

2nd Grade Grammar Curriculum Map 2021-2022

First Trimester: Sentences & Nouns & Study Skills		Standards	Objective
August	Alphabetical Order/Dictionary Skills	CCSS.ELA.L.2.4e CCSS.ELA.L.2.2	-To put words in alphabetical order by the first and second letter -To use guide words to navigate a dictionary -To understand the purpose of a dictionary -To identify parts of a dictionary entry
September	Parts of a Book/Fiction and Nonfiction	CCSS.ELA.L.2.1 CCSS.ELA.L.2.4e CCSS.ELA.L.2.5	-To identify the cover and table of contents of a book -To distinguish between fiction and nonfiction books -To identify features of a nonfiction book -To use a glossary to determine or clarify the meaning of words
September	Sentence/Capital Letters & End Marks	CCSS.ELA.L.2.2	-To recognize that a sentence is a complete thought. -To use an end mark at the end of a sentence -To begin sentences with capital letters -to use periods at the end of telling sentences
September	Words Working Together/Telling Sentences	CCSS.ELA.L.2.1 CCSS.ELA.L.2.2 CCSS.ELA.L.2.6	-To identify complete sentences -To form telling sentences -To end telling sentences with periods
September	Commanding Sentences/Asking Sentences/Exclaiming Sentences	CCSS.ELA.L.2.1 CCSS.ELA.L.2.2	-To recognize commanding sentences -To use periods as end marks -To distinguish between telling sentences and commanding sentences -To complete an asking sentence -To use question words to begin asking sentences -To use question words -To identify an exclaiming sentence to use a capital letter at the beginning and an exclamation point at the end of an exclaiming sentence -To recognize exclaiming sentences -to distinguish between asking and exclaiming sentences

October	The Naming Part of a Sentence/The Action Part of a Sentence	CCSS.ELA.L.2.1	-To identify the naming part of a telling sentence -To identify the action part of a telling sentence -To demonstrate understanding of how naming parts and action parts work together
October	Conjunctions/Prepositions	CCSS.ELA.L.2.1	-To identify and use the conjunctions and, but, and or -To identify and use because and so -To identify and use the prepositions to and from -To identify and use the prepositions before and after
October	Nouns/Proper Nouns	CCSS.ELA.L.2.1 CCSS.ELA.L.2.2 CCSS.ELA.L.2.2a	-To tell that nouns are persons, places, and things -To recognize nouns -To recognize proper nouns (Holidays, days and months) -To show that a proper noun begins with a capital letter -To identify and use locations as proper nouns -To capitalizes proper nouns naming locations
October	Common Nouns/ Singular & Plural Nouns	CCSS.ELA.L.2.1 CCSS.ELA.L.2.1b CCSS.ELA.L.2.2	-To recognize common nouns -To distinguish between common nouns and proper nouns -To identify singular and plural nouns -To identify and form plural nouns by adding –s -To recognize and use irregular plural nouns -To identify and use irregular plural nouns
October	Collective Nouns/Nouns in a Series	CCSS.ELA.L.2.2	-To identify and use collective nouns -To use commas to separate nouns in a series
November	Possessive Nouns/Singular Possessive Nouns	CCSS.ELA.L.2.2c	-To recognize possessive nouns -To use ‘s to show possession b one person or animal -To recognize and form singular possessive nouns
November	Plural Possessive Nouns/Compound Words	CCSS.ELA.L.2.1 CCSS.ELA.L.2.2c CCSS.ELA.SL.2.3 CCSS.ELA.L.2.4d CCSS.ELA.L.2.2e CCSS.ELA.L.2.4d	-To form the possessive of plural nouns -To recognize compound words -To form compound words -To use the meaning of individual words to predict the meaning of compound words
Second Trimester: Verbs/Pronouns & Adjectives			

November	Action Verbs/Verbs in the Present Tense	CCSS.ELA.L.2.1	<ul style="list-style-type: none"> -To demonstrate an understanding that every sentence needs a verb -To identify verbs that show action -To identify action words -To identify verbs that tell when an action happens -To identify verbs that tell what happens now or often -To add -s to verbs that show what one person or thing often does
November	Has and Have/Verbs in the Past Tense	CCSS.ELA.L.2.1	<ul style="list-style-type: none"> -To identify when to use have and has -To identify verbs that tell an action that happened in the past -To add -ed to verbs to tell about an action in the past -To add -ed to verbs that end with a silent -e
December	Helping Verbs/Verbs that Tell What is Happening Now	CCSS.ELA.L.2.1	<ul style="list-style-type: none"> -To identify helping verbs -To identify verbs that show an action that is happening now -To identify how to add -ing to verbs that end in silent-e -To identify how to add -ing to verbs that end with a consonant that follows a vowel
December			
December	Break		
December	Break		
January	Saw & Seen/Ate and Eaten, Gave and Given	CCSS.ELA.L.2.2d	<ul style="list-style-type: none"> -To demonstrate an understanding of when to use saw or seen -To use helping verbs with seen -To use ate and eaten correctly -To use gave and given correctly -To use helping verbs with eaten and given
January	Went and Gone, Did and Done	CCSS.ELA.L.2.2d	<ul style="list-style-type: none"> -To identify when to use went and gone -To identify when to use did and done -To use helping verbs with gone and done
January	Am and Is/Are	CCSS.ELA.L.2.1	<ul style="list-style-type: none"> -To identify am and is as being verbs -To use am, is, and are correctly

January	Was and Were/Verbs that Tell What Will Happen	CCSS.ELA.L.2.1 CCSS.ELA.SL.2.3	-To identify was and were as being verbs that tell about the past -To use was and were correctly -To identify helping verbs -To identify the correct form of a verb used with a helping verb -To identify being verbs -To identify and use the future tense
Januaru	Using Vivid Verbs/Adverbs	CCSS.ELA.L.2.5b	-To distinguish shades of meanings of verbs -To use adverbs
February	Pronouns/The Pronouns I and Me	CCSS.ELA.L.2.1	-To identify personal pronouns -To demonstrate an understanding of which pronouns to use -To demonstrate an understanding of when to use the pronoun I and when to use the pronoun me
February	Using I in Sentences/Possessive Adjectives and Pronouns	CCSS.ELA.L.2.1	-To demonstrate an understanding of how to vary the position of the pronoun I in a sentence -To identify and use the possessive adjectives my, your, her, his, our, and theirs -To identify and use possessive pronouns -To identify and use possessive adjectives
February	Indefinite Pronouns/Pronouns Review	CCSS.ELA.L.2.1 CCSS.ELA.L.2.1c	-To identify and use the indefinite pronouns anyone, anywhere, and anything - To identify and use the indefinite pronouns everyone, everywhere, and everything -To identify and use reflexive myself and ourselves
Feebruary	Adjectives/Sensory Words	CCSS.ELA.L.2.1 CCSS.ELA.L.2.1e CCSS.ELA.L.2.15a CCSS.ELA.L.2.6	-To identify and use adjectives -To recognize and use adjectives -To identify adjectives that tell about sight, sound, smell, taste, and touch
March	Adjectives That Compare/A, An, and The	CCSS.ELA.L.2.1 CCSS.ELA.L.2.4c CCSS.ELA.W.2.1	-To add -er to -est to adjectives to compare nouns -To add -er and -est to adjectives that end in a consonant that follows a short vowel -To add -er and -est to adjectives that end in silent -e -To identify and use articles the, a, and an
March	This and That/These and Those	CCSS.ELA.L.2.1e	-To identify and use demonstrative adjectives this and that

			-To identify and use the demonstrative adjectives these and those
Third Trimester: Contractions/Word Study			
March	Choosing the Right Adjective/Adjectives Review	CCSS.ELA.L.2.1e CCSS.ELA.L.2.5	-To distinguish shades of meaning with adjectives -To identify and use adjectives that tell about the senses -To choose appropriate adjectives based on their exact meaning -To add -er and -est to adjectives
March	Adjective or Adverb/Adjectives in Poems	CCSS.ELA.L.2.1e	-To recognize that adjectives describe nouns -To recognize that adverbs describe verbs -To use color words to write a poem -To distinguish among nouns, adjectives, and pronouns -To identify pronouns in sentences
April	Contractions/Contractions Review		
April	Contractions with Not/ Contractions with Am and Is	CCSS.ELA.L.2.2c CCSS.ELA.L.2.13a	-To form contractions with not -To identify contractions formed with not
April	Contractions with Are/ Contractions with Have	CCSS.ELA.L.2.2c	-To identify contractions formed with not -To form contractions with am and is
April	Break	CCSS.ELA.L.2.2c	-To form contractions with are -To identify contractions form with are -To form contractions with am, is, and are -To identify contractions formed with am, is, and are -To form contractions with have
April	Contractions with Has/ Contractions Review	CCSS.ELA.L.2.2c	-To form contractions with has -To recognize contractions formed with have and has -To identify contractions formed with am, is, are, have, and has
May	Contractions with Had/Synonyms	CCSS.ELA.L.2.2c	-To form contractions with had -To identify and use contractions correctly
May	Synonyms Review/Antonyms	CCSS.ELA.L.2.4 CCSS.ELA.L.2.5	-To identify synonyms -To identify antonyms
May	Synonyms and Antonyms Review/Word Categories	CCSS.ELA.L.2.4 CCSS.ELA.L.2.5	-To distinguish between synonyms and anthonyms

			-To identify real-life connections between words and their use
May 27	Context Clues/Prefixes	CCSS.ELA.L.2.4a	-To use sentence-level context as a clue to the meaning of a word or phrase -To use sentence-level context as a clue to the meaning of a word or phrase -To form words using the prefix un- -To use the prefix un- as a clue -To form words using the prefix pre- -To use the prefix pre- as a clue to the meaning of a word
June	Suffixes/Root Words	CCSS.ELA.L.2.4 CCSS.ELA.L.2.4a CCSS.ELA.L.2.4b	-To form words using the suffixes -er and -or -To use the suffixes -er and -or as a clue to the meaning of a word -To form words using the suffix -To form words using the suffix -less -To use the suffix -less as a clue to the meaning of a word -To form words using the suffix -y -To use the suffix -y as a clue to the meaning of a word -To identify root words -To use a known root word as a clue to the meaning of an unfamiliar word
June	Homophones	CCSS.ELA.L.2.5	-To identify common homophones -To distinguish between homophones