



Monday 04/06/2020	Tuesday 04/07/2020	Wednesday 04/08/2020	Thursday 04/09/2020	Friday 04/10/2020
<p>Math 8:00am - 9:00am</p> <p>8.1</p> <p>Students will divide fractions and whole numbers</p> <p>Direct Instruction I do- Model problem on board (students will need to write notes in book) on Video</p> <p>Guided Practice WE do- Zoom if Needed You do- Work on problems in book</p> <p>Standards 5.NF.B.7 Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.</p> <p>SLE's A2 Is proficient in Common Core Standards.</p>	<p>Library 8:00am - 9:00am</p> <p>Math 9:00am - 10:00am</p> <p>8.2</p> <p>Students will problem solve division problems by using multiplication</p> <p>Direct Instruction I do- Model problem on board (students will need to write notes in book) on Video</p> <p>Guided Practice We do- Zoom if needed You do- Work on problems in book</p> <p>Standards 5.NF.B.7 Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.</p> <p>SLE's A2 Is proficient in Common Core Standards.</p>	<p>Math 8:00am - 9:00am</p> <p>Fun review -Math Games</p> <p>Students will review prior Math concepts</p> <p>Direct Instruction I do- Go through how to multiply and divide fractions (video)</p> <p>Guided Practice You do- Freckle Assignment Extended - http://www.splashlearn.com/multiplying-fractions-games *For more practice with math</p> <p>Standards CC.K-12.MP.1 Make sense of problems and persevere in solving them. CC.K-12.MP.4 Model with mathematics.</p> <p>SLE's A3 Demonstrates a strong work ethic and a commitment to quality. A1 Is an effective communicator through a variety of media.</p>	<p>Religion 8:00am - 9:00am</p> <p>HOLY THURSDAY RETREAT</p> <p>(5th-8th) Prayer Service: Zoom at 9:00am, Thursday -Welcome Remarks: Mrs. Grey -Video on Triduum:</p> <ul style="list-style-type: none"> The True Lamb of God (3:39): http://www.youtube.com/watch?v=e-tTEbDgHUM Holy Week Reflection (3:30): http://www.youtube.com/watch?v=F2Y6Q69Fc4Y The Three Trees (7:39): http://www.youtube.com/watch?v=fywhFx5ICl4 <p>-Reflection shared by Mrs. Dyogi -Song: In Christ Alone (4:45) http://www.youtube.com/watch?v=kPv4vnW6X-Q</p> <p>rest of time is for self-reflection</p> <p>Notes With Junior High (5-8)</p>	<p>Religion 8:00am - 9:00am</p> <p>SPRING BREAK BEGINS</p> <p>Math 9:00am - 10:00am</p> <p>RECESS 10:00am - 10:15am</p> <p>Read Aloud/ Daily Bite 10:15am - 10:35am</p> <p>ELA 10:35am - 12:15pm</p> <p>LUNCH 12:15pm - 1:00pm</p> <p>Science 1:00pm - 2:00pm Art 2:00pm - 3:00pm</p>
<p>Religion 9:00am - 10:00am</p> <p>Palm Sunday</p> <p>The students discover how the past differing viewpoints about Jesus still relate to us today.</p> <p>On Nearpod</p> <p>Direct Instruction I do- Discussion • What was the biggest crowd in which you have ever found yourself? • Was it a joy-filled</p>	<p>RECESS 10:00am - 10:15am</p> <p>ELA 10:35am - 12:15pm</p> <p>GRAMMAR: Students will review concepts in Chapter 8</p> <p>READING: explain the meanings of the prefixes re-, bio-, im-, ex, and micro-</p> <p>WORD STUDY: Read and write words with</p>	<p>Religion 9:00am - 10:00am</p> <p>Confession - on own</p> <p>Students will reflect on their sins and ask Jesus for Forgiveness</p> <p>Direct Instruction</p>	<p>Music 9:00am - 10:00am</p> <p>RECESS 10:00am - 10:15am</p> <p>Read Aloud/ Daily Bite 10:15am - 10:35am</p>	



crowd? • Why is it easy to be swept up in the excitement of a large crowd? • Is being in an excited crowd comfortable or uncomfortable? Why?

Today, we will discuss a large crowd who gathered. The people were swept away by everything that happened before their eyes.

Guided Practice

Two do- **Read Matthew 21:1-11 and answer questions**

Discussion Questions:

1. What Old Testament passage is quoted in verse 5? (*Zechariah 9:9. read this verse.*)
2. What Old Testament passage is quoted in verse 9? (*Psalms 118:26. read this verse.*)
3. To a Jewish person, who knew these prophecies by heart, what would it mean to see Jesus fulfilling them? (*It would have been overwhelming and inspiring.*)
4. Who did the crowd say Jesus was, according to verse 11? (*The Prophet Jesus, from Nazareth in Galilee.*)

You do- MAKING IT REAL (15 minutes) We can get much more from these four accounts

Latin word parts spect, port, dict, and rupt

Direct Instruction

GRAMMAR -review I do- Go through one example of each question on the test We do- Socratic Trial Run

Guided Practice

READING (T188) I do- Create chart and explain how to find the roots of the story. (Video) -Go through the prefix re-. You do- Go through other roots in the story

Independent Practice

WORD STUDY Segmenting and blending I do- **expectation, opportune, rupture, spectacle, prediction, teleport** o Determine the meaning of each word. You do- Dictation to writing (individual student) o **spectacular, contradict, corrupt, retrospect, rupture, inspect, export, erupt, predict, respect** o Read correct spelling aloud. Students will correct their spelling with a different colored pen/ pencil. o Determine the meaning of each word.

Standards

5.L.2c Use a comma to set off the words yes and no (e.g., Yes, thank you), to

I do- Make a video about Confession and its importance -Talk about how the Pope blessing you from sins during this time if you confess your sins to God

Guided Practice

You do- read religion book page 247 - 249 *Write a 3-5 sentence summary -Attach to Google Classroom

-Tell your sins to God, you are officially absolved of Sins

Notes

Divine Chaplet everyday

Standards

- 5.SW.9** Prays in harmony with the spirit of the seasons of the Church Year
- 5.MSJ.1** Understands "original sin", into which all are born, in relation to evil and sin
- 5.MSJ.2** Recognizes attitudes and actions which are selfish and sinful
- 5.MSJ.3** Practices forgiveness, being forgiven and asking for forgiveness

SLE's

- F1** Is Knowledgeable of the traditions and practices of the Catholic Faith.
- F3** Incorporates prayer and reverence for the sacred into daily life.

RECESS 10:00am - 10:15am

ELA 10:35am - 12:15pm

LUNCH 12:15pm - 1:00pm

Math 1:00pm - 2:00pm

AR Time / Learning Lab 2:00pm - 3:00pm

Social Studies 2:00pm - 3:00pm



than historic detail. We can also get a glimpse of how people approached Jesus then, and how people approach Him now. When Jesus entered the city, there were many groups of people, and everyone had a different viewpoint about Him.

Independent Practice

Discussion

Questions:

1. What were the disciples feeling when Jesus entered the city? (*They were overwhelmed with joy and excitement.*)
2. What were the crowds feeling then? (*They were swept away by all that went on.*)
3. What did the Pharisees discern? (*They seemed jealous, concerned, and a little indignant.*)

It was really an amazing scene. Jesus had just raised Lazarus from the dead. The masses gathered in preparation for the Passover feat. Jesus was experiencing peak popularity. There was hysteria, lots of shouting, singing, and anticipation. No one, except Jesus, knew what was going to happen next.

Today is not much different. Many groups of people

set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).

5.L.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

5.L.2a Use punctuation to separate items in a series.

SLE's

A2
Is proficient in Common Core Standards.

A4
Is a highly organized and capable of prioritizing and successfully completing multiple tasks with in a given time frame

LUNCH 12:15pm - 1:00pm

Religion 1:00pm - 2:00pm

Art Project - The Last Supper

Students will learn how DaVinci used perspective drawing to create the Last Supper

Direct Instruction

ELA 10:35am - 12:15pm

GRAMMAR:
Students will show mastery of concepts in Section 8 (On Socratic)

WORD STUDY:
Show Mastery of Latin word parts spect, port, dict, and rupt

Direct Instruction

GRAMMAR
I do- Send link to students
You do- Take quiz

Guided Practice

WORD STUDY
* Write a sentence for each word, using the word correctly

1. inspect
2. predict
3. respect
4. porter
5. spectacle
6. deport
7. interrupt
8. dictator
9. portable
10. spectator
11. dictionary
12. spectacular
13. contradict
14. corrupt
15. rupture

Standards

5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

5.L.2b Use a comma to separate an introductory element from the rest of the sentence.

5.L.2c Use a comma to set off the words



approach Jesus every day, and there are still many different viewpoints about Jesus

Notes

Start with the Divine Chaplet

Standards

5.SW.9 Prays in harmony with the spirit of the seasons of the Church Year

5.SW.10 Recognizes the Liturgical Calendar and can explain the Seasons of the Church Year, their meanings and their colors

SLE's

F1
Is Knowledgeable of the traditions and practices of the Catholic Faith.

F3
Incorporates prayer and reverence for the sacred into daily life.

RECESS 10:00am - 10:15am

ELA 10:35am - 12:15pm

GRAMMAR:
Students will review concepts in Section 8

READING: Explain the meaning of the roots port, chem, phys, frig, and form

WORD STUDY: Read and write words with Latin word parts spect, port, dict, and rupt

Direct Instruction

I do- Give Zoom Code
-Give list of supplies

Guided Practice

We do- Art project together

Notes

OPTIONAL

SUPPLIES NEEDED

-Blank Paper
-Pencil
-Ruler or something with a straight edge

Science 2:00pm - 3:00pm

Work on projects

yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).

5.L.2d Use underlining, quotation marks, or italics to indicate titles of works.

5.L.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

SLE's

A2
Is proficient in Common Core Standards.

A5
Strives to synthesize information and materials to create original content with real world applications.

LUNCH 12:15pm - 1:00pm

AR Time / Learning Lab 1:00pm - 1:30pm



GRAMMAR
I do- Video Review of
Concepts
You Do- Challenge
for Section 8

Guided Practice

READING (T 156)
I do- Create chart
and explain how to
find the roots of the
story. (Video)
-Go through the root
port.
You do- Go through
other roots in the
story

Independent Practice

WORD STUDY -Latin
Roots
WE do - Segmenting
and blending
o **seaport, interrupt,
spectator, abdicate,
airport,
inspector, compartment,
erupt,
prospect, aspect,
deport, diction**
-Determine the
meaning of each word.
you do- Dictation to
writing (individual
student)
o **inspect, export,
erupt, predict,
respect, bankrupt,
dictate, porter,
report, spectacle,
deport, interrupt,
dictator, import,
disrupt, portable,
transport,
spectator, verdict,
dictionary**
o Read correct spelling
aloud. Students will
correct their spelling
with a different colored
pen/ pencil.
o Determine the
meaning of each word.

Standards

5.L.1 Demonstrate
command of the



conventions of standard English grammar and usage when writing or speaking.

5.L.2a Use punctuation to separate items in a series.

5.L.2c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).

5.L.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

SLE's

A2
Is proficient in Common Core Standards.

A4
Is a highly organized and capable of prioritizing and successfully completing multiple tasks with in a given time frame

LUNCH 12:15pm - 1:00pm

Social Studies
1:00pm - 2:00pm

Continue to work on projects

PE 2:00pm - 3:00pm