



Tuesday 04/28/2020

K-5 Music 10:00am - 11:00am

THEORY Catch Up Week

Objective

Students can catch up on missed work!

Assessment

Google Form and assignment on SeeSaw

Activities

Please look at all assignments and do any work that is missing.

1. Work on any missed work:

Hope will Rise Project (K-8)

Hope will Rise Reflection (3-8)

Build Your Kingdom Here or Trust in You Hand Motions (K-5)

Uplifting Playlist (K-5)

Musical Genre Project (6-8)

Homework

1. Work on any missed work:

Hope will Rise Project (K-8)

Hope will Rise Reflection (3-8)

Build Your Kingdom Here or Trust in You Hand Motions (K-5)

Uplifting Playlist (K-5)

Musical Genre Project (6-8)

SLE

SLE

A.1. Is an effective communicator through a variety of media

SLE

S.5. Actively seeks to advance the social agenda of the Church, with particular emphasis on the Social Gospel

Standards

MU.5.1 Identify and interpret expressive characteristics in works of art and music.

MU.4.3 Identify how musical elements communicate ideas or moods.



Wednesday 04/29/2020

6-8 Music 10:00am - 11:00am

HISTORY Musical Genres

Objective

Students can create their slideshow or video for their musical genre project.

Assessment

Finish slides for musical genre project.

Meet me to check in at Zoom conference Tuesday from 10-11am, if you have questions.

Warm Up

1. None

Activities

1. Musical Genres

I do: Remind students of what they are doing

We do: Talk about what resources online you can use to find history of genres (google search, etc)

Two do: Look up history and notable songs and singers of their genre.

You do: Create the second half of your slides on Musical Genres.

Homework

1. Finished presentations are due Friday, May 1, 2020

SLE

SLE

A.4. Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame

SLE

S.1. Seeks to gain knowledge and understanding of all cultures, with particular focus on providing context for contemporary history and current events

Standards

MU.1.5 Analyze and compare the use of musical elements representing various genres and cultures, emphasizing meter and rhythm.

MU.3.3 Describe distinguishing characteristics of representative musical genres and styles from two or more cultures.

MU.3.4 Listen to, describe, and perform music of various styles from a variety of cultures.

MU.3.5 Classify by style and genre a number of exemplary musical works and explain the characteristics that make each work exemplary.

Attachments

MusicalGenres.pdf