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| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****2nd Grade Week of May 6 – May 10**Rm 4 | Sr. Tina | tdinh@stanthonygardena.org |
| **What we’re learning this week:**Religion: Service in the ChurchMath: Equal Parts, reach 91% completion for ST Math by end of week.Word Study: PrefixesReading: Poetry Grammar/Writing: Drafting/RevisingScience:Dinosaurs | **Homework and Schedule** |
| **Directions:** Remember to write your name above and have your parent initial next to each day. The Behavior Chart on the back of this Newsletter will be collected on Monday. | **Parent Initials** |
| **Monday** | * **Dinosaur Bubble Map and Title Page due today!**
* Math: pages 247-248
* Read for 20 minutes and record in Reading Log
* High Frequency Packet (one page each day)
* Signed Behavior Chart
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| **Tuesday** | * Math: pages 249-250
* Read for 20 minutes and record in Reading Log
* High Frequency Packet (one page each day)
* Signed Behavior Chart
* Remember to bring library books to return tomorrow!
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| **Wednesday** | * **Library books due!**
* Math: pages 251-252
* Read for 20 minutes and record in Reading Log
* High Frequency Packet (one page each day)
* Signed Behavior Chart
* Prepare PE clothes for PE tomorrow
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| **Thursday** | * **PE!**
* Math: pages 253-254
* Read for 20 minutes and record in Reading Log
* High Frequency Packet (one page each day)
* Signed Behavior Chart
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| **Friday** | * **School Mass!! Muffins with Moms after School Mass!**
* **HF and Word Work Tests!**
* Behavior Chart will be collected on Monday
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**Weekly Behavior Chart**

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| **Day** | **Today’s Color** | **Parent Initials** |
| Monday |  |  |
| Tuesday |  |  |
| Wednesday |  |  |
| Thursday |  |  |
| Friday |  |  |

**= green, blue, pink, or purple (Great day!!)**

**= yellow (I need to think about my choices, I can do better tomorrow)**

**= orange or red (Parents get notified, I can do better tomorrow!)**