

7th RELIGION/ENGLISH LANGUAGE ARTS - Lesson Plans for Week of 3/30-4/3

Class Time	Objective	Standard/SLE	Classwork	Homework
Monday 3/30/20	*STUDENT-FREE DAY (NO SCHOOL)			
Tuesday 3/31/20 (11:00am-12:15 noon)	I can read and comprehend literature in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range*	7.RL.10 7.L.1 / 7.L.2 F1 / TS1 / S1 / A1	AR Reading (20min) AR Journal Question Quill.org Grammar [1] ZOOM MANDATORY (11am-12noon): Check in for AR Quizzes/Tests	Quill.org Grammar [1] LWW Ch1-8 Questions (Due FRI 4/3) • Work on Ch3-4 TODAY Handwriting p.70-71 (Due THUR 4/2)
Wednesday 4/1/20 (10:15am-11:25 am) *Feast of the Annunciation	I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking*	7.RL.10 7.L.1 / 7.L.2 F1 / TS1 / S1 / A1	AR Reading (20min) AR Journal Question Quill.org Grammar [1] ZOOM Optional (10:30am-11:15am): Help with LWW Questions + Quill Tutoring for RED and YELLOW activities	Quill.org Grammar [1] LWW Ch1-8 Questions (Due FRI 4/3) • Work on Ch5-6 TODAY Handwriting p.72-73 (Due THUR 4/2)
Thursday 4/2/20 (11:00am-12:15 noon)	I can explain the purpose of and actively pray the following prayers: The Rosary	CP.7.5 7.RL.10 7.L.1 / 7.L.2 F1 / F3 / TS1 / S1 / A1	8:15am MASS AR Reading (20min) AR Journal Question ZOOM MANDATORY (11am-12noon): Types of Conflict + Rosary (Sorrowful)	Quill.org Grammar [1] LWW Ch1-8 Questions (Due FRI 4/3) • Work on Ch7-8 TODAY Handwriting p.70-73 (Due TODAY by 10pm)
Friday 4/3/20 (10:15am-12:15 pm) 1:00pm Stations of the Cross (ZOOM)	I can read and comprehend literature in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range*	CP.7.5 7.RL.10 7.L.1 / 7.L.2 F1 / F3 / TS1 / S1 / A1	8:15am MASS AR Reading (20min) *NO AR Journal Question ZOOM Optional (11am-12noon): Help with LWW Questions + Quill Tutoring for RED and YELLOW activities	Quill.org Grammar - 5 new activities for the week + LWW Ch1-8 Questions (Due TODAY by 10pm)