

## Journeys 1<sup>st</sup> Grade Curriculum Overview

| Lesson   | Stories   | Phonics   | Comprehension   | Words to Know  | Spelling   | Grammar  |
|----------|---|---|---|--|--|--|
| Big book | <ul style="list-style-type: none"> <li>Jack's Talent</li> </ul>   | <ul style="list-style-type: none"> <li>Short a</li> <li>Consonants m, s</li> </ul>  | <ul style="list-style-type: none"> <li></li> </ul>  | <ul style="list-style-type: none"> <li>I, like, to, a see, the</li> </ul>              | <ul style="list-style-type: none"> <li></li> </ul>   | <ul style="list-style-type: none"> <li></li> </ul>                   |
| Big book | <ul style="list-style-type: none"> <li>Back to School</li> </ul>  | <ul style="list-style-type: none"> <li>Short a</li> <li>Consonants t, c, m, s, t, c, a</li> </ul>                         | <ul style="list-style-type: none"> <li></li> </ul>  | <ul style="list-style-type: none"> <li>we, go, is, are</li> </ul>                      | <ul style="list-style-type: none"> <li></li> </ul>   | <ul style="list-style-type: none"> <li></li> </ul>                   |
| 1        | <ul style="list-style-type: none"> <li>What is a Pal</li> <li>Nan and Dan</li> <li>Friends Forever</li> </ul>                         | <ul style="list-style-type: none"> <li>Short a</li> <li>Consonants n, d, p, &amp; f</li> </ul>                            | <ul style="list-style-type: none"> <li>Main Idea</li> <li>Summarize</li> <li></li> </ul>        | <ul style="list-style-type: none"> <li>and, be, help, you, play, with</li> </ul>       | <ul style="list-style-type: none"> <li>am, at, sat, man, dad, mat, one, two, red, blue</li> </ul>          | <ul style="list-style-type: none"> <li>nouns</li> </ul>              |
| 2        | <ul style="list-style-type: none"> <li>The Storm</li> <li>Sid Pig</li> <li>Storms</li> </ul>  | <ul style="list-style-type: none"> <li>Short i</li> <li>Consonants r, h, s, b, g</li> <li>Phonogram -it</li> </ul>        | <ul style="list-style-type: none"> <li>Character</li> <li>Infer/Predict</li> <li></li> </ul>    | <ul style="list-style-type: none"> <li>for, what, have, he, look, too</li> </ul>       | <ul style="list-style-type: none"> <li>if, is, him, rip, fit, him, three, four, black, green</li> </ul>    | <ul style="list-style-type: none"> <li>nouns</li> </ul>              |
| 3        | <ul style="list-style-type: none"> <li>Curious George at School</li> <li>Max Fox and Lon Ox</li> <li>School Long Ago</li> </ul>       | <ul style="list-style-type: none"> <li>Short o</li> <li>Consonants l, x</li> <li>Inflections -s</li> </ul>                | <ul style="list-style-type: none"> <li>Sequence</li> <li>Monitor/Clarify</li> </ul>             | <ul style="list-style-type: none"> <li>do, find, funny, sing, no, they</li> </ul>      | <ul style="list-style-type: none"> <li>log, dot, top, hot, lot, ox, five, gray, pink, yellow</li> </ul>    | <ul style="list-style-type: none"> <li>action verbs</li> </ul>       |
| 4        | <ul style="list-style-type: none"> <li>Lucia's Neighborhood</li> <li>Ken &amp; Vic</li> <li>City Mouse &amp; Country Mouse</li> </ul> | <ul style="list-style-type: none"> <li>Short e</li> <li>Consonants y, w, k, v, j</li> <li>Phonogram -et</li> </ul>        | <ul style="list-style-type: none"> <li>Text &amp; Graphic Features</li> <li>Question</li> </ul> | <ul style="list-style-type: none"> <li>all, does, here, me, my, who</li> </ul>         | <ul style="list-style-type: none"> <li>yet, web, pen, wet, leg, hen, ten, seven, orange, purple</li> </ul> | <ul style="list-style-type: none"> <li>adjectives</li> </ul>         |
| 5        | <ul style="list-style-type: none"> <li>Gus Takes the Train</li> <li>Fun, Fun, Fun</li> <li>City Zoo</li> </ul>                        | <ul style="list-style-type: none"> <li>Short u</li> <li>Consonants qu, z</li> </ul>                                       | <ul style="list-style-type: none"> <li>Story Structure</li> <li>Analyze/Evaluate</li> </ul>     | <ul style="list-style-type: none"> <li>friend, full, good, hold, many, pull</li> </ul> | <ul style="list-style-type: none"> <li>up, bug, mud, nut, hug, tub, brown, white, eight, nine</li> </ul>   | <ul style="list-style-type: none"> <li>adjectives</li> </ul>         |
| 6        | <ul style="list-style-type: none"> <li>Jack and the Wolf</li> <li>A Duck in the Mud</li> <li>The Three Little Pigs</li> </ul>         | <ul style="list-style-type: none"> <li>Short a</li> <li>Double final consonants and ck</li> <li>Phonogram -ack</li> </ul> | <ul style="list-style-type: none"> <li>Summarize</li> <li>Understanding characters</li> </ul>   | <ul style="list-style-type: none"> <li>come, said, call, hear, away, every</li> </ul>  | <ul style="list-style-type: none"> <li>an, bad, can, had, cat, ran, add, pass, I, and,</li> </ul>          | <ul style="list-style-type: none"> <li>complete sentences</li> </ul> |
| 7        | <ul style="list-style-type: none"> <li>How Animals communicate</li> <li>Crabs</li> <li>Insect Messages</li> </ul>                     | <ul style="list-style-type: none"> <li>Short i</li> <li>Clusters with r</li> <li>Phonogram -ip</li> </ul>                 | <ul style="list-style-type: none"> <li>Details</li> <li>Infer/Predict</li> </ul>                | <ul style="list-style-type: none"> <li>of, how, make, some, why, animal</li> </ul>     | <ul style="list-style-type: none"> <li>in, sit, will, did, six, big, trip, grin, it, pin</li> </ul>        | <ul style="list-style-type: none"> <li>sentence parts</li> </ul>     |

| Lesson | Stories   | Phonics   | Comprehension   | Words to Know   | Spelling  | Grammar  |
|--------|---|---|---|---|---|--|
| 8      | <ul style="list-style-type: none"> <li>A Musical Day</li> <li>Our Sled Club</li> <li>Drums</li> </ul>                       | <ul style="list-style-type: none"> <li>Short o</li> <li>Cluster with l</li> <li>Phonogram -ock</li> </ul>                       | <ul style="list-style-type: none"> <li>Sequence of events</li> <li>Analyze/evaluate</li> </ul>  | <ul style="list-style-type: none"> <li>our, today, she, now, her, would</li> </ul>                          | <ul style="list-style-type: none"> <li>on, got, fox, hop, pop, not, block, clock, spot, drop</li> </ul>           | <ul style="list-style-type: none"> <li>statements</li> </ul>                             |
| 9      | <ul style="list-style-type: none"> <li>Dr. Seuss</li> <li>Nuts for Ben and Jen</li> <li>Two Poems from Dr. Seuss</li> </ul> | <ul style="list-style-type: none"> <li>Short e</li> <li>Clusters with s</li> </ul>  | <ul style="list-style-type: none"> <li>Text &amp; graphic features</li> <li>Question</li> </ul> | <ul style="list-style-type: none"> <li>write, read, pictures, draw, was, after</li> </ul>                   | <ul style="list-style-type: none"> <li>yes, let, red, ten, bed, get, sled, of, was</li> </ul>                     | <ul style="list-style-type: none"> <li>singular and plural nouns</li> </ul>              |
| 10     | <ul style="list-style-type: none"> <li>A Cupcake Party</li> <li>Flint and Scamp</li> <li>At the Bakery</li> </ul>           | <ul style="list-style-type: none"> <li>Short u</li> <li>Final clusters</li> <li>Phonogram -ump</li> </ul>                       | <ul style="list-style-type: none"> <li>Story structure</li> <li>visualize</li> </ul>            | <ul style="list-style-type: none"> <li>give, one, small, put, eat, take</li> </ul>                          | <ul style="list-style-type: none"> <li>us, fun, jump, sun, bus, must, but, run, they, are</li> </ul>              | <ul style="list-style-type: none"> <li>prepositions and prepositional phrases</li> </ul> |
| 11     | <ul style="list-style-type: none"> <li>Sea Animals</li> <li>The Duck Nest</li> <li>Water</li> </ul>                         | <ul style="list-style-type: none"> <li>Digraphs th: endings -s, -es, -ed, -ing</li> </ul>                                       | <ul style="list-style-type: none"> <li>Author's Purpose</li> <li>Analyze/Evaluate</li> </ul>    | <ul style="list-style-type: none"> <li>blue, little, water, cold, live, where, far, their</li> </ul>        | <ul style="list-style-type: none"> <li>that, there, tenth, then, where, thick, this, bath, them, sixth</li> </ul> | <ul style="list-style-type: none"> <li>proper nouns</li> </ul>                           |
| 12     | <ul style="list-style-type: none"> <li>How the Leopard Got It's Spots</li> <li>Champs</li> <li>The Rainforest</li> </ul>    | <ul style="list-style-type: none"> <li>Digraphs -th, -cth</li> <li>Possessive's</li> <li>Phonogram -atch</li> </ul>             | <ul style="list-style-type: none"> <li>Sequence of Events</li> <li>Question</li> </ul>          | <ul style="list-style-type: none"> <li>been, never, own, brown, off, very, know, out</li> </ul>             | <ul style="list-style-type: none"> <li>chin, chop, match, chip, rich, pitch, much, chick, inch, pinch</li> </ul>  | <ul style="list-style-type: none"> <li>proper nouns</li> </ul>                           |
| 13     | <ul style="list-style-type: none"> <li>Seasons</li> <li>Ralph Goes to Camp</li> <li>The Four Seasons</li> </ul>             | <ul style="list-style-type: none"> <li>Digraphs sh, wh, ph</li> </ul>   | <ul style="list-style-type: none"> <li>Cause &amp; effect</li> <li>Visualize</li> </ul>         | <ul style="list-style-type: none"> <li>Down, green, open, fall, grow, yellow, goes, new</li> </ul>          | <ul style="list-style-type: none"> <li>Ship, when, shell, shop, whip, which, fish, why, what, shot</li> </ul>     | <ul style="list-style-type: none"> <li>subjects and verbs</li> </ul>                     |
| 14     | <ul style="list-style-type: none"> <li>The Big Race</li> <li>A Safe Lodge</li> <li>The Olympic Games</li> </ul>             | <ul style="list-style-type: none"> <li>Long a (CVCe)</li> <li>Soft c, g, dge</li> <li>Phonograms</li> <li>-ake, -ace</li> </ul> | <ul style="list-style-type: none"> <li>Conclusions</li> <li>Infer/predict</li> </ul>            | <ul style="list-style-type: none"> <li>Four, over, two, five, starts, watch, into, three</li> </ul>         | <ul style="list-style-type: none"> <li>Came, late, waves, make, gave, chase, brave, shape, made, cake</li> </ul>  | <ul style="list-style-type: none"> <li>verbs and time</li> </ul>                         |
| 15     | <ul style="list-style-type: none"> <li>Animal Groups</li> <li>The Nice Vet</li> <li>Animal Picnic</li> </ul>                | <ul style="list-style-type: none"> <li>Long i (CVCe)</li> <li>Digraphs kn, wr, gn, mb</li> <li>Phonograms ine, ite</li> </ul>   | <ul style="list-style-type: none"> <li>Compare and Contrast</li> <li>Monitor/Clarify</li> </ul> | <ul style="list-style-type: none"> <li>Bird, fly, those, both, long, walk eyes, or</li> </ul>               | <ul style="list-style-type: none"> <li>time, bike, stripe, like, white, mice, kite, drive, ice, prize</li> </ul>  | <ul style="list-style-type: none"> <li>the verb be</li> </ul>                            |
| 16     | <ul style="list-style-type: none"> <li>Let's Go to the Moon</li> <li>June's Pictures</li> <li>Mae Jemison</li> </ul>        | <ul style="list-style-type: none"> <li>Long o (CVCe, ow)</li> <li>Long u (CVCe, ew)</li> </ul>                                  | <ul style="list-style-type: none"> <li>Main idea &amp; details</li> </ul>                       | <ul style="list-style-type: none"> <li>around, bring, show, because, carry, think, before, light</li> </ul> | <ul style="list-style-type: none"> <li>so, hole, joke, bone, go, no, poke, home, stove, rope</li> </ul>           | <ul style="list-style-type: none"> <li>questions</li> </ul>                              |
| 17     | <ul style="list-style-type: none"> <li>The Big Trip</li> <li>Plunk, Plunk</li> <li>Lewis and Clark's Big Trip</li> </ul>    | <ul style="list-style-type: none"> <li>Long e (CVCe, ea, ee)</li> <li>Final ng</li> </ul>                                       | <ul style="list-style-type: none"> <li>Compare/contrast</li> </ul>                              | <ul style="list-style-type: none"> <li>about, by, car, could, don't, maybe, sure, there</li> </ul>          | <ul style="list-style-type: none"> <li>me, tree, see, be, keep, these, read, eat, feet, mean,</li> </ul>          | <ul style="list-style-type: none"> <li>kinds of sentences</li> </ul>                     |

| Lesson | Stories  | Phonics   | Comprehension   | Words to Know  | Spelling   | Grammar   |
|--------|--|---|---|--|--|---|
| 18     | <ul style="list-style-type: none"> <li>Where Does Food Come From?</li> <li>What Will We Do?</li> <li>Jack and the Beanstalk</li> </ul> | <ul style="list-style-type: none"> <li>ai, ay</li> <li>contractions 'll, 'd</li> </ul>                        | <ul style="list-style-type: none"> <li>Author's purpose</li> </ul>                              | <ul style="list-style-type: none"> <li>first, right, under, food, sometimes, your, ground, these</li> </ul>      | <ul style="list-style-type: none"> <li>play, may, stay, rain, pain, way, paint, mail, day, spray</li> </ul>                                  | <ul style="list-style-type: none"> <li>names of months, days, holidays</li> </ul> |
| 19     | <ul style="list-style-type: none"> <li>Tomas Rivera</li> <li>Fun With Gram</li> <li>Life Then and Now</li> </ul>                       | <ul style="list-style-type: none"> <li>Oa, ow</li> <li>Contractions 've, 're</li> </ul>                       | <ul style="list-style-type: none"> <li>Conclusions</li> </ul>                                   | <ul style="list-style-type: none"> <li>done, paper, were, great, soon, work, laugh, talk</li> </ul>              | <ul style="list-style-type: none"> <li>show, blow, row, snow, grow, low, boat, coat, road, toad</li> </ul>                                   | <ul style="list-style-type: none"> <li>future tense</li> </ul>                    |
| 20     | <ul style="list-style-type: none"> <li>Little Rabbit's Tale</li> <li>A Spring Time Rain</li> <li>Silly Poems</li> </ul>                | <ul style="list-style-type: none"> <li>Compound words</li> <li>Short vowel e (ea)</li> </ul>                  | <ul style="list-style-type: none"> <li>Cause &amp; effect</li> </ul>                            | <ul style="list-style-type: none"> <li>door, old, want, more, try, wash, mother, use</li> </ul>                  | <ul style="list-style-type: none"> <li>bedtime, sunset, bathtub, flagpole, backpack, raincoat, inside, himself, rowboat, homemade</li> </ul> | <ul style="list-style-type: none"> <li>prepositions</li> </ul>                    |
| 21     | <ul style="list-style-type: none"> <li>"The Tree"</li> <li>At the Shore</li> <li>It Comes from Trees</li> </ul>                        | <ul style="list-style-type: none"> <li>R- controlled Vowels ar/or/ ore</li> <li>Phonograms- or/ore</li> </ul> | <ul style="list-style-type: none"> <li>Story Structure</li> </ul>                               | <ul style="list-style-type: none"> <li>better, night, pretty, saw, thought, told, turned, window</li> </ul>      | <ul style="list-style-type: none"> <li>far, arm, yard, art, jar, barn, bark, card, yarn, smart</li> </ul>                                    | <ul style="list-style-type: none"> <li>subject pronouns</li> </ul>                |
| 22     | <ul style="list-style-type: none"> <li>Amazing Animals</li> <li>Fox and Crow</li> <li>Ugly Duckling</li> </ul>                         | <ul style="list-style-type: none"> <li>R-controlled Vowels /er/ ir/ ur</li> </ul>                             | <ul style="list-style-type: none"> <li>Conclusions</li> </ul>                                   | <ul style="list-style-type: none"> <li>baby, begins, eight, follow, learning, until, years, young</li> </ul>     | <ul style="list-style-type: none"> <li>her, girl, stir, bird, fur, hurt, turn, third, curl, first</li> </ul>                                 | <ul style="list-style-type: none"> <li>pronoun I</li> </ul>                       |
| 23     | <ul style="list-style-type: none"> <li>Whistle For Willie</li> <li>Good Homes</li> <li>Pet Poems</li> </ul>                            | <ul style="list-style-type: none"> <li>Digraph /oo/;</li> <li>Syllables Patterns CVC</li> </ul>               | <ul style="list-style-type: none"> <li>Cause &amp; Effect</li> </ul>                            | <ul style="list-style-type: none"> <li>again, along, began, boy, father, house, nothing, together</li> </ul>     | <ul style="list-style-type: none"> <li>look, book, good, hook, brook, took, foot, shook, wood, hood</li> </ul>                               | <ul style="list-style-type: none"> <li>possessive pronouns</li> </ul>             |
| 24     | <ul style="list-style-type: none"> <li>A Butterfly Grows</li> <li>Boots Clues</li> <li>Best Friends</li> </ul>                         | <ul style="list-style-type: none"> <li>Vowel Diagraphs oo /ou/ ew/ ue/</li> </ul>                             | <ul style="list-style-type: none"> <li>Sequence of Events</li> </ul>                            | <ul style="list-style-type: none"> <li>also, anything, flower, kind, places, ready, upon,</li> </ul>             | <ul style="list-style-type: none"> <li>soon, new, zoo, boot, too, moon, blew, soup, you, grew</li> </ul>                                     | <ul style="list-style-type: none"> <li>pronouns and verbs</li> </ul>              |
| 25     | <ul style="list-style-type: none"> <li>The New Friend</li> <li>Dawn's Voice</li> <li>Neighborhood</li> </ul>                           | <ul style="list-style-type: none"> <li>Vowel Combinations ou/ ow /oi/ oy/ au/ aw</li> </ul>                   | <ul style="list-style-type: none"> <li>Understanding Characters</li> </ul>                      | <ul style="list-style-type: none"> <li>buy, city, family, myself, party, please, school, seven</li> </ul>        | <ul style="list-style-type: none"> <li>how, now, cow, owl, ouch, house, found, out, town, shout</li> </ul>                                   | <ul style="list-style-type: none"> <li>contractions</li> </ul>                    |
| 26     | <ul style="list-style-type: none"> <li>The Dot</li> <li>Henry and Dad go Camping</li> <li>Artist Create Art!</li> </ul>                | <ul style="list-style-type: none"> <li>-ed, -ing</li> <li>Long e spelled y &amp; ie</li> </ul>                | <ul style="list-style-type: none"> <li>Compare and Contrast</li> <li>Monitor/Clarify</li> </ul> | <ul style="list-style-type: none"> <li>above, pushed, teacher, bear, studied, toward, even, surprised</li> </ul> | <ul style="list-style-type: none"> <li>mix, mixed, hope, hoping, use, used, shop, shopped, run, running</li> </ul>                           | <ul style="list-style-type: none"> <li>exclamations</li> </ul>                    |

| Lesson | Stories  | Phonics  | Comprehension   | Words to Know   | Spelling   | Grammar   |
|--------|--|--|---|---|--|---|
| 27     | <ul style="list-style-type: none"> <li>• What Can You Do?</li> <li>• The Fox and the Grapes</li> <li>• The Wind and the Sun</li> </ul> | <ul style="list-style-type: none"> <li>• -er, -est, -le</li> <li>• Change y to i</li> </ul>                        | <ul style="list-style-type: none"> <li>• Text &amp; Graphic Skills</li> <li>• Analyze/Evaluate</li> </ul> | <ul style="list-style-type: none"> <li>• always, different, enough, happy, high, near, once, stories</li> </ul> | <ul style="list-style-type: none"> <li>• hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, shorter</li> </ul> | <ul style="list-style-type: none"> <li>• kinds of sentences</li> </ul>      |
| 28     | <ul style="list-style-type: none"> <li>• The Kite</li> <li>• Bird Watching</li> <li>• Measuring Weather</li> </ul>                     | <ul style="list-style-type: none"> <li>• -ed, -ing, -er, -est, -es</li> <li>• Long i spelled igh, y, ie</li> </ul> | <ul style="list-style-type: none"> <li>• Story Structure</li> <li>• Infer/Predict</li> </ul>              | <ul style="list-style-type: none"> <li>• across, ball, cried, head, heard, large, second, should</li> </ul>     | <ul style="list-style-type: none"> <li>• my, try, sky, fly, by, dry, pie, cried, night, light</li> </ul>                         | <ul style="list-style-type: none"> <li>• adjectives</li> </ul>              |
| 29     | <ul style="list-style-type: none"> <li>• The Boat Disappears</li> <li>• Ruth's Day</li> <li>• Busy Bugs</li> </ul>                     | <ul style="list-style-type: none"> <li>• Long vowel spelling patterns</li> <li>• Suffixes -ful, -ly, -y</li> </ul> | <ul style="list-style-type: none"> <li>• Cause &amp; Effect</li> <li>• Visualization</li> </ul>           | <ul style="list-style-type: none"> <li>• almost, any, behind, gone, happened, hello, idea, leaves</li> </ul>    | <ul style="list-style-type: none"> <li>• sad, sadly, slow, slowly, dust, dusty, trick, tricky, help, helpful</li> </ul>          | <ul style="list-style-type: none"> <li>• adverbs</li> </ul>                 |
| 30     | <ul style="list-style-type: none"> <li>• Winners Never Quit</li> <li>• Home at Last</li> <li>• Be a Team Player</li> </ul>             | <ul style="list-style-type: none"> <li>• Prefixes -un, -re</li> <li>• Syllabication (CV)</li> </ul>                | <ul style="list-style-type: none"> <li>• Character</li> <li>• Summarize</li> </ul>                        | <ul style="list-style-type: none"> <li>• brothers, everyone, field, loved, most, only, people, sorry</li> </ul> | <ul style="list-style-type: none"> <li>• even, open, begin, baby, tiger, music, paper, zero, table, because</li> </ul>           | <ul style="list-style-type: none"> <li>• adjectives that compare</li> </ul> |