|  |  |  |  | ame: $\begin{array}{r} 2^{\text {nd }} \mathrm{Gra} \\ \operatorname{Rm} 4 \mid M r \end{array}$ | ade Week of September 12 - September 16 Mrs. Gomez-C. \| agomez@stanthonygardena |  |
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|  | Homework and Schedule |  |  |  |  |  |
| What we're <br> learning this week: <br> Religion: <br> PRAYER: Sign of the Cross <br> Chapter 1: God Creates Us | Reminders: PLEASE FILL OUT DAILY. <br> -School starts at 7:50 and dismissal is at 3:00pm <br> -Please make sure you set iPads with school apps and passwords <br> -First Communion Binders go home this week please sign contract and return. <br> -Please bring reusable water bottles <br> -Gently Used Uniform Sale Monday and Tuesday <br> Directions: Remember to write your name above and have your parent initial next to each day and initial behavior log daily |  |  |  |  | Parent <br> Initials |
| Math: <br> Number Concepts and ST Math | त <br> $\square$ Please see behavior chart and initial daily. <br> $\square$ P7 and P8 and submit on Seesaw <br> O <br> $\square$ High Frequency Word Packet (3 pages) <br> $\square$ Read We Camp and The Picnic Ants |  |  |  |  |  |
| Word Study: <br> Short /a/ and /i/ Vowel Sounds | त्र्त $\square$ Please see behavior chart and initial daily.$\square$ P9 and P10 and submit on Seesaw$\square$ High Frequency Word Packet (3 pages)$\square$ Read We Camp and The Picnic Ants |  |  |  |  |  |
| Reading: <br> Lesson 1: <br> Henry and Mudge Sequencing/Infer and Predict |  |  |  |  |  |  |
| Grammar: <br> Subjects and Predicates <br> High Frequency Words |  |  |  |  |  |  |
| be <br> five <br> help <br> next <br> pull |   <br> $\square$ School Mass! <br> $\square$ School Mass Journal (green paper) this Sunday due on <br> 을  <br> Seesaw by 8pm.  |  |  |  |  |  |


| take <br> until <br> walked <br> or <br> Science <br> Scientific Method |  |  |
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| Social Studies |  |  |
| Citizenship |  |  |

