To: 6th, 7th, and 8th Grade Parents

From: The Junior High Team - Mr. Richardson, Sr. Tho, Mrs. Dyogi

May 30, 2022

Dear Parents,

Congratulations to your children for finishing the 2021-22 school year! It has been a joy teaching them and watching them grow these past ten months. We also welcome the incoming 6th graders to junior high as they continue their journey here at St. Anthony of Padua!

Please review the **Junior High Summer Projects**, which are required assignments for each student. The completed work will be due on the first day of school and will count as the first grades for Reading, Language, Math, Science, Social Studies, and Religion.

The **Junior High Supply List** is also provided so that you can begin to purchase materials for the school year. Please note that all Junior High students will be required to use **Chromebooks** instead of iPads for school.

In August/September, we will review Junior High policies regarding the following topics (*found in Parent/Student Handbook online):

- ❒ Homework/Classwork*
- ❒ Conduct*
- ❒ Uniforms*
- ❒ Classroom procedures
- ❒ Rotations and schedules

We appreciate the support you continue to give to your child's education. Please feel free to email any of us with any questions or concerns. You can find our contact information on the Teacher Blogs at stanthonygardena.org. Thank you and enjoy your summer!

St. Anthony of Padua, pray for us!

Dear Parents and Students of the Class of 2025,

First, **congratulations** on finishing the 2022-23 school year! I hope you all enjoy your summer and come back in August *refreshed*, *focused*, and *prepared* for the joys and challenges of 6th grade.

As you may know, part of the preparation for 6th grade English Language Arts is summer reading. Every student is required to read the novel ***Wonder*** by R.J. Palacio. The book's content is fitting for this age group, and we will use it at the beginning of the year to review the literary elements. Our discussions and analysis in August and early September will focus on the elements of plot, setting, theme, and characterization that set the foundation for the year's curriculum.

Students will also take an AR quiz on *Wonder* when they come back in August. This will count for a Reading test grade and can be credited to their AR point goal (adjusted to accommodate *Wonder* quiz).

The following assignments are also included in the 6th Grade Summer Packet:

- ***Wonder* Book Report**
- **STMath Summer Bridge (see handout - including 100% of last year's curriculum)**
- **Summer Science Project**
- **Religion Mass Reflections (2)**
- **Social Studies Current Events (2)**
- **Writing Our Catholic Faith Handwriting book p.1-40**

These will be the first graded assignments for the year, so please make sure that they are completed neatly and thoroughly.

Thank you for your time and support. The students will enjoy the novel and the analysis we do in class. The theme of the story is relevant and the novel is a great opportunity to prepare the students for the upcoming year.

Sincerely,

Mrs. Dyogi

Junior High English/6th grade Homeroom

Email: mdyogi@stanthonygardena.org
Website: http://www.stanthonygardena.org/wp/sixth-grade/

6th GRADE SUPPLY LIST 2022-23

MATERIALS FEES

- ❒ $5 for Student Planner (from school office)
- ❒ $10 school lock (from the school office)

CLASSROOM SUPPLIES – will be collected from each student on the 1st day of school

- ❒ White copy paper
- ❒ Tissue boxes (1)
- ❒ Clorox wipes (2)
- ❒ Hand wipes (1)
- ❒ Emergency kit (labeled large Ziplock bag with
  - o 2-3 pint-sized water bottles and 2-3 non-perishable snacks)

INDIVIDUAL SUPPLIES – for students to keep and replace as needed

- ❒ Chromebook
- ❒ Pencil pouch
- ❒ No. 2 wood pencils (pack of 12+ / NO mechanical pencils)
- ❒ Pencil sharpener
- ❒ Erasers
- ❒ Blue/black pens (pack of 5+)
- ❒ Red pens (pack of 3+)
- ❒ Highlighters (3)
- ❒ Colored pencils (pack of 12)
- ❒ White-out tape
- ❒ College-ruled paper (500-count)
- ❒ Scissors
- ❒ Glue sticks (3)
- ❒ Whiteboard 9”x12”
- ❒ Small whiteboard eraser (exp. sock, piece of cloth)
- ❒ Expo/White board markers (one-8pk)
- ❒ earbuds

MATH & SCIENCE

- ❒ (1) white 1-inch 3 ring binder w/ pocket tab dividers
- ❒ college ruled papers - reinforced - 500 count

SOCIAL STUDIES & RELIGION

- ❒ A Catholic Youth Bible
- ❒ **2** 5-STAR Notebooks with 5 sections (color – RED)
- ❒ pocket folder (color RED)

ENGLISH/LANGUAGE ARTS

- ❒ Novels (*available online at Amazon.com)
  - o *Wonder* by R.J. Palacio (Summer Project)
  - o *The Bronze Bow* by Elizabeth George Speare
- ❒ 1 Spiral 70-page Notebook (color - BLACK)
- ❒ 1½-inch 3-ring View Binder (color - BLACK)
- ❒ 5-tab Dividers for binder (any color)

MUSIC & PE - Please refer to Mrs. Garcia’s and Mrs. Rubalcava’s syllabus

WEBSITES TO BOOKMARK ON CHROMEBOOK:

- STAR Testing / Accelerated Reader / Freckle (https://global-zone52.renaissance-go.com/welcomeportal/306665)
- St. Anthony of Padua – Teacher websites (http://www.stanthonygardena.org)
- Gradelink (http://gradelink.com)
- Socrative (http://socrative.com)
- Math (https://aaamath.com)
- Social Studies online book (https://student.teachtci.com/student/sign_in)
- Religion prayer app: hallow.com
- Google Classroom

Wonder by R.J. Palacio

Name _____ Date _____

Main Characters _____

Setting Introduction - How does the book begin?

_____

_____

_____

_____

_____

Why was Auggie only attending school now?

_____

_____

_____

_____

_____

Describe Auggie's first day of school.

_____

_____

_____

_____

_____

How did Halloween affect Auggie?

Describe one friendship Auggie made at school. Why was this friendship important?

How did Auggie's family members relate to him? What were their relationships like?

How was the nature retreat a turning point in the story?

How did the story end?

What was the theme (main idea) of the story?

What was unique about the narration in the story (how the story was told)?

What was your favorite part of the story? Why?

What are three ways you relate to Auggie's experiences in the book? Please describe.

1. _____

_____

_____

_____

_____

2. _____

_____

_____

_____

_____

3. _____

_____

_____

_____

_____

Would you recommend the book to a friend? Why or why not?

_____

_____

_____

_____

_____

Junior High Summer Math Assignment

Students are to complete 100% of last years curriculum and summer bridge assignments. This will count as a project grade. Due the first Friday we come back in person.

ST Math: Summer Bridge Grade 6

Games included:

- Build a Monster – Understand ratio concepts and use ratio reasoning to solve. problems
- Number line Exponents – Evaluate numerical expressions involving whole- number exponents
- Wall Factory – Identify the mathematical structure of an expression
- Solving One-Step Equations – Solve mathematical problems of the form $x + p = q$ and $px = q$
- Decimal Multiplication and Division – Build conceptual understanding of multiplication and division with decimals

ST Math: Summer Bridge Grade 7

Games included:

- Frac Wall – Build conceptual understanding of problems of the form $px + q = r$ Solving Two-Step Equations – Solve problems of the form $px + q = r$ where p,q, and r are specific rational numbers, including negatives and fraction.
- Linear Balloons Match Equation – Represent linear equations using lines on the Coordinate
- Linear Transform Table – Solve functions of the form $px + q = r$
- Percent Solve Multi-Step – Solve multi-step mathematical problems posed with rational numbers in any form (including fraction, decimal, and percent)

ST Math: Summer Bridge Grade 8

Games included:

- Variable Stacks – Solve Linear Equations with unknown on both sides of the Equation
- Linear Transform Table – Construct a function to model a linear relationship between two quantities
- Linear Balloons – Represent linear functions using lines on the coordinate plan and equations
- Variable Stacks Multiple Variables – Solve Linear Equations
- Polynomial Fill – Factor a quadratic expression

Junior High Summer Science Project

This will count as a project grade. Due the first Friday we come back in person.

1. Choose one of the following summer science ideas. (You can choose another beyond this list.)
2. Give it a try and have fun!
3. Take some pictures.
4. Write about what happened and what you discovered.
5. Submit pictures and a summary of what you did and discovered on a Google Doc or Slides.

SUMMER SCIENCE IDEAS

(https://learning-center.homesciencetools.com/article/summer-science-projects/)

- Balloon Rocket Car
- Beach, River, and Lake Activities
- Build a Wormery
- Compass Activities
- Experimenting with Saltwater Density
- Flower Dissection
- Grow Stalactite Crystals
- Homemade Ice Cream in a Bag
- Make a Butterfly Feeder
- Make an Insect Collection
- Make a Model Roller Coaster
- Make Quicksand
- Make a Water Wheel
- Nature Scavenger Hunt
- Solar Oven from a Pizza Box
- Solar Water Purifier
- Sun Prints

WHAT'S GOING ON?

Current Event #1
Date of event: _____
Location of event: _____

Summarize the main points of this current event in your own words. (Complete paragraph)

_____
_____
_____
_____
_____

Do you think this is an important issue? Why? (Complete paragraph)

_____
_____
_____
_____
_____

Write a prayer concerning this event.

_____
_____
_____
_____
_____

WHAT'S GOING ON?

Current Event #2
Date of event: _____
Location of event: _____

Summarize the main points of this current event in your own words. (Complete paragraph)

_____
_____
_____
_____
_____

Do you think this is an important issue? Why? (Complete paragraph)

_____
_____
_____
_____
_____

Write a prayer concerning this event.

_____
_____
_____
_____
_____

MASS REFLECTION #1

DATE: _____

PRE-MASS REFLECTION:

1. What are the 2-3 things that are dominating your attention and thoughts today? What can you ask of God in the Liturgy to address these things?

2. The Mass is an opportunity to receive forgiveness of venial sins. Are there people who you have hurt in some way by your words, actions, or failure to act?

3. The word eucharist means "thanksgiving." What are you most thankful for today?

POST-MASS REFLECTION

1. What experiences during the Mass did you find relevant to your current situation and life?

2. Reflections on the Liturgy of the Word: What word or phrase jumped out at you in today's reading?

3. The name Mass comes from the Latin missa, which means to "go forth" and is taken from the final words of the concluding rite. What are the greatest needs that you see in your everyday life? Empowered with the love of God in the Eucharist, what will you do to help meet those needs?

MASS REFLECTION #2

DATE: _____

BEFORE MASS REFLECTION:

1. Has God been at work in your daily life? What evidence is there that God is communicating with you daily? How do you expect this communication to continue during the Liturgy?

2. The Mass is an opportunity to receive forgiveness of venial sins. What personal weaknesses can God take over for you today?

3. The word eucharist means "thanksgiving." As a celebration of thanksgiving, what has God done for you in your lifetime that you can thank him for today?

POST-MASS REFLECTION:

1. What was the holiest experience you had during Mass?

2. Reflections on the Liturgy of the Word: What did this reading remind you of in your life at this particular moment?

3. The name Mass comes from the Latin missa, which means to "go forth" and is taken from the final words of the concluding rite. What are the greatest needs that you see in your everyday life? Empowered with the love of God in the Eucharist, what will you do to help meet those needs?