| Class time | Objective | Standard | Classwork | Homework |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Monday } \\ & 4 / 27 / 20 \end{aligned}$ | Students can use variable in an expression to represent number and evaluate them in a real life situation 7.6 | 6.EE. 6 | 10 minutes fluency <br> 15 minutes freckle <br> Pg 273 \# 1-7 <br> Mandatory Zoom from 9-10 am | Pg 133-134 |
| Tuesday $4 / 28 / 2020$ | Student can identify and combine like terms. <br> 7.7 | 6.EE. 3 | 10 minutes fluency <br> 15 minutes freckle $\text { Pg } 277 \text { 1-5 }$ <br> Mandatory Zoom from 9-10 am | Pg 135-136 |
| Wednesday $4 / 29 / 2020$ | No lesson <br> Student can practice ST math |  | 10 min Fluency 45 ST Math |  |
| $\begin{aligned} & \text { Thursday } \\ & 4 / 30 / 2020 \end{aligned}$ | Students can identify and apply the properties of addition and multiplication. $7.8$ | 6.EE. 3 | 10 minutse fluency <br> 15 minutes freckle <br> Pg 281 \#1-16 <br> Mandatory Zoom from 9-10 am | Pg 137-138 |
| $\begin{aligned} & \hline \text { Friday } \\ & 5 / 1 / 2020 \\ & \hline \end{aligned}$ | No lesson <br> Student can practice ST math |  | 10 min Fluency 45 ST Math | No homework |

