



Math Review Activities

Operations and Algebraic Thinking
Numbers and Operations Base 10
Geometry
Measurement and Data

Addition and Subtraction Match Up

Directions: Draw a line to match each problem with its sum or difference.

A. $8+2=$ 13
 $3+5=$ 10
 $5+7=$ 17
 $8+9=$ 12
 $6+7=$ 8

B. $8+10=$ 14
 $1+5=$ 6
 $7+7=$ 9
 $11+9=$ 18
 $6+3=$ 20

C. $0+9=$ 14
 $6+6=$ 7
 $10+4=$ 12
 $4+3=$ 9
 $8+8=$ 16

D. $14-10=$ 8
 $15-3=$ 4
 $17-9=$ 6
 $18-9=$ 12
 $13-7=$ 9

E. $16-11=$ 18
 $14-1=$ 13
 $18-0=$ 8
 $17-8=$ 5
 $16-8=$ 9

F. $12-10=$ 4
 $15-5=$ 10
 $10-9=$ 3
 $6-3=$ 1
 $9-5=$ 2

G. $10+2=$ 8
 $17-9=$ 12
 $15-8=$ 10
 $6+4=$ 15
 $8+7=$ 7

H. $15-11=$ 17
 $14+3=$ 9
 $19-9=$ 10
 $5+4=$ 16
 $9+7=$ 4

I. $11-4=$ 11
 $9+9=$ 9
 $12-3=$ 7
 $5+6=$ 18
 $2+4=$ 6



Waves of Numbers 40-89

Directions: Write the numbers to 89. Start at 40.



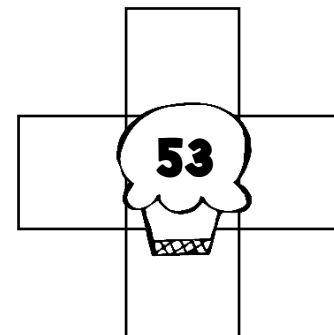
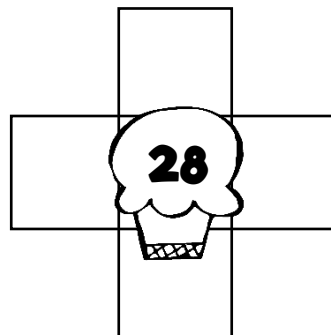
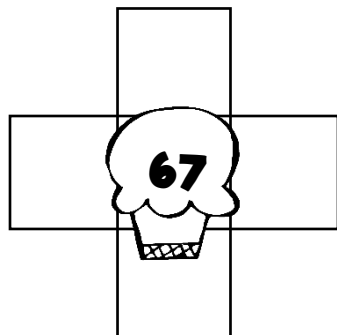
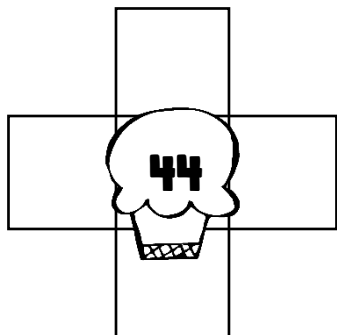
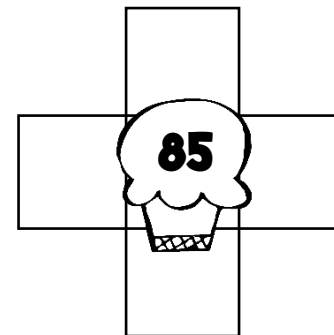
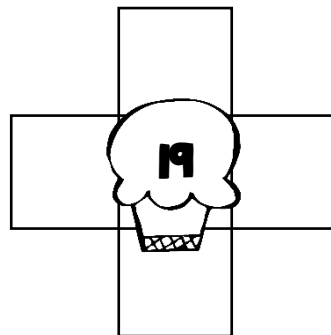
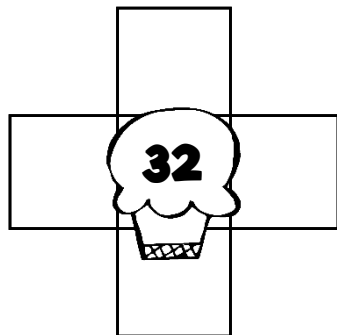
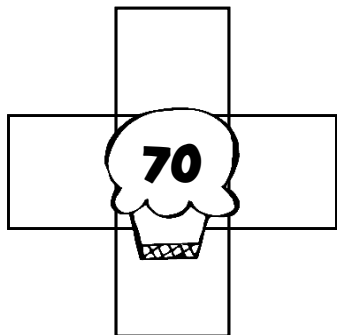
40					45				
	51								
			63						
							77		
		82							

Use the chart to answer each question.

- A. What is 10 MORE than 66? _____
- B. What is 10 LESS than 78? _____
- C. What is 1 LESS than 80? _____
- D. What is 1 MORE than 52? _____

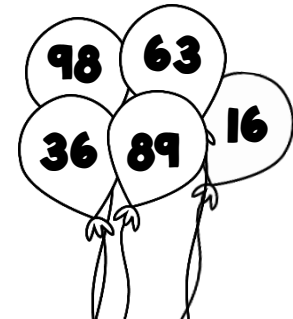
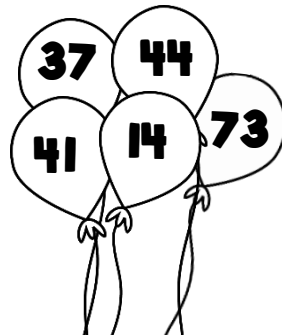
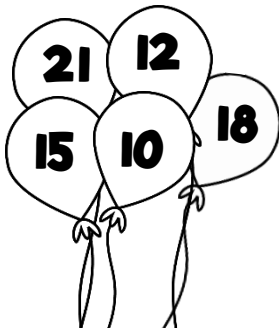
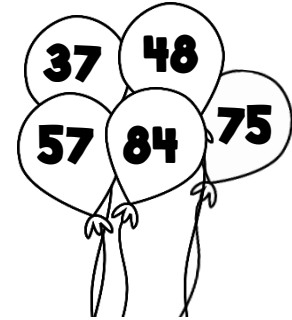
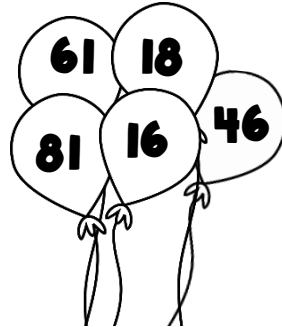
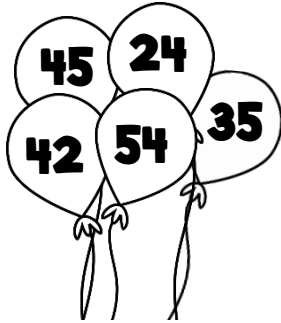
Don't Let It Melt

Directions: Look at each number. Write the numbers that are 10 more, 10 less, 1 more, and 1 less.



Balloon Bunches

Directions: Look at the numbers on each balloon. Order the numbers from GREATEST to LEAST.



Two Digit Addition and Subtraction without Regrouping

Directions: Solve each problem. Write the sum or difference.

$$\begin{array}{r} 56 \\ -43 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ -31 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ -17 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ +24 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ +25 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ -40 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ +21 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ -23 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ +33 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ -58 \\ \hline \end{array}$$

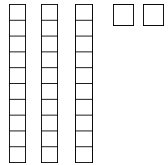
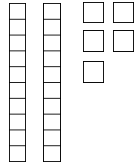
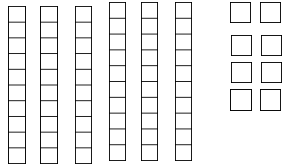
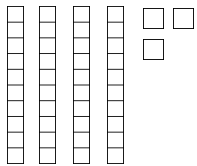
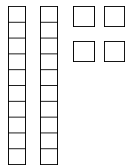
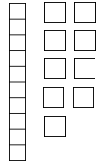
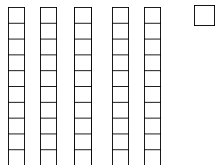
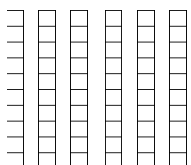
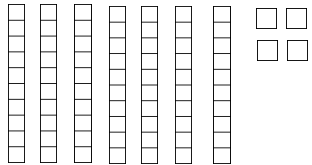
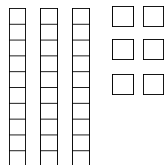
$$\begin{array}{r} 44 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ +25 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ -42 \\ \hline \end{array}$$

Buckets of Place Value

Directions: Count how many tens and ones. Write the number in the boxes. Write the number on the line.

 <table border="1" data-bbox="508 272 768 406"> <tr> <td>tens</td> <td>ones</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> _____	tens	ones			 <table border="1" data-bbox="1329 272 1590 406"> <tr> <td>tens</td> <td>ones</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> _____	tens	ones		
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 <table border="1" data-bbox="508 918 768 1052"> <tr> <td>tens</td> <td>ones</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> _____	tens	ones			 <table border="1" data-bbox="1329 918 1590 1052"> <tr> <td>tens</td> <td>ones</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> _____	tens	ones		
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 <table border="1" data-bbox="508 1150 768 1285"> <tr> <td>tens</td> <td>ones</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> _____	tens	ones			 <table border="1" data-bbox="1329 1150 1590 1285"> <tr> <td>tens</td> <td>ones</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> _____	tens	ones		
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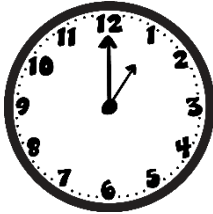


Sailing Through Time

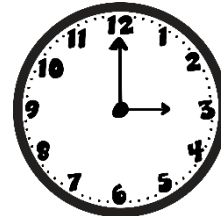
Directions: Look at each clock. Then write the time shown on the line.



A. _____



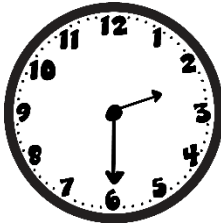
B. _____



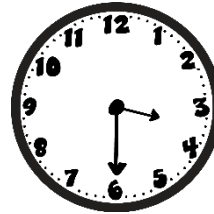
C. _____



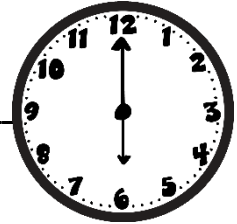
D. _____



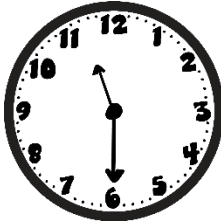
E. _____



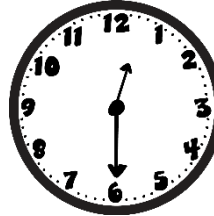
F. _____



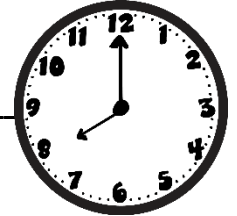
G. _____



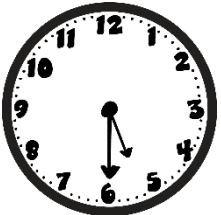
H. _____



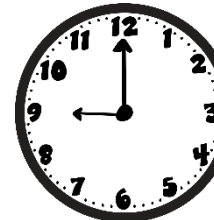
I. _____



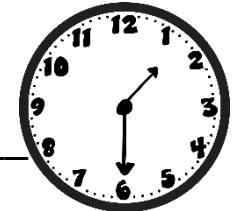
J. _____



K. _____



L. _____

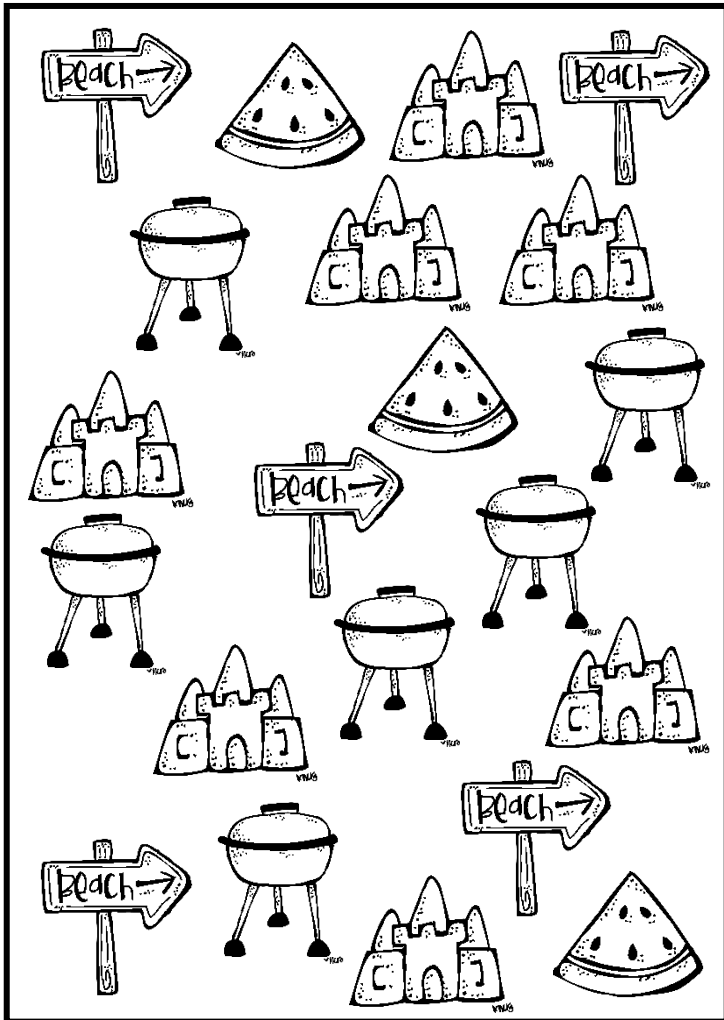




Summertime Graphing



Directions: Color the picture. Count the objects. Create a bar graph.



10
9
8
7
6
5
4
3
2
1





Flipping for Graphs



Directions: Use the following picture to create a tally chart. Use the tally chart to create a bar graph. Then, answer the questions below, after you have completed the bar graph. You have spent the day at the beach with your friends. This is what you saw at the beach:

Tally Marks

bucket	
flip flop	
Shell	
ball	



What item did you see the most at the beach?

How many buckets AND flip flops did you see?

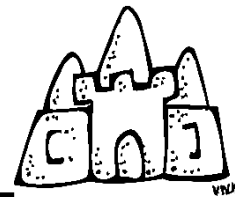
Things At the Beach

8
7
6
5
4
3
2
1

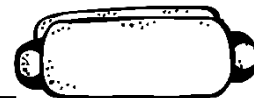
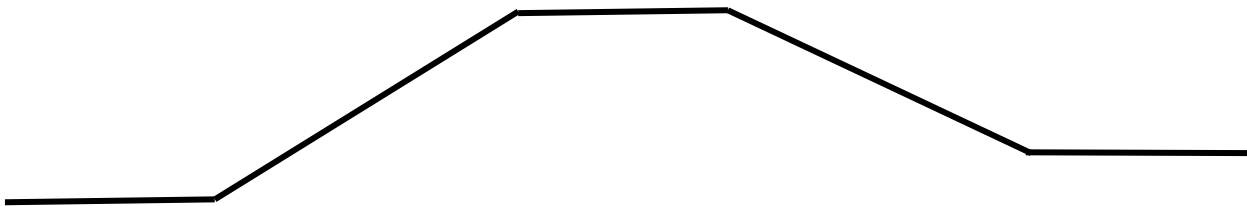
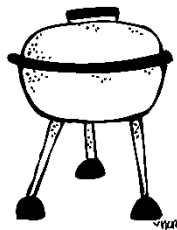
bucket flip flop shell ball

Measuring Madness

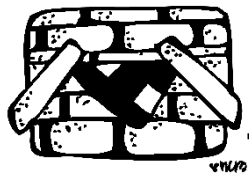
Directions: Use a ruler to measure the distance between each picture.



about _____ inches



about _____ inches



about _____ inches



What is Missing?



Directions: Look at each number sentence.
Write the missing number to make the number sentence true.

$15 = \underline{\quad\quad} + 7$

$9 + \underline{\quad\quad} = 18$

$4 + \underline{\quad\quad} = 10$

$19 = \underline{\quad\quad} + 8$

$25 - \underline{\quad\quad} = 9$

$13 = 18 - \underline{\quad\quad}$

$20 - \underline{\quad\quad} = 8$

$16 - \underline{\quad\quad} = 9$

$22 = 12 + \underline{\quad\quad}$

$\underline{\quad\quad} + 7 = 13$

$6 + \underline{\quad\quad} = 14$

$11 = \underline{\quad\quad} + 7$

Directions: Look at each number sentence. Write $>$, $<$ or $=$ to make the number sentence true.

$7 \underline{\quad\quad} 9$

$67 \underline{\quad\quad} 76$

$82 \underline{\quad\quad} 82$

$68 \underline{\quad\quad} 86$

$110 \underline{\quad\quad} 101$

$39 \underline{\quad\quad} 39$

$121 \underline{\quad\quad} 112$

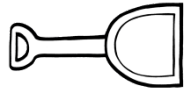
$53 \underline{\quad\quad} 35$

$74 \underline{\quad\quad} 47$

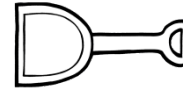
$42 \underline{\quad\quad} 24$

$101 \underline{\quad\quad} 110$

$29 \underline{\quad\quad} 92$



Shovelin' Word Problems



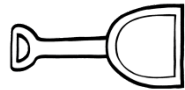
Directions: Read each word problem. Write an addition or subtraction sentence for each problem. Then, solve each problem and write the sum or difference.

- A. After recess, the students read silently. Susan read 21 pages, and her friend read 18 pages. How many more pages did Susan read?

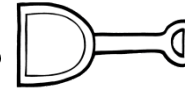
- B. Twelve students each had to do a report. Eight students did reports on dolphins. How many students did NOT do reports on dolphins?

- C. Trevor found 87 shells at the beach. Then, he found 5 more. How many shells did he find in all?

- D. There were 18 flip flops on the sand. 14 of them were pink. How many flip flops were not pink?



Shovelin' Word Problems



Directions: Read each word problem. Write an addition or subtraction sentence for each problem. Then, solve each problem and write the sum or difference.

- E. Jill and Ted went to the beach. They looked for sand crabs. Jill found 76 sand crabs, and Ted found 22. How many sand crabs did they find in all?
- F. We went on a trip during the summer. The first day, we drove 69 miles, and on the second day, we drove 28 miles. How many more miles did we drive on the first day?
- G. There were 35 people walking to the beach and 41 people jogging. How many people were going to the beach in all?
- H. Karen had 2 coolers filled with drinks. One cooler had 30 drinks. The second cooler had 64 drinks. How many more drinks were in the second cooler?