

Kinder: Social Studies Curriculum Map 2018-2019

Dates	Topics	Standards	Objectives
First Trimester			
Aug 27	Rules and Procedures	<ul style="list-style-type: none"> • K.1 Students understand that being a good citizen involves acting in certain ways. • K.1.1 Follow rules, such as sharing and taking turns, and know the consequences of breaking them. 	I can list the rules and procedures in our class and at our school.
Sept 4	We learn from our families, We learn at school	<ul style="list-style-type: none"> • K.1 Students understand that being a good citizen involves acting in certain ways • K.4. 5. Demonstrate familiarity with the school's layout ... the jobs people do there. 	<ul style="list-style-type: none"> • I can sort behavior of good citizens at home and at school. • I can paraphrase things that are learned at school
Sept 10	Friends at School & Tribes	<ul style="list-style-type: none"> • K.1 Students understand that being a good citizen involves acting in certain ways. • K.1.1 Follow rules, such as sharing and taking turns, and know the consequences of breaking them. 	I can classify behavior of good citizens at home and at school.
Sept 17	Leaders at home and at school (parents, teachers, etc...)	<ul style="list-style-type: none"> • K.1. Determine the relative locations of objects using the terms near/far, left/right, and behind/in front. • K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts. 	<ul style="list-style-type: none"> • I can describe the roles of adults and children at school. • I can label areas in a school • I can discuss courage, honesty, determination, and other characteristics of leaders at home and at school.
Sept. 24	Traffic Signs and Rules	K.4.3 Identify traffic symbols and map symbols	<ul style="list-style-type: none"> • I can describe and follow rules and traffic signs. • I can explain what happens when people break the rules
Oct 1	Where is it?	K.4.1 determining the relative location of objects using near/far, left/right, behind/in front	<ul style="list-style-type: none"> • I can demonstrate proper use of opposite spatial words near/far,

			here/there, above/below
Oct 8	Our World's Land (Maps)	<ul style="list-style-type: none"> • K.4.1 determining the relative location of objects using near/far, left/right, behind/in front • K.4.2 distinguishing between land and water and locating general areas referenced in historically-based legends and stories on maps and globes 	<ul style="list-style-type: none"> • I can identify different land formations and describe their characteristics. • I can recognize that a map is a picture of a real place as seen from above. • I can understand picture symbols on a map.
Oct 15	Our World's Water	K.4.2. Distinguish between land and water on maps and globes and locate general areas referenced in historical legends and stories.	<ul style="list-style-type: none"> • I can describe and identify different bodies of water on the earth. • I can show the difference between water and land on a map and globe.
Oct.22	Seasons		I can describe seasonal work on a farm.
Oct 29	People have needs and wants	K.6.3 Understand how people lived in earlier times and how their lives would be different today.	<ul style="list-style-type: none"> • I can compare locations where goods come from around the world.
Nov 5	Veterans	K.6.1 Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events	I can justify why veterans are important in our country.
Nov. 13	Building a house	K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.	I can name and describe jobs in a neighborhood.

Second Semester

Nov 19	Thanksgiving	K.6.1 Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events	I can communicate the importance of thanksgiving.
Nov 27	All about time/Family History	K.6.3 Understand how people lived in earlier times and how their lives would be different today.	<ul style="list-style-type: none"> • I can use time—related vocabulary: yesterday, today, and tomorrow.] • I can define history as a story about the past. • I can describe ways people find out about the past.
Dec 3	Meeting Needs & Communication (Alexander Graham Bell)	<ul style="list-style-type: none"> • K.1.3 the beliefs and related behavior of characters in stories from times past, and the consequences of their actions • K.6.3 Understand how people lived in earlier times and how their lives would be different today. 	<ul style="list-style-type: none"> • I can compare life in earlier times to how people live today. • I can identify the ways that modes of communication have changed over time.
Dec 10	Christmas	K.6.1 Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events	I can express my appreciation for Christmas.
Dec 17	Break		
Dec 24	Break		
Jan 7	Country and State Symbols	K.2 Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.	I can recognize the American Flag and Bald Eagle as symbols for American Values.
Jan 14	: Martin Luther King Jr.	<ul style="list-style-type: none"> • K.1.2 examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history, in stories and in folklore • K.6.1 Identify the purposes of, and the people and 	<ul style="list-style-type: none"> • I can define honesty, courage, determination, individual responsibility, and patriotism through biographies. • I can retell the stories of American

		<p>events honored in, commemorative holidays, including the human struggles that were the basis for the events</p> <ul style="list-style-type: none"> • K.6.2 Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin. 	<p>heroes.</p>
Jan 21	Other symbols for our Country	<p>K.2 Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.</p>	<p>I can explain the importance of symbols.</p>
Jan 28	Our Country's People		<ul style="list-style-type: none"> • I can locate places where people from the United States come from.
Feb 4	Heroes Long Ago	<ul style="list-style-type: none"> • K.1.3 the beliefs and related behavior of characters in stories from times past, and the consequences of their actions • K.6.2 Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin. 	<ul style="list-style-type: none"> • I can define honesty, courage, determination, individual responsibility, and patriotism through biographies. • I can retell the stories of American heroes.
Feb 11	Presidents (George Washington and Abraham Lincoln)	<ul style="list-style-type: none"> • K.1.3 the beliefs and related behavior of characters in stories from times past, and the consequences of their actions • K.6.1 Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events • K.6.2 Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, 	<ul style="list-style-type: none"> • I can define honesty, courage, determination, individual responsibility, and patriotism through biographies. • I can retell the stories of American heroes.

		Booker T. Washington, Daniel Boone, and Benjamin Franklin.	
Feb. 19	African American History: Martin Luther King Jr. & Rosa Parks	<ul style="list-style-type: none"> • K.1.2 examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history, in stories and in folklore • K.6.1 Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events • K.6.2 Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin. 	<ul style="list-style-type: none"> • I can define honesty, courage, determination, individual responsibility, and patriotism through biographies. • I can retell the stories of American heroes.
Feb 25	African American History: Harriet Tubman	<ul style="list-style-type: none"> • K.1.2 examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history, in stories and in folklore • K.6.1 Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events • K.6.2 Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin. 	<ul style="list-style-type: none"> • I can define honesty, courage, determination, individual responsibility, and patriotism through biographies. • I can retell the stories of American heroes.
March 4	Our leaders today/What is voting?	<ul style="list-style-type: none"> • K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts. 	<ul style="list-style-type: none"> • I can identify the roles of civic leaders. <p>I can recognize that voting is a responsibility of citizenship.</p>

Third Trimester

March 11	Community Helpers: Police Officers & Fire Fighters	K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts. https://www.youtube.com/watch?v=735Kqw0dbEE	I can describe the role and work of a police officer in our community. I can describe the role of a fire righter in our community.
March 18	Community Helpers: Doctors & Dentists	K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts. https://www.youtube.com/watch?v=z8VN7l_tbpI https://www.youtube.com/watch?v=1pQZWeTi-8c	I can describe the role and work of a doctor in our community. I can describe the role of a dentist in our community.
March 25	Community Helpers: Farmers	K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.	I can describe the role and work of a farmer in our community.
April 1	Community Helpers: Chefs & Lawyers	K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts. https://www.youtube.com/watch?v=Ws4rpgNz4II	I can describe the role and work of a chef in our community. I can describe the role of a lawyers in our community.
April 8	Community Helpers: Carpenter & Painters	K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts. https://www.youtube.com/watch?v=TS_Eg6y_WYc	I can describe the role and work of a carpenter in our community. I can describe the role of a painter in our community.
	Zoo Keepers	https://www.youtube.com/watch?v=60Tblo1Z0Lo	
April	Break		

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April 29	Transportation	K.6.3 Understand how people lived in earlier times and how their lives would be different today.	I can identify ways modes of transportation have changed over time.
May 6	Map of our City	K.4.4 Construct maps and models of neighborhoods, incorporating such structures...	I can draw a map of our city.
May 21	Memorial Day	K.6.1 Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events	I can explain why we celebrate Memorial Day.
June 8	Student Presentations		

**Subject to change