



Tuesday 05/05/2020

K-5 Music 10:00am - 11:00am

INST Music Bingo

Objective

Students can complete activities in their musical bingo.

Assessment

Students can complete five activities on their musical bingo.

Activities

Students can choose an activity from their student bingo page. Perform the directions on that activity.

Homework

Take a picture, video, voice recording, etc and send it to me of their favorite activity!

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A.3. Demonstrates a strong work ethic and a commitment to quality

Standards

- MU.1.1** Read, write, and perform simple patterns of rhythm and pitch, using beat, rest, and divided beat (two sounds on one beat).
- MU.1.3** Identify common instruments visually and aurally in a variety of music.
- MU.2.1** Sing with accuracy in a developmentally appropriate range.
- MU.2.4** Improvise simple rhythmic accompaniments, using body percussion or classroom instruments.
- MU.3.1** Recognize and talk about music and celebrations of the cultures represented in the school population.

Attachments

BINGOmusic.docx



Wednesday 05/06/2020

6-8 Music 10:00am - 11:00am

HISTORY Script and Music

Objective

Students can choose a song that inspires and brings them joy as well as interview an adult and find one song that brings that adult joy.

Assessment

Google Form and assignment on SeeSaw

Activities

Hello Students!

Something really special about music is that it can bring you joy - especially in hard times. I thought it would be fun to create a *School/Class Playlist* of songs that are "uplifting" - songs that inspire happiness and hope!

1. First, check out one or two of my favorite uplifting songs below as an example: "[Endless Night](#)" from The Lion King, or "[Sun is Gonna Shine Again](#)" from Bright Star. These two songs always make me feel better. The video is attached below.
2. Find one song that makes you feel happy. Listen to your song and reflect in a few sentences about why you think this song could bring others happiness and hope.
3. Interview an adult! (either someone in your house or on the phone) about one song that makes them happy! Ask them for the title, artist, and for them to describe why they find the song uplifting. Listen to their song and write a few sentences about why it makes them happy and what you find uplifting about it too.
4. Post both song titles, artists, and your short reflections on our Google Classroom form or on SeeSaw (K-2). By the end of next week, I will create a YouTube playlist with all of our uplifting songs so that we can all enjoy them!

Have fun!! 🎵

~Mrs. Garcia

Homework

1. Choose one song, interview an adult and have them pick a song. Put both these songs and your brief reflection on the forms in google classroom, or in SeeSaw (K-2). Due April 24th by Midnight.

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A.1. Is an effective communicator through a variety of media

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S.5. Actively seeks to advance the social agenda of the Church, with particular emphasis on the Social Gospel

Standards

MU.5.1 Identify and interpret expressive characteristics in works of art and music.

MU.4.3 Identify how musical elements communicate ideas or moods.