|  |
| --- |
| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****2nd Grade Week of May 13 – May 17**Rm 4 | Sr. Tina | tdinh@stanthonygardena.org |
| **What we’re learning this week:**Religion: ServiceMath: Chapter 11 Review, reach 94% completion for ST Math by end of week.Word Study: Words with au, aw, al, o, and a sound patternsReading: How words and phrases supply meaning and rhythm in poems, stories, and songs.Grammar/Writing: Drafting/RevisingScience:Dinosaurs | **Homework and Schedule** |
| **Directions:** Remember to write your name above and have your parent initial next to each day. The Behavior Chart on the back of this Newsletter will be collected on Monday. | **Parent Initials** |
| **Monday** | * Math: pages 255-256
* Read for 20 minutes and record in Reading Log
* High Frequency Packet (one page each day)
* Signed Behavior Chart
 |  |
| **Tuesday** | * Math: pages 257-258
* Read for 20 minutes and record in Reading Log
* High Frequency Packet (one page each day)
* Signed Behavior Chart
* Remember to bring library books to return tomorrow!
 |  |
| **Wednesday** | * **Library books due!**
* Math: Chapter 11 Math Practice Test (odd numbers)
* Read for 20 minutes and record in Reading Log
* High Frequency Packet (one page each day)
* Signed Behavior Chart
* Prepare PE clothes for PE tomorrow
 |  |
| **Thursday** | * **FIESTA Set-Up! No School!**
* **Math Test on Tuesday after Fiesta break!**
* Math: Chapter 11 Math Practice Test (even numbers)
* Read for 20 minutes and record in Reading Log
* High Frequency Packet (one page each day)
 |  |
| **Friday** | * **FIESTA! No School!**
 |  |

**Weekly Behavior Chart**

|  |  |  |
| --- | --- | --- |
| **Day** | **Today’s Color** | **Parent Initials** |
| Monday |  |  |
| Tuesday |  |  |
| Wednesday |  |  |
| Thursday |  | No School! |
| Friday |  | No School! |

**= green, blue, pink, or purple (Great day!!)**

**= yellow (I need to think about my choices, I can do better tomorrow)**

**= orange or red (Parents get notified, I can do better tomorrow!)**