



Tuesday 03/24/2020

K-5 Music 10:00am - 11:00am

INTRO Hope Will Rise Project

Objective

Students can create a piece of music through either song, instrument etc., dance, or through reading to perform and share with their peers.

Assessment

1. Create a video showcasing you performing music, dance, songs, or spoken word that provides hope to all of us.

Warm Up

None

Activities

Hope Will Rise Project (please see more details on the document attached).

I Do: Read the directions for the project.

We Do: Brainstorm how you would like to do this performance and what you would like to do. Look for a quote you can use after your performance.

Two Do: Rehearse your performance with someone in your house. Get Feedback.

You do: Record your performance. Make sure you introduce yourself and what song you are doing. Then end with an inspirational quote.

Homework

1. Create a video of you singing, dancing, playing an instrument or speaking (spoken word) that will inspire others. Please post on Google Classroom for 3-8 and Seesaw (or email me for K-2).

SLE

SLE

F.2. Actively seeks opportunities to serve others

SLE

A.1. Is an effective communicator through a variety of media

SLE

A.3. Demonstrates a strong work ethic and a commitment to quality

SLE

S.4. Is aware of the impact of his/her choices, both as an individual consumer and a member of society at large, on the ecological health of our planet Earth

Standards

MU.1.1

Read, write, and perform intervals, chordal patterns, and harmonic progressions.

MU.2.1

Sing a repertoire of vocal literature representing various genres, styles, and cultures with expression, technical accuracy, tone quality, vowel shape, and articulation-written and memorized, by oneself and in ensembles (level of difficulty: 2 on a scale of 1-6).

MU.4.1

Use criteria to evaluate the quality and effectiveness of musical performances and compositions.

Attachments

HopewillRise.pdf



Wednesday 03/25/2020

6-8 Music 10:00am - 11:00am

INTRO Hope Will Rise Project

Objective

Students can create a piece of music through either song, instrument etc., dance, or through reading to perform and share with their peers.

Assessment

1. Create a video showcasing you performing music, dance, songs, or spoken word that provides hope to all of us.

Warm Up

None

Activities

Hope Will Rise Project (please see more details on the document attached).

I Do: Read the directions for the project.

We Do: Brainstorm how you would like to do this performance and what you would like to do. Look for a quote you can use after your performance.

Two Do: Rehearse your performance with someone in your house. Get Feedback.

You do: Record your performance. Make sure you introduce yourself and what song you are doing. Then end with an inspirational quote.

Homework

1. Create a video of you singing, dancing, playing an instrument or speaking (spoken word) that will inspire others. Please post on Google Classroom for 3-8 and Seesaw (or email me for K-2).

SLE

SLE

F.2. Actively seeks opportunities to serve others

SLE

A.1. Is an effective communicator through a variety of media

SLE

A.3. Demonstrates a strong work ethic and a commitment to quality

SLE

S.4. Is aware of the impact of his/her choices, both as an individual consumer and a member of society at large, on the ecological health of our planet Earth

Standards

MU.1.1

Read, write, and perform intervals, chordal patterns, and harmonic progressions.

MU.2.1

Sing a repertoire of vocal literature representing various genres, styles, and cultures with expression, technical accuracy, tone quality, vowel shape, and articulation-written and memorized, by oneself and in ensembles (level of difficulty: 2 on a scale of 1-6).

MU.4.1

Use criteria to evaluate the quality and effectiveness of musical performances and compositions.

Attachments

HopewillRise.pdf



Thursday 03/26/2020