4th Grade English/Language Arts Curriculum Map

Trimester	Content	Standard
Trimester 1	● Punctuation and Capitalization/Expository Writing ● Sentences/Personal ● Nouns/Formal Letter ● Pronouns/Descriptions	CCSS.ELA.L.4.1f, CCSS.ELA.W.4.10, CCSS.ELA.L.4.3b, CCSS.ELA.SL.4.1c, CCSS.ELA.W.4.7, CCSS.ELA.L.4.1, CCSS.ELA.L.4.2c, CCSS.ELA.L.4.2a, CCSS.ELA.L.4.2d, CCSS.ELA.L.4.1g CCSS.ELA.W.4.3, CCSS.ELA.L.4.3a CCSS.ELA.W.4.3d, CCSS.ELA.W.4.3a, CCSS.ELA.W.4.3c, CCSS.ELA.W.4.5, CCSS.ELA.L.4.3c, CCSS.ELA.SL.4.4, CCSS.ELA.SL.4.5, CCSS.ELA.W.4.4, CCSS.ELA.SL.4.6, CCSS.ELA.L.4.5c, CCSS.ELA.SL.4.1b, CCSS.ELA.SL.4.1d, CCSS.ELA.W.4.6, CCSS.ELA.L.4.5a CCSS.ELA.L.4.4c, CCSS.ELA.L.4.3, CCSS.ELA.L.4.5, CCSS.ELA.L.4.4
Trimester 2	● Adjectives/How to Articles ● Verbs/Persuasive Writing ● Adverbs and Conjunctions/Creative Writing: Fables	CCSS.ELA.L.4.1, CCSS.ELA.L.4.1d, CCSS.ELA.L.4.2a, CCSS.ELA.L.4.1f, CCSS.ELA.L.4.1c, CCSS.ELA.L.4.1b, CCSS.ELA.L.4.4c, CCSS.ELA.W.4.2, CCSS.ELA.L.4.2b, CCSS.ELA.W.4.2c, CCSS.ELA.W.4.2b, CCSS.ELA.W.4.2d, CCSS.ELA.L.4.4b, CCSS.ELA.SL.4.4, CCSS.ELA.SL.4.5, CCSS.ELA.W.4.4, CCSS.ELA.W.4.5, CCSS.ELA.W.4.1, CCSS.ELA.W.4.1a, CCSS.ELA.W.4.1b, CCSS.ELA.W.4.7, CCSS.ELA.W.4.10, CCSS.ELA.L.4.5c, CCSS.ELA.SL.4.1d, CCSS.ELA.SL.4.3, CCSS.ELA.W.4.8, CCSS.ELA.L.4.3, CCSS.ELA.L.4.1g, CCSS.ELA.L.4.3a, CCSS.ELA.W.4.3, CCSS.ELA.L.4.3a, CCSS.ELA.L.4.3d, CCSS.ELA.SL.4.4
Trimester 3	● Narratives ● Diagramming/Research Reports	CCSS.ELA.L.4.1, CCSS.ELA.L.4.3b, CCSS.ELA.L.4.2a, CCSS.ELA.L.4.2c CCSS.ELA.L.4.2b, CCSS.ELA.W.4.2, CCSS.ELA.W.4.2d, CCSS.ELA.W.4.4, CCSS.ELA.W.4.2b, CCSS.ELA.W.4.7, CCSS.ELA.W.4.5, CCSS.ELA.L.4.6, CCSS.ELA.L.4.1f, CCSS.ELA.W.4.8, CCSS.ELA.SL.4.4, CCSS.ELA.W.10, CCSS.ELA.W.4.2a, CCSS.ELA.L.4.4c, CCSS.ELA.SL.4.3

CURRICULUM MAP

Teacher: Mr. Zahn_____   **Course:_English/Language Arts_**

UNIT Title & Time	Objectives	Objectives	CONTENT	ASSESSMENTS	RESOURCES
Unit 1	**-Subjects/Objects:** -To identify and use complete subjects in sentences -To identify and use complete predicates in sentences -To recognize a simple subject and predicate in a sentence -Identify and combine two subjects to make a compound subject -Identify and combine to predicts to form a compound predicate -Understand/identify the function of a direct object -Understand the function and identify subject complements in a sentence **-Personal Narratives:** -Understand the characteristics of a personal narrative -Understand and use time order in a personal narrative -Understand the purpose of the introduction, the body, and the conclusion in a personal narrative -Use a timeline to organize ideas -Revise a timeline -Use strong verbs -Use colorful adjectives -Identify contractions formed with pronouns -recognize the formal and informal language -Recognize the characteristics of an oral, personal narrative, including organization and voice -Write and present an effective Oral presentation -Practice active listening -Brainstorm and free write a personal narrative -To make a timeline for a personal narrative -Draft and edit a personal narrative -Revise and proofread a personal narrative -Publish a personal narrative	**-Sentences:** -To identity a sentence as a group of words that express a complete thought -To distinguish between declarative and interrogative sentences -To identify and write declarative sentences or statements -To identify and write interrogative sentences or questions -To distinguish between imperative and exclamatory sentences -To identify and write imperative sentences or commands -To identify and write exclamatory sentences -What makes a run-on sentence and how to correct a run-on	**-Sentences:** - Declarative - Interrogative - Imperative - Exclamatory - Compound Sentences - Run-on Sentences **-Subjects/Objects:** - Complete subjects and predicates - Simple subjects/predicates -Compound Subjects/Predicates - Direct Objects -Subject Complements **-Personal Narratives:** -Understand the genre -Writing, revising, editing, and publishing a personal narrative	-Unit Tests -Quizzes -Group work -Homework	-Book -Worksheets -Youtube

| Unit 2 | Nouns: -Identify nouns as words that name people places or things -Distinguish between common and proper nouns -Recognize proper nouns begin with capital letters -Identify and use single and plural nouns -Form plural nouns by adding -s or -es -Identify and use nouns that have irregular plurals -Identify and use nouns that are the same in both singular and plural forms -Recognize and create the possessive form of singular nouns

-Formal Letters: -Examine the characteristics of a formal letter -Differentiate between formal and informal English -Identify the purpose of letters of complaint -Understand the purpose of letters of request -Recognize compound sentences -Use conjunctions correctly -Address and Envelope -Fold a formal letter -Use antonyms correctly -How to resolve conflicts effectively -Choose a topic and plan ideas for a letter of complaint -Write the first draft of a letter of complaint -Edit, revise, proofread and publish a letter of complaint | Nouns: Identify, form, and use plural possessive nouns -To identify and use collective nouns -Identify and use nouns that function as the subject of a sentence -Identify and use nouns as direct objects -Identify and use nouns that function as subject complements -Identify words that can be used as both nouns and verbs | Nouns: -Common and proper nouns -Singular and Plural Nouns -Irregular Plural Nouns -Singular possessive nouns -Plural Possessive Nouns -Plural possessive nouns -Collective nouns -Nouns as subjects -Nouns as direct objects -Nouns as subject complements -Words used as nouns and verbs

-Formal Letters: -Understand the genre -Writing, revising, editing, and publishing a formal letter | -Unit Tests -Quizzes -Group work -Homework

Nouns:

Formal Letter: -Using the structure on page 250 write a formal letter to someone and bring it to class | -Book -Worksheets -Youtube |
| Unit 3 | Pronouns: -Identify a personal pronoun is a word used in palace of a noun -Identify personal pronouns in sentences -Determine if personal pronouns refer to the person speaking, person spoken to, or the person, place, or thing spoken about -Use first, second, and third-person personal pronouns correctly -Identify and use singular and plural pronouns -Recognize and use a pronoun as the subject of a sentence | Pronouns: -Identify and use possessive pronouns correctly -Identify and use possessive adjectives -Determine that a pronoun agrees with its antecedent in person and number -Use the pronouns I and Me and We and Us correctly -Use personal pronouns to form contractions Distinguish between contractions and possessive adjectives

Descriptions: -Understand similes/metaphors -Use five sense chart/idea web | -Pronouns: -Personal Pronouns -Singular and plural pronouns -Subject Pronouns -Pronouns in compound subjects -Object pronouns -Possessive Pronouns -Possessive adjectives -Pronouns and antecedents -I, Me, We, Us -Pronouns and Contractions

-Descriptions: -Learning how to create clear and colorful descriptions in writing -Where to find descriptions | -Unit Tests -Quizzes -Group work -Homework | -Book -Worksheets -Youtube |

	-Identify and form compound subjects with pronouns -Identify and use object pronouns -**Descriptions:** -Choose a topic for a description -Use space order and time order to organize the description -Use sensory language to add details to a description -Use suffixes correctly -Spell a base word correctly when adding a suffix	-Choose a topic and organize an oral description -Present oral description -Choose a topic and organize details for a description -Draft a description -Edit, revise, proofread, and publish a description			
Unit 4	**Adjectives:** -Use of descriptive adjectives -Identify, form, and use proper adjectives -Use of indefinite and definite articles -Use of demonstrative adjectives: this, that, these, and those -use adjectives that tell how many -distinguish between adjectives that tell exactly how many and adjectives that tell about how many -Identify and use adjectives as subject complements Use adjectives that compare two or more things -Use -er and -est to form adjectives that compare **How-to Articles:** -Identify the characteristics of a how-to article -Understand the importance of writing in time order -Recognize and use important details -Include specific information in a how-to article -Recognize common prefixes -Use common prefixes correctly	**Adjectives:** -Use good and bad to form irregular comparisons with two or more than two people, places, or things -Use more and most to form comparisons with adjectives of two or more than two syllables -Use fewer, fewest, and less, least correctly when comparing things -Recognize that adjectives may come before the nouns they describe or after a linking verb as a subject complement **How-to Articles:** -Use a dictionary -Understand dictionary meanings -Recognize time words -Use time words to show the order of events -Prepare a how-to talk -Deliver an effective how-to talk -Prewrite, choose a topic and organize ideas for a how-to article -Draft, edit, revise, proofread, and publish a how-to article	-**Adjectives:** -Descriptive Adjectives -Proper Adjectives -Articles -Demonstrative Adjectives -Adjectives that tell how many -Adjectives as subject complements -Adjectives that compare -Irregular Adjectives that compare -More, Most -Fewer, Fewest, and Less, Least -Position of Adjectives -**How-to Articles:** -Understanding what a How-to Article is -When to use them -Giving directions	-Unit Tests -Quizzes -Group work -Homework -Deliver a how-to speech	-Book -Worksheets -Youtube
Unit 5	**Verbs:** -Identify and use action verbs -use being verbs -Distinguish action v. being verbs -Recognize being verbs can be used as linking verbs -Identify subjects and subject complements connected by linking verbs	**Verbs:** -Identify and use the principal parts of the irregular verbs begin, bring, do, and know -Identify and use the present, present participle, past, and past participle of the verbs choose, buy, break, and teach -Identify and use verbs in the simple present tense	-**Verbs:** -Action Verbs -Being Verbs -Linking Verbs -Helping Verbs -Verb Phrases -Principal parts of verbs -Irregular verbs -More irregular verbs -Simple Present Tense -Simple Past Tense	-Unit Tests -Quizzes -Group work -Homework -Deliver a persuasive speech	-Book -Worksheets -Youtube

	-Identify a helping verb as the verb that comes before the main verb to make a complete verb phrase and to convey various conditions -Distinguish between linking and helping verbs -Use verbs in verb phrases -Identify and use the present, present participle, past, past participle of verbs **Persuasive Writing:** -Understand the importance of a topic in persuasive writing -Understand the structure of persuasive writing -Demonstrate an understanding of the audience -Distinguish between facts and opinions -Understand how synonyms add variety to writing -Identify and understand the parts of a dictionary -Understand compound subjects and predicates -Identify the characteristics of a persuasive speech -Deliver an effective persuasive speech	-Identify and use verbs in the simple past tense -Identify and use the future tense with will and going to -Identify, form, and use present, past, and future progressive tenses -Identify, form, and use the present perfect tense -Identify, form, and use the past perfect tense -Identify, form, and use the future perfect tense -Use verbs that agree with singular or plural subjects -Identify the subject that follows the verb in a sentence starting with "There is, there are, there was, and there were" -Make the verb agree with the subject **Persuasive Writing:** -Draft a persuasive leaflet -Content edit a persuasive leaflet -Revise, proofread, and publish a persuasive leaflet	-Future Tense -Progressive Tenses -Present Perfect Tense -Past Perfect Tense -Future Perfect Tense -Subject-Verb agreement -There is and There are **-Persuasive Writing:** -Understand the genre -Writing, revising, editing, and publishing persuasive writing		
Unit 6	**Adverbs and Conjunctions:** -Identify adverbs as words that describe verbs -Identify adverbs of time and place -recognize and use adverbs of manner that tell how -Identify, form, and use adverbs that compare two or more people or things -Use more or most to form adverbs that compare **Creative Writing: Fables:** -Understand the setting and characters of a fable -Understand the problem and morals of a fable -Identify the beginning, the middle, and the ending of a fable -Recognize and use homophones -Understand how to expand sentences by using adjectives and adverbs -Understand and write a haiku	**Adverbs and Conjunctions:** -Distinguish between the adjective good and the adverb well -Identify negative words not and never in sentences -Use negative words in sentences -Identify and use the coordinating conjunctions "and, but, and or" **Creative Writing: Fables:** -Prepare and practice telling a fable -To brainstorm and make a writing plan for a fable -Draft a Fable -Content edit a fable -Revise a fable -Copyedit and proofread a fable -Publish a fable	**-Adverbs and Conjunctions:** -Adverbs of time and place -Adverbs of Manner -Adverbs that Compare More Adverbs that compare -Good and Well; Negative words -Coordinating Conjunctions **-Creative Writing: Fables:** -Understand the genre -Writing, revising, editing, and publishing of creative writing and fables	-Unit Tests -Quizzes -Group work -Homework	-Book -Worksheets -Youtube
Unit 7	**Punctuation and**	**Punctuation and**	**-Punctuation and**	-Unit Tests	-Book

	Capitalization: -Identify the four types of sentences- declarative, imperative, interrogative, and exclamatory -Use the correct punctuation for each type of sentence -Identify which words begin with capital letters- first word of a sentence, proper nouns, the pronoun I -Correctly write the titles of books, poems, stories, magazines, and articles -Understand which words in titles should be capitalized -Correctly abbreviate days, months, addresses, and measurements -Recognize personal titles - Correctly capitalize and punctuate personal titles and initials **Expository Writing:** -Identify the characteristics of expository writing -Recognize the information presented in order of importance -Understand ways to gather information for an expository article -Understand the five W's -Understand and use negative words correctly -Revise rambling sentences	**Capitalization:** -To use commas to separate parts of a compound sentence and words in a series -Use commas to separate names in direct address and yes or no at the beginning of a sentence -Recognize the apostrophes show possession and help form contractions -Use capital letters and commas correctly in addresses -Use quotation marks correctly to indicate the exact words a person says **Expository Writing:** -Understand how to use library catalogs -Prepare an oral news report -Deliver an oral news report -Prewrite an expository article by choosing a topic and gathering information -Draft, content edit, revise, proofread, and publish an expository article	**Capitalization:** -End Punctuation -Capitalization -Titles of Works -Abbreviations -Personal Titles -Commas: Part 1 -Commas: Part 2 -Apostrophes -Addresses -Direct Quotations **-Expository Writing** -Understand the genre -Writing, revising, editing, and publishing expository writing	-Quizzes -Group work -Homework	-Worksheets -Youtube
Unit 8	**Diagramming:** -Diagram sentences with simple subjects and simple predicates -Diagram sentences with direct objects -Diagram sentences with possessives and adjectives -Diagram sentences with subject complements -Diagram sentences with Adverbs -Diagram sentences with compound subjects and compound predicates **Research Reports:** -Choose and research a topic for a research report -Understand how to organize a research report -Understand how to take notes -Learn how to list sources -Understand how to conduct research by using reference sources -To form compound words	**Diagramming:** -Diagram sentences with compound direct objects -Diagram sentences with nouns as compound subject complements -Diagram sentences with adjectives as compound subject complements -Diagram compound sentences **Research Reports:** -Organize and create an outline -To write from an outline -Understand how to research and organize oral history report -Deliver an effective oral history report -Choose and research a topic and to organize information -Write the first draft of a research report -To content edit a research report	**-Diagramming:** -Subjects and Verbs -Direct Objects -Possessive and Adjectives -Subject Complements -Adverbs -Compound Subjects and Predicates -Compound Direct Objects -Nouns as Compound Subject complements -Adjectives as Compound Subject Complements -Compound Sentences -Diagramming Practice **-Research Reports:** -Understand the genre -Writing, revising, editing, and publishing research reports	-Unit Tests -Quizzes -Group work -Homework	-Book -Worksheets -Youtube

	-To spell compound words correctly	-Revise, copyedit, proofread, and publish a research report.			