## \*\*SUBJECT TO CHANGE\*\*

**SUBJECT TO CE	AGENDA and MATERIALS FOR THE WEEK OF 03/01 – 03/05
TIME	
8:00 – 8:30 AM	<ul> <li>ATTENDANCE         <ul> <li>Must check-in between 8:00 – 8:30 via Google Classroom.</li> <li>Anyone who checks-in after 8:30AM will be considered as late and will be mark "TARDY" (or ABSENT if they do not check in at all).</li> </ul> </li> <li>JOURNAL WRITING</li> </ul>
	<ul><li>Questions will be posted in Google Classroom daily.</li><li>Due daily by 7PM</li></ul>
8:30 – 10:00 AM	<ul> <li>Morning Assembly</li> <li>Must join the zoom meeting 5 minutes before the scheduled time.</li> <li>Prayer, SLE, and Pledge of Allegiance</li> <li>Religion (Chapter 17: Jesus Christ Is Lord and King)</li> <li>Monday – Jesus Was Honored as King</li> <li>Tuesday – Jesus Made a New Covenant</li> <li>Wednesday – Jesus Faced His Agony</li> <li>Thursday – We Follow Jesus to Calvary</li> <li>Friday – Station of the Cross, Mass, and Quiz</li> <li>(Materials: St. Mary's Bible and Christ Our Life Book)</li> <li>Math</li> <li>Monday – Divide by 2</li> <li>Tuesday – Divide by 10</li> <li>Wednesday – Divide by 5</li> <li>Thursday – Divide by 3</li> <li>Friday – Review, ST Math, and Freckle</li> <li>(Materials: Go Math Book and Go Math Standards Practice Book)</li> </ul>
	**Please Note: Go Math Standards Practice Book Pages are due daily by 7PM. Pages will be assigned daily.**
10:00 - 10:30	RECESS / OFF ZOOM / PLAY TIME
AM	
10:30 – 12:00 PM	<ul> <li>Words Study – Words with /j/ and /s/.</li> <li>High Frequency - #351 -360</li> <li>Language Arts <ul> <li>Monday – Past Progressive Tense</li> <li>Tuesday – Is and Are, Was and Were</li> <li>Thursday – Contractions with Not</li> </ul> </li> <li>Reading <ul> <li>Monday – Genre Features</li> <li>Tuesday – Two Fables from Aesop (Identify Key Events and Summary)</li> </ul> </li> <li>Thursday - Two Fables from Aesop (Analyze Characters in a Story)</li> <li>Friday - Review</li> <li>(Materials: Ways Characters Shapes Stories Booklet)</li> </ul>

12:00 – 1:00 PM	LUNCH / OFF ZOOM / PLAY TIME
1:00 – 1:30 PM	<ul> <li>Social Studies (Monday) – San Diego / Why is so much lettuce grown in California? / Creosote Bush</li> </ul>
	- Week 5: Deserts and Valleys
	- Social Studies Weekly Worksheet
	Science (Thursday)
	- Ecosystem Continuation
	• PE (Tuesday)
	• Music (Wednesday 11:15 – 12:15PM)
1:30 – 2:00 PM	Monday (Opinion Writing)
	- Zoom with Mrs. Garcia (Group A)
	- Freckle Assignment (Group B, C, and D)
	Tuesday (Opinion Writing)
	- Zoom with Mrs. Garcia (Group B)
	- Freckle Assignment (Group A, C, and D)
	• Wednesday (10:30 – 11:00AM) – Opinion Writing
	- Zoom with Mrs. Garcia (Group C)
	- Freckle Assignment (Group A, B, and D)
	Thursday (Opinion Writing)
	- Zoom with Mrs. Garcia (Group D)
2.00 2.00DM	- Freckle Assignment (Group A, B, and C)
2:00 – 3:00PM	• Independent Work
	➤ ST Math – 90 minutes due Friday by 4pm
	Freckle Fact Practice (Fluency Daily)  AB (Accelerated Booder) 20 minutes deily. Must be at
	➤ AR (Accelerated Reader) – 20 minutes daily. <b>Must be at</b> 100% on/before March 3.
	Handwriting Pages 76 - 80 (due March 3)
	Complete unfinished classwork.
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