

Third Grade Writing Curriculum
SY: 2019 -2020

LESSON	FOCUS	STANDARDS
Chapter 1: Personal Narrative	1.1 What Makes A Personal Narrative?	CCSS.ELA.W.3.2.a / W.3.3 / W.3.3c
	1.2 Beginning, Middle, and Ending	CCSS.ELA.W.3.2.a / W.3.3 / W.3.3a / W.3.2.a / W.3.3d
	1.3 Writing Skills	CCSS.ELA.W.3.2.a / W.3.3 / W.3.3c / W.3.5
	1.4 Word Study: Colorful Adjectives	CCSS.ELA.W.3.3 / W.3.3a / W.3.5
	1.5 Study Skills: Dictionary • Writer’s Workshop • Editor’s Workshop	CCSS.ELA.W.3.2.g / W.3.4 / W.3.4d CCSS.ELA.W.3.3 / W.3.3a / W.3.10 CCSS.ELA.W.3.3 / W.3.3a / W.3.10
Chapter 2: How – to- Articles	2.1 What Makes a Good How-to-Article?	CCSS.ELA.W.3.2 / W.3.4
	2.2 Part of a How-to-Article	CCSS.ELA.W.3.2 / W.3.3c / W.3.4
	2.3 Study Skills: Dictionary	CCSS.ELA.W.3.2 / W.3.4d
	2.4 Writing Skills	CCSS.ELA.W.3.4
	2.5 Word Study: Compound Words	CCSS.ELA.W.3.6

	<ul style="list-style-type: none"> • Writer’s Workshop • Editor’s Workshop 	<p>CCSS.ELA.W.3.4 / W.3.5 / W.3.10</p> <p>CCSS.ELA.W.3.4 / W.3.5 / W.3.10</p>
Chapter 3: Descriptions	<p>3.1 What Makes a Good Description?</p> <p>3.2 Writing a Description</p> <p>3.3 Writing Skills</p> <p>3.4 Study Skills</p> <p>3.5 Word Study</p> <ul style="list-style-type: none"> • Writer’s Workshop • Editor’s Workshop 	<p>CCSS.ELA.W.3.4</p> <p>CCSS.ELA.W.3.2 / W.3.3d / W.3.4</p> <p>CCSS.ELA.W.3.3a / W.3.4</p> <p>CCSS.ELA.W.3.3a / W.3.4</p> <p>CCSS.ELA.W.3.2 / W.3.4 / W.3.4d</p> <p>CCSS.ELA.W.3.3 / W.3.5 / W.3.10</p> <p>CCSS.ELA.W.3.3 / W.3.5 / W.3.10</p>
Chapter 4: Personal Letters	<p>4.1 What Makes a Personal Letter?</p> <p>4.2 The Body of a Personal Letter</p> <p>4.3 Literacy Skills</p> <p>4.4 Writing Skills</p> <p>4.5 Word Study</p> <ul style="list-style-type: none"> • Writer’s Workshop • Editor’s Workshop 	<p>CCSS.ELA.W.3.2 / W.3.4</p> <p>CCSS.ELA. W.3.4</p> <p>CCSS.ELA.W.3.4 / W.3.6</p> <p>CCSS.ELA. W.3.4</p> <p>CCSS.ELA. W.3.4</p> <p>CCSS.ELA.W.3.4 / W.3.5 / W.3.10</p> <p>CCSS.ELA.W.3.4 / W.3.5 / W.3.10</p>
Chapter 5: Book Reports	<p>5.1 What Makes a Good Book Report?</p> <p>5.2 Character and Plot</p> <p>5.3 Study Skills: Parts of a Book</p> <p>5.4 Writing Skills</p> <ul style="list-style-type: none"> • Writer’s Workshop • Editor’s Workshop 	<p>CCSS.ELA.W.3.1 / W.3.2 / W.3.4</p> <p>CCSS.ELA.W.3.3a / W.3.4</p> <p>CCSS.ELA.W.3.4 / W.3.8</p> <p>CCSS.ELA.W.3.4</p> <p>CCSS.ELA.W.3.4 / W.3.5 / W.3.10</p> <p>CCSS.ELA.W.3.4 / W.3.5 / W.3.10</p>

Chapter 6: Persuasive Writing	6.1 What Makes a Good Persuasive Writing? 6.2 Beginning, Middle, and End 6.3 Study Skills 6.4 Writing Skills <ul style="list-style-type: none"> • Writer’s Workshop • Editor’s Workshop 	CCSS.ELA.W.3.1a / W.3.1b / W.3.4 CCSS.ELA.W.3.1a / W.3.1d / W.3.4 CCSS.ELA.W.3.4 CCSS.ELA.W.3.4 CCSS.ELA.W.3.5 / W.3.8 / W.3.10 CCSS.ELA.W.3.5 / W.3.8 / W.3.10
Chapter 7: Creative Writing	7.1 What Makes a Good Realistic Fiction? 7.2 Characters 7.3 Dialogue 7.4 Word Study 7.5 Writing Poetry <ul style="list-style-type: none"> • Writer’s Workshop (Realistic Fiction) • Editor’s Workshop (Realistic Fiction) 	CCSS.ELA.W.3.3a / W.3.4 CCSS.ELA.W.3.3a / W.3.3b / W.3.4 CCSS.ELA.W.3.3b / W.3.4 CCSS.ELA.W.3.4 CCSS.ELA.W.3.4 CCSS.ELA.W.3.5 / W.3.10 CCSS.ELA.W.3.5 / W.3.10
Chapter 8: Research Reports	8.1 What Make a Good Research Report? 8.2 Facts and Notes 8.3 Study Skills <ul style="list-style-type: none"> • Writer’s Workshop • Editor’s Workshop 	CCSS.ELA.W.3.2a / W.3.2b / W.3.7 CCSS.ELA.W.3.2a / W.3.2b / W.3.8 CCSS.ELA.W.3.7 / W.3.8 CCSS.ELA.W.3.5 / W.3.7 / W.3.10 CCSS.ELA.W.3.5 / W.3.7 / W.3.10