

2<sup>nd</sup> Grade Writing Curriculum Map 2019-20  
Text: Voyages in English

First Trimester: Informative Writing		Standards	Objective
Aug-Sept	Research Report (Animals)	CCSS.ELA.W.2.2 CCSS.ELA.W.2.8 CCSS.ELA.W.2.7 CCSS.ELA.SL.2.3 CCSS.ELA.W.2.5	<p>I can <b>identify</b> possible purposes of a research report.</p> <p>I can <b>identify</b> the elements and characteristics of a research report.</p> <p>I can <b>identify</b> an appropriate topic for a research report.</p> <p>I can <b>write</b> a topic sentence.</p> <p>I can <b>differentiate</b> between facts and opinions.</p> <p>I can <b>use</b> print and online resources to gather information.</p> <p>I can <b>write</b> and <b>organize</b> notes.</p> <p>I can <b>write</b> an ending for a research report.</p> <p>I can <b>brainstorm</b> topics for a research report.</p> <p>I can <b>identify</b> appropriate topics for a research report.</p> <p>I can <b>plan</b> a research report.</p> <p>I can <b>use</b> planning notes to write a first draft.</p> <p>I can <b>edit</b> a research report.</p> <p>I can <b>use</b> editing changes to revise a draft.</p> <p>I can <b>proofread</b> a revised draft.</p> <p>I can <b>publish</b> a research report.</p>
Oct-Nov	Saint Project	CCSS.ELA.W.2.2 CCSS.ELA.W.2.8 CCSS.ELA.W.2.7 CCSS.ELA.SL.2.3 CCSS.ELA.W.2.5	<p>I can <b>identify</b> possible purposes of a research report.</p> <p>I can <b>identify</b> the elements and characteristics of a research report.</p> <p>I can <b>identify</b> an appropriate topic for a research report.</p> <p>I can <b>write</b> a topic sentence.</p> <p>I can <b>differentiate</b> between facts and opinions.</p> <p>I can <b>use</b> print and online resources to gather information.</p> <p>I can <b>write</b> and <b>organize</b> notes.</p> <p>I can <b>write</b> an ending for a research report.</p>

			<p>I can <b>brainstorm</b> topics for a research report.</p> <p>I can <b>identify</b> appropriate topics for a research report.</p> <p>I can <b>plan</b> a research report.</p> <p>I can <b>use</b> planning notes to write a first draft.</p> <p>I can <b>edit</b> a research report.</p> <p>I can <b>use</b> editing changes to revise a draft.</p> <p>I can <b>proofread</b> a revised draft.</p> <p>I can <b>publish</b> a research report.</p>
<b>Second Trimester: Persuasive Writing</b>			
Dec	Persuasive Essay	<p>CCSS.ELA.W.2.1</p> <p>CCSS.ELA.W.2.8</p> <p>CCSS.ELA.SL.2.5</p> <p>CCSS.ELA.W.2.5</p>	<p>I can <b>identify</b> possible purposes of a persuasive essay.</p> <p>I can <b>identify</b> the elements and characteristics of a persuasive essay.</p> <p>I can <b>identify</b> an appropriate topic for a persuasive essay.</p> <p>I can <b>differentiate</b> between facts and opinions.</p> <p>I can <b>write</b> a topic sentence that states an opinion.</p> <p>I can <b>differentiate</b> between reasons and examples to support an opinion.</p> <p>I can <b>support</b> opinions with reasons and give examples for each reason.</p> <p>I can <b>restate</b> the opinion in the ending of a persuasive essay.</p> <p>I can <b>brainstorm</b> topics for a persuasive essay.</p> <p>I can <b>identify</b> appropriate topics for a persuasive essay.</p> <p>I can <b>plan</b> a persuasive essay.</p> <p>I can <b>use</b> planning notes to write a first draft.</p> <p>I can <b>edit</b> a persuasive essay.</p> <p>I can <b>use</b> editing changes to revise a draft.</p> <p>I can <b>proofread</b> a revised draft.</p> <p>I can <b>publish</b> a persuasive essay.</p>
Jan	Persuasive Letter	<p>CCSS.ELA.W.2.1</p> <p>CCSS.ELA.W.2.8</p> <p>CCSS.ELA.SL.2.5</p> <p>CCSS.ELA.W.2.5</p>	<p>I can <b>identify</b> possible purposes of a persuasive letter.</p> <p>I can <b>identify</b> the elements and characteristics of a persuasive letter.</p> <p>I can <b>identify</b> an appropriate topic for a persuasive</p>

			<p>letter.</p> <p>I can <b>differentiate</b> between facts and opinions.</p> <p>I can <b>write</b> a topic sentence that states an opinion.</p> <p>I can <b>differentiate</b> between reasons and examples to support an opinion.</p> <p>I can <b>support</b> an opinion with reasons and give examples for each reason.</p> <p>I can <b>restate</b> the opinion in the ending of a persuasive letter.</p> <p>I can <b>brainstorm</b> topics for a persuasive essay.</p> <p>I can <b>identify</b> appropriate topics for a persuasive essay.</p> <p>I can <b>plan</b> a persuasive essay.</p> <p>I can <b>use</b> planning notes to write a first draft.</p> <p>I can <b>edit</b> a persuasive essay.</p> <p>I can <b>use</b> editing changes to revise a draft.</p> <p>I can <b>proofread</b> a revised draft.</p> <p>I can <b>publish</b> a persuasive essay.</p>
Feb	Book Report	<p>CCSS.ELA.W.2.1</p> <p>CCSS.ELA.W.2.8</p> <p>CCSS.ELA.SL.2.5</p> <p>CCSS.ELA.SL.2.3</p> <p>CCSS.ELA.W.2.5</p>	<p>I can <b>identify</b> the purpose of a book report.</p> <p>I can <b>identify</b> the elements and characteristics of a book report.</p> <p>I can <b>identify</b> the parts of a book report.</p> <p>I can <b>identify</b> opinions in a book report.</p> <p>I can <b>organize</b> a book report.</p> <p>I can <b>brainstorm</b> topics for a book report.</p> <p>I can <b>plan</b> a book report.</p> <p>I can <b>use</b> planning notes to write a first draft.</p> <p>I can <b>edit</b> a book report.</p> <p>I can <b>use</b> editing changes to revise a draft.</p> <p>I can <b>proofread</b> a revised draft.</p> <p>I can <b>publish</b> a persuasive essay.</p>
<b>Third Trimester: Narrative Writing</b>			
Mar	Descriptions	<p>CCSS.ELA.W.2.5</p> <p>CCSS.ELA.SL.2.1</p> <p>CCSS.ELA.SL.2</p> <p>CCSS.ELA.SL.2.4</p> <p>CCSS.ELA.SL.2.5</p> <p>CCSS.ELA.SL.2.6</p>	<p>I can <b>identify</b> the elements and characteristics of a description.</p> <p>I can <b>understand</b> the purpose of a topic sentence.</p> <p>I can <b>write</b> complete sentences using sensory words.</p> <p>I can <b>use</b> sensory words in a description.</p>

			<p>I can <b>brainstorm</b> topics for a description.</p> <p>I can <b>use</b> a chart to <b>plan</b> a description.</p> <p>I can <b>use</b> planning notes to write a first draft.</p> <p>I can <b>edit</b> a description.</p> <p>I can <b>use</b> editing changes to revise a draft.</p> <p>I can <b>proofread</b> a revised draft.</p> <p>I can <b>publish</b> a description.</p>
April	Personal Narrative	<p>CCSS.ELA.W.2.3</p> <p>CCSS.ELA.SL.2</p> <p>CCSS.ELA.L.2.2e</p> <p>CCSS.ELA.SL.2.4</p> <p>CCSS.ELA.W.2.5</p> <p>CCSS.ELA.W.2.6</p> <p>CCSS.ELA.W.2.8</p>	<p>I can <b>identify</b> the beginning of a personal narrative.</p> <p>I can <b>identify</b> the purpose of the middle of a personal narrative.</p> <p>I can <b>write</b> a short sequence of events.</p> <p>I can <b>identify</b> the purpose of the ending of a personal narrative.</p> <p>I can <b>select</b> appropriate endings for personal narratives.</p> <p>I can <b>use</b> I, me, and my in a personal narrative.</p> <p>I can <b>write</b> a personal narrative with a beginning, middle, and an ending.</p> <p>I can <b>choose</b> a topic for a personal narrative.</p> <p>I can <b>draw</b> pictures for the beginning, middle, and ending for a personal narrative.</p> <p>I can <b>use</b> drawings to plan and organize a personal narrative.</p> <p>I can <b>write</b> a first draft.</p> <p>I can <b>edit</b> using an Editing Checklist.</p> <p>I can <b>revise</b> using changes identified when writing.</p> <p>I can <b>proofread</b> a revised draft.</p> <p>I can <b>edit</b> using a proofreading checklist.</p> <p>I can <b>publish</b> a personal narrative.</p>
May	How-to-Articles	<p>CCSS.ELA.W.2.3</p> <p>CCSS.ELA.SL.2.3</p> <p>CCSS.ELA.SL.2.6</p> <p>CCSS.ELA.W.2.5</p> <p>CCSS.ELA.W.2.6</p>	<p>I can <b>identify</b> the purpose of a how-to article.</p> <p>I can <b>identify</b> the parts of a how-to-article.</p> <p>I can <b>use</b> temporal words when putting steps in order.</p> <p>I can <b>sequence</b> the steps of a how-to article in the correct order.</p> <p>I can <b>use</b> drawings to plan a how-to-article.</p> <p>I can <b>write</b> a What You Need List.</p> <p>I can <b>brainstorm</b> topics for a how-to article</p>

			<p>I can <b>identify</b> an appropriate topic of a how-to-article.</p> <p>I can <b>use</b> sentence strips to plan a how-to article.</p> <p>I can <b>use</b> planning notes to write a first draft.</p> <p>I can <b>edit</b> a how-to article.</p> <p>I can <b>use</b> editing changes to revise a draft.</p> <p>I can <b>proofread</b> a revised draft.</p> <p>I can <b>publish</b> a how-to article.</p>
June	Friendly Letters	<p>CCSS.ELA.W.2.2</p> <p>CCSS.ELA.L.2.2e</p> <p>CCSS.ELA.SL.2.3</p> <p>CCSS.ELA.SL.2.6</p> <p>CCSS.ELA.SL.2.5</p> <p>CCSS.ELA.W.2.6</p>	<p>I can <b>identify</b> the purpose of a friendly letter.</p> <p>I can <b>identify</b> the parts of a friendly letter.</p> <p>I can <b>complete</b> a friendly letter using a word bank and a sentence frame.</p> <p>I can <b>brainstorm</b> topics.</p> <p>I can <b>identify</b> an appropriate topic for a friendly letter.</p> <p>I can <b>plan</b> a friendly letter using a chart.</p> <p>I can <b>use</b> planning notes to write a first draft.</p> <p>I can <b>edit</b> a friendly letter.</p> <p>I can <b>use</b> editing changes to revise a draft.</p> <p>I can <b>proofread</b> a revised draft.</p> <p>I can <b>publish</b> a friendly letter.</p>