

College University Project Jr. High English

Objective: Students will distinguish the differences between community colleges, trade schools, and 4-year universities.

The following components of the project will be:

1. Rank favorite high schools (6th), trade schools and community colleges (7th), or colleges/universities you would like to attend (5 POINT List: Wednesday, October 2nd)

One of the schools or type of schools you ranked will be chosen. If a list is not turned in, I will choose for you. I will give you your chosen school by *Thursday, October 3rd*.

2. Research – Graphic Organizers + Thesis (15 POINT Assignment: Wednesday, October 9th)

Students will conduct research on one high school (6th), community college or trade school (7th), or 4-year college/university. They will write an informative essay on the different features of the school.

You will research the following about your school:

- ☐ **History:** Overview of how the school started and became a school
 - Who founded the school and why?
 - Location of school (city and state)
 - Mission & Philosophy
- ☐ **Academics:** What is your school known for?
 - High School Statistics
 - Academic focus
 - Do they provide Honors and Advanced Placement (AP) classes?
 - Are there special Elective classes that catch your interest?
 - Graduation requirements
 - Community College/Trade School/University Statistics
 - Types of Degrees
 - Transfer rates (~Articulation Agreements)
 - Online and offline courses
 - Graduation requirements
 - What classes do you need to fulfill?
- ☐ **Student Life/Faith:** What is student life like on campus?
 - School Proximity from Home
 - Clubs within the school - *Are there requirements to join the club(s)?*
 - Campus Activities and Sports/Athletics
 - Are there any opportunities to practice Catholic faith (through prayer, worship, or service)
- ☐ **Admission:** How is the admission process like?
 - Application Deadline
 - School Application Requirements
 - Student Acceptance Rate
 - Student Demographics
 - Tuition & Additional Fees

3. Rough Draft (20 POINT Complete Draft: Tuesday, October 15th)

Students will use graphic organizers to write their rough drafts.

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4. Informative Essay – (50 POINT Final Draft: Friday, October 18th)

Students will write an informative essay about a high school (6th), community college or trade school (7th), or a 4-year college/university (8th). The essay should be made up of **SIX total paragraphs** from what was researched above. The essay must include an introduction, four body paragraphs, and a conclusion.

5. College Boards (25 POINT Presentation: Monday, October 21st)

Students will put together a **tri-fold board** with pictures and information about their colleges. They will present their findings in class.

6. College Fair – WEDNESDAY, October 23rd @ 9am in the Hall

Once the students have completed the persuasive essays and college boards, they will have their own college fair with all of their work on display. They will come to school dressed in formal mass uniform OR business attire ready to present to their colleges to others.

Please sign and return below by **Tuesday, October 7th**.

I have read and reviewed the information about the College Fair Project. I understand the expectations and the due dates for this project. I will do my **personal best** in completing these assignments.

Student Name _____

Student Signature _____

Guardian Name _____

Guardian Signature _____

Date _____