed Behavior Chart due Monday!
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**Word Work**

**Objective:** I can read, write, and sort base words with –s, -ed, and –ing endings

**Instructions:** To practice your pattern words, choose a different activity from your Word Work Homework Menu to complete each day.

|  |  |  |  |
| --- | --- | --- | --- |
| dream | dreams | dreamed | dreaming |
| lift | lifts | lifted | lifting |
| pack | packs | packed | packing |
| smile | smiles | smiled | smiling |
| rake | rakes | raked | raking |
| close | closes | closed | closing |

**Weekly Behavior Chart**

|  |  |  |
| --- | --- | --- |
| **Day** | **Today’s Color** | **Parent Initials** |
| Monday |  |  |
| Tuesday |  |  |
| Wednesday |  |  |
| Thursday |  |  |
| Friday |  |  |

**= green, blue, pink, or purple (Great day!!)**

**= yellow (I need to think about my choices, I can do better tomorrow)**

**= orange or red (Parents get notified, I can do better tomorrow!)**