

Saint Anthony of Padua

6th Grade–Ancient World History and Earth Science

Mr. Perry

Room 10

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Welcome! I am glad that you are attending St. Anthony of Padua Catholic School and I am excited to have you in my class. I hope you enjoyed your summer and that you are ready for a year of learning and growth. I care very much about your education and your well being, so as your teacher I will dedicate myself to providing you with the best education and resources for your development as a student. I know the beginning of the year may be a bit hectic and intimidating but don't worry I am here to help you. You'll get the hang of it and I am positive you will succeed!

In the classroom my expectations for each student are set very high and I will always push for the best from each student. I run a rigorous class and hope students learn as much as they can from their experience in the classroom. You can keep track of what is going on in class by using Gradelink and visiting my blog on the Saint Anthony of Padua website. I also require each student to utilize his or her planner that every student receives for free. I am looking forward to this year and if you have any questions please contact me at sperry@stanthonygardena.org.

Course Description:

Ancient World History

This course will cover Early Human Civilization to the Rise and Fall of Rome. The class will cover 6th grade California State Standards and Common Core Standards and there will be a focus on the cultures of Egypt, India, China, Ancient America, Greece and the Roman Empire. The purpose of this course is to provide students with a historical background of early civilizations and to examine the influence of Geography, Culture, Economics, Government, Belief Systems, and Science and Technology on those societies and how these things developed.

Earth Science

During this course students will be exploring Earth Science and will be learning about Earth's Resources, Plate Tectonics, Shaping Earth's Surface, the Earth's Oceans and Atmosphere and Ecology as well as experimenting and investigating the different aspects involved in Earth Sciences. The purpose of this course is to introduce student to the Science of Earth Science and its many diverse branches and to prepare them for seventh grade and high school science courses.

Assignments:

Students will be given assignments that will help develop their reading and writing skills. It is essential that we develop these skills, as they are important tools for their success. Other assignments will include art, music, illustrations, simulations, technology and individual creative talents. Assignments may consist of:

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Homework:

Homework will be assigned sparingly and often only if it is necessary for the completion for the next day's lesson and classwork.

Classwork:

There will be some form of classwork everyday, come prepared to work with a positive attitude and an open mind. Classwork will be weighted more heavily than homework.

Tests and Quizzes:

Tests will be given at the end of units and will be comprised of all the information discussed in the unit. Before each test there will be a review and students will have time to prepare for the test. Quizzes will be given once every week or two and will test what students have retained from the week.

Projects:

Large projects will be assigned once a trimester and will involve the use of knowledge learned in class as well as collaborative, technological and artistic skills among other skills.

Smaller collaborative projects will be completed in class and will also be graded in the projects section.

Classroom Culture:

All students are expected to know and understand the 5 TRIBES agreements: Personal Best, Attentive Listening, Appreciations-No Put Downs, Right to Pass and Mutual Respect. These agreements will allow for a positive and collaborative environment to form and allow us to discuss academic topics in a more meaningful way.

Expectations:

- 1) Respect your classmates
- 2) Respect and be responsible for school property
- 3) Be responsible for yourself, your class and your work
- 4) Have Integrity

Three-strike system:

1st strike: Verbal Warning

2nd strike: Name on the Board

3rd strike: Conduct Notice

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Extra Credit:

Extra Credit is supplemental and will not take the place of homework or classwork. Effort is the only way to achieve an A in my class. If students are interested in extra credit opportunities they may check out one of the books from the personal library I keep in the back of my classroom. They will choose one chapter to read and write about and may create a report or presentation in the style that they feel most comfortable in, these include (PowerPoint, essay, poster board w/ 3 paragraph essay, building project, diorama, etc). If there is an original project the student would be interested in completing *they must speak to me directly*. Extra Credit can only bump grades by 3%.

Textbooks and Materials:

- 2 Sections in either a
 - binder one for History and one for Science
 - Or
 - Five Star notebook
- 2 packs of loose-leaf paper (to fill the binder)
- A pen or pencil for every class
- 1 Ipad

- Grading Scale:

A	93-100
B	83-92
C	73-82
D	60-72
F	59 or Below