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| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****2nd Grade Week of May 20 – May 24**Rm 4 | Sr. Tina | tdinh@stanthonygardena.org |
| **What we’re learning this week:**Religion: Month of MaryMath: Data, reach 94% completion for ST Math by end of week.Word Study: Words with patterns oo, ew, ue, and ouReading: Review how words and phrases supply meaning and rhythm in poems, stories, and songs.Grammar/Writing: Drafting/RevisingScience:Dinosaurs | **Homework and Schedule** |
| **Directions:** Remember to write your name above and have your parent initial next to each day. The Behavior Chart on the back of this Newsletter will be collected at the beginning of next week. | **Parent Initials** |
| **Monday** | * **Fiesta Clean-Up! No School!**
* **STAR TESTING all week! Get a goodnight rest and healthy breakfast!**
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| **Tuesday** | * **All homework from last week due!**
* **Math Chapter 11 Test!**
* Reading Packet (Do one page per day)
* Math: pages 223-224
* High Frequency Packet (one page each day)
* Signed Behavior Chart
* Remember to bring library books to return tomorrow!
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| **Wednesday** | * **Library books due! Last day for library visits this year!**
* Math: pages 225-226
* Reading Packet (Do one page per day)
* High Frequency Packet (one page each day)
* Signed Behavior Chart
* Prepare PE clothes for PE tomorrow
* **Bring back Lenten Stained Glass Folder by Friday!**
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| **Thursday** | * **PE!**
* Math: pages 227-228
* Reading Packet (Do one page per day)
* High Frequency Packet (one page each day)
* Signed Behavior Chart
* **Bring back Lenten Stained Glass Folder by Friday!**
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| **Friday** | * **Reading Test (focus on poetry elements)!**
* **HF and Word Work Tests!**
* Behavior Chart due next Tuesday!
* **No School Monday! Have a great Memorial weekend!**
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**Weekly Behavior Chart**

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| **Day** | **Today’s Color** | **Parent Initials** |
| Monday |  | No School! |
| Tuesday |  |  |
| Wednesday |  |  |
| Thursday |  |  |
| Friday |  |  |

**= green, blue, pink, or purple (Great day!!)**

**= yellow (I need to think about my choices, I can do better tomorrow)**

**= orange or red (Parents get notified, I can do better tomorrow!)**