

# College University Project Jr. High English

## Objectives:

- **Students will distinguish the differences between community colleges, trade schools, and 4-year universities.**
- **Students will perform online research to gather details for an informative essay.**
- **Students will write an informative essay and create a visual presentation for a College Fair.**

The following components of the project will be:

**1. Choose a high school (6th), trade school or community college (7th), or 4-year college/university (8th) you would like to attend + Location + 3 reasons why you chose this school (10 POINTS Due: **Wednesday, September 14**)**

**2. Research – ESSAY MAP Graphic Organizer + Thesis (20 POINTS Due: **Wednesday, September 21**)** Students will conduct research on one high school (6th), community college or trade school (7th), or 4-year college/university. They will write an informative essay on the different features of the school.

You will research the following about your school:

**History:** Overview of how the school started and became a school

- Who founded/started the school and why?
- Location of school (city and state)
- Mission & Philosophy

**Academics:** What is your school known for?

- **High School Statistics (6th)**
  - Academic departments
  - Do they provide Honors and Advanced Placement (AP) classes?
  - Are there special Elective classes that catch your interest?
  - Graduation requirements
- **Community College/Trade School/4-year College and University Statistics (7th & 8th)**
  - Academic departments
  - Types of Degrees

- Transfer rates (~Articulation Agreements)
- Online and offline courses
- Graduation requirements
- What classes do you need to fulfill?

**Student Life/Faith:** What is student life like on campus?

- School Proximity from Home - how close or far is it from home?
- Clubs within the school - *Are there requirements to join the club(s)?*
- Campus Activities and Sports/Athletics
- Are there any opportunities to practice Catholic faith (through prayer, worship, or service)?
- Colleges/Universities - Can you live on campus in dorms or apartments?

**Admission:** What is the admission process like?

- Application Process & Deadline
- School Application Requirements
- Student Acceptance Rate
- Tuition & Additional Fees
- Financial Aid & Scholarship Opportunities

**3. Rough Draft (20 POINT Complete Draft: Friday, October 7)** Students will use graphic organizers to write their rough drafts.

**4. Informative Essay Final Draft – (50 POINT Final Draft: Friday, October 21)** Students will write an informative essay about a high school (6th), community college or trade school (7th), or a 4-year college/university (8th). The essay should be made up of **SIX total paragraphs** from what was researched above. The essay must include an introduction, four body paragraphs, and a conclusion.

**5. College/High School Presentation (25 POINT Presentation: Friday, October 21)** Students will put together a **TRI-FOLD PRESENTATION BOARD** with pictures and information about their colleges. They will present their findings in class.

**6. College Fair – WEDNESDAY, October 26 @ 9am (Location - Hall).** Once the students have completed the informative essays and presentation, they will have their own college fair with all of their work on display. They will come dressed in formal mass uniform OR business attire ready to present their colleges to others.