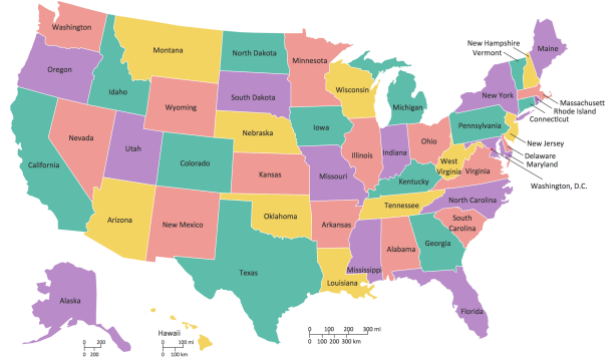


# 5<sup>th</sup> Grade State Report



In the next month we will be working on our state report. We will have some time during school to work on research for the reports in the Learning Lab. However, most of the work will need to be done at home.

The report will consist of a Flour/ Salt map of your state, a poster showing the important features of your state, a typed report about your state, and a presentation on your state.

**States will be given on a first come first serve basis.** Students will need parental signatures will get the state that they want first. Every student will have a DIFFERENT state.

-----

Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

State Wanted: \_\_\_\_\_

- Please list the next **2 states** you would want in case your first is chosen

\_\_\_\_\_

\_\_\_\_\_

## FLOUR/ SALT MAP

- This part of the project will consist of a 3D map of your chosen state made out of flour, salt, and water
  - Mixture: 2 cups of flour, 1 cup of salt, and 3/4 cup of water
  - Mix water slowly, if mixture is too "runny" add more flour
- Put the dough on a piece of cardboard (at least shoe box size to at most 13 X 19") and start to create map
- The map will have to show the state's landmarks (state capital, important cities, rivers, mountains, etc.).
- Once the map is dry, students will have to paint the map (to show rivers, cities, mountains, etc.)
- Cities can be distinguished through dots, toothpicks, flags, etc. whichever way you would like to label them is ok, just make sure they are labeled.

Rubric for Flour/ Salt Map

	1	3	5	Total
<b>Neatness</b>	Map is not neat, very messy and not thought out	Map is partially neat and thought out	Map is very neat, tidy, and well thought out	
<b>Creativity</b>	Map lacks creativity and is not colorful	Map has some color and some creativity	Map is very colorful and layout is creative	
<b>Accuracy</b>	Map is not accurate, cannot determine state and cannot see the landmarks	Map is somewhat accurate, some landmarks are questionable	Map is very accurate, able to determine state easily and able to see landmarks easily	

TOTAL: / 15

## POSTER

- Will include:
  - what state it is
  - state nickname
  - state flag
  - state capital
  - what state is famous for
  - state tree
  - state bird
  - state flower
  - bordering states
  - interesting facts about state.
- Students will be given ONE poster outline by Ms. Mahar.
  - If it is lost, then student will be responsible for re-creating or reprinting the poster.

### Rubric for Poster

	1	3	5	Total
<b>Neatness</b>	Poster is not neat, very messy, and not thought out.	Poster is partially neat	Poster is very neat, and well thought out	
<b>Creativity</b>	Poster lacks creativity and color	Poster is somewhat colorful	Poster is very colorful	
<b>Completeness</b>	Poster is incomplete	Poster is somewhat complete	Poster is fully complete	

TOTAL:        / 15

## TYPED REPORT

- Will include:
  - Cover Page (Your Name, Your Teacher's Name, Your State, and a picture of the state)
  - History (when did it become a state, and famous points of history)
  - Geography (what is it like in your state... desert, prairie, etc.)
    - Agriculture/ Industry can also be included in this
    - How does your state make money
  - Famous People from your state
  - Tourist Attractions (at least 2),
    - And/ Or Interesting or Unusual Facts about the state
  - Which Mary is used in the states Catholic Churches (Ms. Mahar will help with this)
  - Bibliography of sources used (at least three sources need to be used).
- Report must be typed in either 12 or 14 font, Calibri or Times New Roman Font.
  - Please talk to me if typing the report is a problem.

\*\*\* RUBRIC is on separate page

## PRESENTATION

- Students will have to prepare a 5-10 min presentation about their state
- They can NOT read their typed report
- They must present what they learned
  - They can have index cards
  - They can present their poster during their presentation

### Rubric for Presentation

	1	3	5	Total
<b>Content</b>	Presentation had no content	Presentation had good content	Presentation had great content	
<b>Preparedness</b>	Student was not prepared for presentation	Student was somewhat prepared for presentation	Student was very prepared for presentation	
<b>Delivery</b>	Presentation was not clear, understandable and in allotted time	Presentation was somewhat clear, understandable, and within allotted time	Presentation was very clear, understandable, and within allotted time	

TOTAL:        / 15

**\*\*\*DUE DATE:** The flour/ salt map, poster, and typed report will be due **Friday, January 25**. Presentations will start the week after on Monday, January 28<sup>th</sup>.

**EXTRA CREDIT:** Students who also create a poster about their state's Mary will we receive 5 extra credit points

If you have any questions on this project, please email me at [jmahar@stanthonygardena.org](mailto:jmahar@stanthonygardena.org)

Rubric for Flour/ Salt Map

	1	3	5	Total
<b>Neatness</b>	Map is not neat, very messy and not thought out	Map is partially neat and thought out	Map is very neat, tidy, and well thought out	
<b>Creativity</b>	Map lacks creativity and is not colorful	Map has some color and some creativity	Map is very colorful and layout is creative	
<b>Accuracy</b>	Map is not accurate, cannot determine state and cannot see the landmarks	Map is somewhat accurate, some landmarks are questionable	Map is very accurate, able to determine state easily and able to see landmarks easily	

TOTAL: / 15

Rubric for Poster

	1	3	5	Total
<b>Neatness</b>	Poster is not neat, very messy, and not thought out.	Poster is partially neat	Poster is very neat, and well thought out	
<b>Creativity</b>	Poster lacks creativity and color	Poster is somewhat colorful	Poster is very colorful	
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TOTAL: / 15

Rubric for Presentation

	1	3	5	Total
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<b>Preparedness</b>	Student was not prepared for presentation	Student was somewhat prepared for presentation	Student was very prepared for presentation	
<b>Delivery</b>	Presentation was not clear, understandable and in allotted time	Presentation was somewhat clear, understandable, and within allotted time	Presentation was very clear, understandable, and within allotted time	

TOTAL: / 15

Rubric for Typed Report

	1	3	5	Total
<b>Cover Page</b>	No cover page	Incomplete cover page	Includes state name, student name, teacher name, and image of the state	
<b>History</b>	No mention of state's history	Include at least 3 sentences about history	Includes at least one paragraph (5 sentences) about the history of the state.	
<b>Geography</b> (Location, landforms, cities, and weather)	No mention of Geography	Includes at least 3 sentences about Geography	Includes one paragraph (5 sentences) about Geography	
<b>Industry/ Agriculture</b> (Types of jobs, food, crops)	No mention of Geography	Includes at least 3 sentences about Industry/ Agriculture	Includes one paragraph (5 sentences) about Industry/ Agriculture	
<b>Famous People</b>	No mention of the famous people	Only mentions the famous people (no short biography)	Includes at least one paragraph (5 sentences) about the famous people and a short biography on them.	
<b>Tourist Attractions</b> (2 minimum)	No mention of the tourist attractions	Includes at least 3 sentences about tourist attractions	Includes at least one paragraph (5 sentences) about the tourist attractions	
<b>Interesting Facts</b> (2 minimum)	No mention of the interesting facts	Includes at least 3 sentences about interesting facts	Includes at least one paragraph (5 sentences) about the interesting facts the state has	
<b>Mary in the State</b>	No mention of the state's Mary	Includes at least 3 sentences about the state's Mary	Includes one paragraph (5 sentences) about the state's Mary	
<b>Bibliography</b> (On separate page, at least 3 sources)	No sources listed	List only 1 sources in finding information	List at least 3 sources used in finding information	