



Name: \_\_\_\_\_

2<sup>nd</sup> Grade Week of March 4 - March 8  
Rm 4 | Sr. Tina | tdinh@stanthonygardena.org

<p><b><u>What we're learning this week:</u></b></p> <p><u>Religion:</u> Parts of the Mass, Lent</p> <p><u>Math:</u> Money, reach 66% completion for ST Math by end of week.</p> <p><u>Word Study:</u> Words with long e sound for _y</p> <p><u>Reading:</u> Review how characters respond to challenges</p> <p><u>Grammar/Writing:</u> Verbs; Editing Process</p> <p><u>Social Studies:</u> Family Traditions and Customs</p>	Homework and Schedule		
	Directions: Remember to write your name above and have your parent initial next to each day. The Behavior Chart on the back of this Newsletter will be collected on Monday.	Parent Initials	
	<b>Monday</b>	<input type="checkbox"/> Math: pages 157-158 <input type="checkbox"/> Read for at least 20 minutes and fill out Reading Log <input type="checkbox"/> Reading Packet (review for Character Response Test. The test will be next Monday.) <input type="checkbox"/> Signed Behavior Chart <input type="checkbox"/> Optional corrections to Chapter 6 Math Test for a regrade. Due this Friday, March 8. <input type="checkbox"/> Think of who you want to interview for your cultural project (Interview is due by next Friday, March 15)	
	<b>Tuesday</b>	<input type="checkbox"/> Math: pages 159-160 <input type="checkbox"/> Read for at least 20 minutes and fill out Reading Log <input type="checkbox"/> Reading Packet (review for Character Response Test.) <input type="checkbox"/> Signed Behavior Chart <input type="checkbox"/> <b>Library Books due tomorrow!</b>	
	<b>Wednesday</b>	<input type="checkbox"/> <b>Ash Wednesday!</b> <input type="checkbox"/> <b>Library! Return your books!</b> <input type="checkbox"/> Math: pages 161-162 <input type="checkbox"/> Read for at least 20 minutes and fill out Reading Log <input type="checkbox"/> Reading Packet (review for Character Response Test.) <input type="checkbox"/> Signed Behavior Chart	
	<b>Thursday</b>	<input type="checkbox"/> Math: pages 163-164 <input type="checkbox"/> Read for at least 20 minutes and fill out Reading Log <input type="checkbox"/> Reading Packet (review for Character Response Test.) <input type="checkbox"/> Signed Behavior Chart	
	<b>Friday</b>	<input type="checkbox"/> <b>School Mass!</b> <input type="checkbox"/> <b>HF Test!</b> <input type="checkbox"/> <b>Word Work Quiz!</b> <input type="checkbox"/> Get started on Cultural Project Interview (due next Friday, March 15)	

# Weekly Behavior Chart















= green, blue,  
pink, or purple  
(Great day!!)



= yellow (I need to  
think about my  
choices, I can do  
better tomorrow)



= orange or red  
(Parents get  
notified, I can do  
better tomorrow!)

Day	Today's Color	Parent Initials
Monday	  	
Tuesday	  	
Wednesday	  	
Thursday	  	
Friday	