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| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **2nd Grade Week of January 21-January 25**  Rm 4 | Sr. Tina | tdinh@stanthonygardena.org | | | |
| **What we’re learning this week:**  Religion: Reconciliation  Math: 2-digit subtraction review; reach 51% completion for ST Math by end of week.  Word Study: words with long o sound patterns: “o,” “oa” and “ow”  Reading: Main Idea and Key Details  Grammar/Writing:  Abbreviations; Persuasive Essay  Science:  Habitats | **Homework and Schedule** | | |
| **Directions:** Remember to write your name above and have your parent initial next to each day. The Behavior Chart will be collected on Monday. | | **Parent Initials** |
| **Monday** | * **NO SCHOOL! MLK DAY!** |  |
| **Tuesday** | * Math: pages 111-112 * Read for at least 20 minutes and fill out reading log * High Frequency Packet * Signed Behavior Chart * Library Books due tomorrow! |  |
| **Wednesday** | * Math: pages 113-114 * Read for at least 20 minutes and fill out reading log * High Frequency Packet * Signed Behavior Chart * **Pack plastic lunch bag for field trip! Bring favorite cereal pack for breakfast with class!** |  |
| **Thursday** | * **Field Trip! NO PE! Regular Uniforms!** * Math: pages 115-116 * Read for at least 20 minutes and fill out reading log * High Frequency Packet * Signed Behavior Chart |  |
| **Friday** | * **School Mass!** * **HF Words Quiz!** * **Word Work Quiz!** |  |

**Weekly Behavior Chart**

|  |  |  |
| --- | --- | --- |
| **Day** | **Today’s Color** | **Parent Initials** |
| Monday |  |  |
| Tuesday |  |  |
| Wednesday |  |  |
| Thursday |  |  |
| Friday |  |  |

**= green, blue, pink, or purple (Great day!!)**

**= yellow (I need to think about my choices, I can do better tomorrow)**

**= orange or red (Parents get notified, I can do better tomorrow!)**