



Monday 03/23/2020	Tuesday 03/24/2020	Wednesday 03/25/2020	Thursday 03/26/2020	Friday 03/27/2020
<p>Religion 8:00am - 8:45am</p> <p>Chapter 9</p> <p>OBJECTIVE: I can describe the ten commandments</p> <p>METHODOLOGY: (Distance Learning)</p> <p>Watch: http://www.youtube.com/watch?v=VtWfTXO1Ts</p> <p>Read pages: 84 and 85</p> <p>Notes</p> <p>F.1 Is knowledgeable of traditions and practices of the Catholic Faith</p>	<p>Religion 8:00am - 8:45am</p> <p>Chapter 9</p> <p>OBJECTIVE: I can identify the ten commandments.</p> <p>METHODOLOGY: (Distance Learning)</p> <p>ASSESSMENT: Read pages 86-87 and do bottom of pg. 87</p> <p>Word Study/Fluency 8:15am - 8:45am</p> <p>Adding -ed and -ing</p> <p>OBJECTIVE: I can read, sort, and write words with endings -ed, and -ing.</p> <p>METHODOLOGY: (Distant Learning)</p> <p>ASSESSMENT: Pages 125</p> <p>Notes</p> <p>A.2 Is proficient in Common Core Standards</p> <p>Standards</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.3d Decode words with common prefixes and suffixes.</p> <p>2.RF.3f Recognize and read</p>	<p>Mathematics 8:15am - 9:00am</p> <p>Chapter 7</p> <p>OBJECTIVE: I can identify time of day with am and pm</p> <p>METHODOLOGY:</p> <p>http://www.youtube.com/watch?v=ww3mtG_wGWw</p> <p>ASSESSMENT: 377-380</p> <p>Homework</p> <p>7.11 in PB</p> <p>Notes</p> <p>A.2 Is proficient in Common Core Standards</p> <p>Standards</p> <p>2.MD.C.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.</p> <p>CC.K-12.MP.2 Reason abstractly and quantitatively.</p>	<p>Religion 8:00am - 8:45am</p> <p>Chapter 9</p> <p>OBJECTIVE: I can identify the ten commandments.</p> <p>METHODOLOGY: (Distance Learning)</p> <p>ASSESSMENT: Complete Chapter 9 Test</p> <p>Word Study/Fluency 8:15am - 8:45am</p> <p>Adding -ed and -ing</p> <p>OBJECTIVE: I can read, sort, and write words with endings -ed, and -ing.</p> <p>METHODOLOGY: (Distant Learning)</p> <p>ASSESSMENT: Pages 130 and 133</p> <p>Notes</p> <p>A.2 Is proficient in Common Core Standards</p> <p>Standards</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.3d Decode words with common prefixes and suffixes.</p> <p>2.RF.3f Recognize and read</p>	<p>Religion 8:00am - 9:00am</p> <p>MASS ONLINE</p> <p>Reading 8:45am</p> <p>How Chipmunk Got His Sripes</p> <p>ASSESSMENT: ASSESSMENT IN MANILA FOLDER</p> <p>Notes</p> <p>A.1 Is an effective communicator through a variety of media</p> <p>A.2 Is proficient in Common Core Standards</p>
<p>Word Study/Fluency 8:15am - 8:45am</p> <p>Adding -ed and -ing</p> <p>OBJECTIVE: I can read, sort, and write words with endings -ed, and -ing.</p> <p>METHODOLOGY: (Distant Learning)</p> <p>ASSESSMENT: Pages 121 and 124</p> <p>Notes</p> <p>A.2 Is proficient in Common Core Standards</p> <p>Standards</p> <p>2.RF.3 Know and apply grade-level phonics and word</p>	<p>Word Study/Fluency 9:00am - 9:15am</p> <p>Adding -ed and -ing</p> <p>OBJECTIVE: I can read, sort, and write words with endings -ed, and -ing.</p> <p>METHODOLOGY: (Distant Learning)</p> <p>ASSESSMENT: Word Study Assessment with me</p> <p>Notes</p> <p>A.2 Is proficient in Common Core Standards</p> <p>Standards</p> <p>2.RF.3 Know and apply</p>	<p>Word Study/Fluency 8:15am - 8:45am</p> <p>Adding -ed and -ing</p> <p>OBJECTIVE: I can read, sort, and write words with endings -ed, and -ing.</p> <p>METHODOLOGY: (Distant Learning)</p> <p>ASSESSMENT: Zoom</p>	<p>Word Study/Fluency 8:15am - 8:45am</p> <p>Adding -ed and -ing</p> <p>OBJECTIVE: I can read, sort, and write words with endings -ed, and -ing.</p> <p>METHODOLOGY: (Distant Learning)</p> <p>ASSESSMENT: Pages 130 and 133</p> <p>Notes</p> <p>A.2 Is proficient in Common Core Standards</p> <p>Standards</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.3d Decode words with common prefixes and suffixes.</p> <p>2.RF.3f Recognize and read</p>	<p>Word Study/Fluency 9:00am - 9:15am</p> <p>Adding -ed and -ing</p> <p>OBJECTIVE: I can read, sort, and write words with endings -ed, and -ing.</p> <p>METHODOLOGY: (Distant Learning)</p> <p>ASSESSMENT: Word Study Assessment with me</p> <p>Notes</p> <p>A.2 Is proficient in Common Core Standards</p> <p>Standards</p> <p>2.RF.3 Know and apply</p>



analysis skills in decoding words.

2.RF.3d Decode words with common prefixes and suffixes.

2.RF.3f Recognize and read grade-appropriate irregularly spelled words.

2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Reading 8:45am - 10:00am

OBJECTIVE: I can define robust vocabulary.

METHODOLOGY: (Distant Learning)

ASSESSMENT:

In OR notebook do vocabulary...

Title: *How the Chipmunk Got His Stripes*

*tunnel, *curled, *height, *direction, *toward, *healed,

grade-appropriate irregularly spelled words.

2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Reading 8:45am - 10:00am

How the Chipmunk Got His Stripes

OBJECTIVE: I can identify a folktale.

METHODOLOGY: (Distance Learning)

<http://www.youtube.com/watch?v=7BHiCjz6nz8>

<http://www.youtube.com/watch?v=gJ7sjIJHr0>

ASSESSMENT: In OR notebook describe one of characters in the story.

Notes

A.1 Is an effective communicator through a

Conference with me

Notes

A.2 Is proficient in Common Core Standards

Standards

2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.

2.RF.3d Decode words with common prefixes and suffixes.

2.RF.3f Recognize and read grade-appropriate irregularly spelled words.

2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Reading 8:45am - 10:00am

How Chipmunk Got His Stripes

OBJECTIVE: I can identify character traits

METHODOLOGY: SEE SAW

grade-appropriate irregularly spelled words.

2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Reading 8:45am - 10:00am

How Chipmunk Got His Stripes

OBJECTIVE: I can identify important steps

METHODOLOGY: SEE SAW LESSON

ASSESSMENT: pages 127

Standards

2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

2.RL.2 Recount stories, including fables and folktales

grade-level phonics and word analysis skills in decoding words.

2.RF.3d Decode words with common prefixes and suffixes.

2.RF.3f Recognize and read grade-appropriate irregularly spelled words.

2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Language Arts 10:15am - 11:00am

Pronouns and Adjectives

OBJECTIVE: I can identify pronouns

METHODOLOGY: (Distant Learning)

<http://www.youtube.com/watch?v=4NjpJVvfZgQ>

ASSESSMENT: Page 96-97

Notes



*brag, and *tease

Use your dictionary, one simple definition and one sentence.

Notes
A.1 Is an effective communicator through a variety of media
A.2 Is proficient in Common Core Standards

Standards
2.L.2e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
2.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Language Arts 10:15am - 11:00am

OBJECTIVE: I can identify adverbs.

METHODOLOGY: (Distant Learning)
<http://www.youtube.com/watch?v=94aFcx6oliY>

ASSESSMENT:
Do page 89 in Voyages Book

Notes
A.1 Is an effective communicator through a variety of media
A.2 Is proficient in Common

variety of media
A.2 Is proficient in Common Core Standards

Standards
CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.
2.RF.4 Read with sufficient accuracy and fluency to support comprehension.
2.RL.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
2.RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Language Arts 10:15am - 11:00am

Verbs

OBJECTIVE: I can identify verbs and form different verb tenses.

METHODOLOGY: (Distant Learning)
<http://www.youtube.com/watch?v=IrfZCvTe-Ko>

ASSESSMENT: Page 90-92

Notes

LESSON

ASSESSMENT: page124

Standards
2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2.RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2.RL.3 Describe how characters in a story respond to major events and challenges.
CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.

LIBRARY 10:15am - 11:15am

AR/ST MATH

AR READ FOR 20 MINUTES
ST MATH FOR 30 MINUTES
(10 OF FLUENCY)

Religion 11:15am - 12:00pm

Chapter 9

OBJECTIVE: I can identify the ten commandments.

METHODOLOGY: (Distance

from diverse cultures, and determine their central message, lesson, or moral.
2.RL.3 Describe how characters in a story respond to major events and challenges.
CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.

Language Arts 10:15am - 11:00am

Pronouns and Adjectives

OBJECTIVE: I can identify pronouns

METHODOLOGY: (Distant Learning)
<http://www.youtube.com/watch?v=4NjpJVvfZgQ>

ASSESSMENT: Page 94-95

Notes
A.1 Is an effective communicator through a variety of media
A.2 Is proficient in Common Core Standards

Standards
2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2.L.3 Use knowledge of

A.1 Is an effective communicator through a variety of media
A.2 Is proficient in Common Core Standards

Standards
2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Mathematics 11:15am - 12:00pm

OBJECTIVE: CHAPTER 7 ASSESSMENT GIVEN IN BLUE FOLDER.

Notes
A.2 Is proficient in Common Core Standards

Art 1:30pm - 2:45pm

EASTER EGG WREATH

OBJECTIVE: I can create an Easter Egg Wreath

METHODOLOGY:

Science

Social Studies



Core Standards
Standards
2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Mathematics 11:00am - 12:00pm

Chapter 7

OBJECTIVE: I can tell time to five minutes.

METHODOLOGY:

<http://www.youtube.com/watch?v=h6RNkQ7IU8Y&t=51s>

<http://www.youtube.com/watch?v=W47g3FMFKJU>

ASSESSMENT: 369-372

Homework
7.9 in PB

Notes
A.2 Is proficient in Common Core Standards

Standards
2.MD.C.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
CC.K-12.MP.2 Reason abstractly and quantitatively.

Science
Plants

A.1 Is an effective communicator through a variety of media
A.2 Is proficient in Common Core Standards

Standards

2.L.1d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

2.L.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.

2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Mathematics 11:00am - 12:00pm

OBJECTIVE: I can review telling time

METHODOLOGY: (Distant Learning)

http://www.youtube.com/watch?v=g6tJAY_7AL4

ASSESSMENT: Pages 373-376

Homework
7.10 in PB

Notes
A.2 Is proficient in Common Core Standards

Learning)
ASSESSMENT:
Complete pages 88-89

Science
GERMS

OBJECTIVE: I can describe germs.

METHODOLOGY: (DISTANT LEARNING)

ASSESSMENT: <http://mysteryscience.com/mini-lessons/germs-sanitizer?loc=mini-lesson-button>

language and its conventions when writing, speaking, reading, or listening.

Physical Education 11:00am - 12:00pm

Mathematics 11:15am - 12:00pm

Chapter 7

Chapter 7 Review Test
PAGES 381-384

Homework
EXTRA PRACTICE

Notes
A.2 Is proficient in Common Core Standards

Music 1:00pm - 1:30pm

Science
Plants

OBJECTIVE: Observe your plant and fill in Plant Book if necessary.

Notes
A.2 Is proficient in Common Core Standards

Standards
SC.2 Plants and animals have predictable life cycles.
SC.2.e Students know light, gravity, touch, or environmental stress can affect the germination, growth, and development of plants.
SC.3.e Students know rock,



OBJECTIVE: I can plant a seed

METHODOLOGY:

<https://www.youtube.com/watch?v=Lly75dEbXE8>

ASSESSMENT:

Get your flower pot provided and bean seeds and plant them.

Notes

A.2 Is proficient in Common Core Standards

Standards

SC.2 Plants and animals have predictable life cycles.

SC.2.e Students know light, gravity, touch, or environmental stress can affect the germination, growth, and development of plants.

SC.3.e Students know rock, water, plants, and soil provide many resources, including food, fuel, and building materials, that humans use.

Music 1:00pm - 1:30pm

Social Studies

OBJECTIVE: I can identify producer vs consumer

METHODOLOGY:

ASSESSMENT: Page 17 Assessment in blue folder.

Standards

SS.2.4.1 Describe food production and consumption long ago and today, including the roles of farmers, processors, distributors, weather, and land and water resources.

SS.2.4.2 Understand the role and interdependence of buyers (consumers) and sellers (producers) of goods and services.

SS.2.4.3 Understand how limits on resources affect production and consumption (what to produce and what to consume).

water, plants, and soil provide many resources, including food, fuel, and building materials, that humans use.