

****SUBJECT TO CHANGE****

TIME	AGENDA and MATERIALS FOR THE WEEK OF 11/02 – 11/06
8:00 – 8:30 AM	<ul style="list-style-type: none">● ATTENDANCE<ul style="list-style-type: none">- Must check-in between 8:00 – 8:30 via Google Classroom.- Anyone who checks-in after 8:30AM will be considered as late and will be mark “TARDY” (or ABSENT if they do not check in at all).● JOURNAL WRITING<ul style="list-style-type: none">- Questions will be posted in Google Classroom daily.- Due daily by 7PM
8:30 – 10:00 AM	<ul style="list-style-type: none">● Morning Assembly● Must join the zoom meeting 5 minutes before the scheduled time.● Prayer, SLE, and Pledge of Allegiance● Religion<ul style="list-style-type: none">➤ Monday – Saint Report Oral Presentation➤ Tuesday – Saint Report Oral Presentation➤ Wednesday – Saint Report Oral Presentation➤ Thursday – Saint Report Oral Presentation➤ Friday – All School Drive-In Mass <p>(Materials: St. Mary’s Bible and Christ Our Life Book)</p> <ul style="list-style-type: none">● Math<ul style="list-style-type: none">➤ Monday – Problem Solving * Model Multiplication➤ Tuesday – Model with Arrays➤ Wednesday – Commutative Property of Multiplication➤ Thursday – Multiply with 1 and 0➤ Friday – Chapter 3 Extra Practice <p>(Materials: Go Math Book and Go Math Standards Practice Book)</p> <p>**Please Note: Go Math Standards Practice Book Pages are due daily by 7PM. Pages will be assigned daily.**</p>
10:00 – 10:30 AM	RECESS / OFF ZOOM / PLAY TIME
10:30 – 12:00 PM	<ul style="list-style-type: none">● Word Study<ul style="list-style-type: none">- Lesson Focus: Words with Silent Letters (kn or wr)- Practice given words daily.- Test on Friday <p>(Materials: Red OR Notebook)</p> <ul style="list-style-type: none">● High Frequency (Sight Words)<ul style="list-style-type: none">- Fry’s Third One Hundred Words (#271 - 280)- Day 1: Write words in cursive twice.- Day 2: Use words in complete sentences.- Day 3: Write rhyming words for each sight words.- Day 4: Dictation to writing with an adult- Test Day: Friday <p>(Materials: Red OR Notebook)</p> <ul style="list-style-type: none">● Language Arts<ul style="list-style-type: none">➤ Monday – Singular Possessive Nouns➤ Tuesday – Plural Possessive Nouns➤ Thursday – Irregular Plural Possessive Nouns➤ Friday – Writing: Personal Narrative Introduction <p>(Materials: Voyages Practice Book. Pages assigned are due by 7PM)</p> <ul style="list-style-type: none">● Reading<ul style="list-style-type: none">➤ Monday – Ways Character Shape Stories (Introduction)

	<ul style="list-style-type: none"> ➤ Tuesday – “Two Fables from Aesop”: Identify Key Events and Summarize ➤ Thursday – Analyze Genre Features: Fables, Myths, and Folktales ➤ Friday – “Two Fables from Aesop”: Analyze Characters in a Story <p>(Materials: Unit 2: Ways Character Shapes Stories Booklet)</p>
12:00 – 1:00 PM	LUNCH / OFF ZOOM / PLAY TIME
1:00 – 1:30 PM	<ul style="list-style-type: none"> • Vocation (Monday) <ul style="list-style-type: none"> - Talk with Sr. Kim and Sr. Christen <p>(Materials: Social Studies Packet and Week 1 Magazine)</p> <ul style="list-style-type: none"> • SCIENCE (Thursday) <ul style="list-style-type: none"> - Topic: Building Universe (Continuation) <p>(Materials: Yellow Notebook)</p>
	<ul style="list-style-type: none"> • Monday <ul style="list-style-type: none"> - Zoom with Mrs. Garcia (Group A) - WIN Time (Group B, C, and D) – Freckle Assignment • Tuesday <ul style="list-style-type: none"> • Zoom with Mrs. Garcia (Group B) • WIN Time (Group A, C, and D) – Freckle Assignment • Wednesday (10:30 – 11:00 AM) <ul style="list-style-type: none"> • Zoom with Mrs. Garcia (Group C) • WIN Time (Group A, B, and D) – Freckle Assignment • Thursday <ul style="list-style-type: none"> • Zoom with Mrs. Garcia (Group D) • WIN Time (Group A, B, and C) – Freckle Assignment
2:00 – 3:00PM	<ul style="list-style-type: none"> • Independent Work <ul style="list-style-type: none"> ➤ ST Math – 20 minutes daily / 90 minutes each week due by 4pm ➤ Freckle Fact Practice (Fluency) ➤ AR (Accelerated Reade) – 20 minutes daily. ➤ Complete unfinished classwork.