



Name: \_\_\_\_\_

2<sup>nd</sup> Grade Week of October 17 - October 21  
 Rm 4 | Mrs. Gomez-C. | agomez@stanthonygardena.org

**What we're learning this week:**

Religion:

Chapter 3: *God is Our Father*

PRAYER: Rosary

Math:

Numbers to 1,000

Word Study:

Consonant Blends with /r/, /s/, and //

Reading:

Lesson 4: *Teacher's Pet*

Retell, Characters, Setting

Grammar:

Singular and Plural Nouns

High Frequency Words

both cold

**Homework and Schedule**

Reminders: PLEASE FILL OUT DAILY .

- School starts at 7:50 and dismissal is at 3:00pm
- Please make sure you set iPads with school apps and passwords
- Please bring reusable water bottles
- Class Candy Apple Fundraiser LAUNCHES
- Bring pictures of loved ones who have gone to heaven in dollar tree frames for our altar.

Directions: Remember to write your name above and have your parent initial next to each day and initial behavior log daily

<b>Monday</b>	<input type="checkbox"/> Please see behavior chart and initial daily. <input type="checkbox"/> P41 and P42 and submit on Seesaw <input type="checkbox"/> SAINT assignment went home due Friday. <input type="checkbox"/> High Frequency Word Packet (2 pages) <input type="checkbox"/> Read <i>Flint Clove Clambake</i> and <i>The Stop and Spend Sale</i> . <input type="checkbox"/> Chapter 2 Math Test Tomorrow!
<b>Tuesday</b>	<input type="checkbox"/> Please see behavior chart and initial daily. <input type="checkbox"/> SAINT assignment went home due Friday. <input type="checkbox"/> High Frequency Word Packet (3 pages) <input type="checkbox"/> Read <i>Flint Clove Clambake</i> and <i>The Stop and Spend Sale</i> . <input type="checkbox"/> Chapter 2 Math Test Tomorrow! <input type="checkbox"/> Corrections went home please sign and return Friday
<b>Wednesday</b>	<input type="checkbox"/> Please see behavior chart and initial daily. <input type="checkbox"/> SAINT assignment went home due Friday. <input type="checkbox"/> Corrections went home please sign and return Friday <input type="checkbox"/> High Frequency Word Packet (3 pages) <input type="checkbox"/> Read <i>Flint Clove Clambake</i> and <i>The Stop and Spend Sale</i> . <input type="checkbox"/> Prepare PE uniform for tomorrow.

<p>eat find green little long says table we</p>	<p>Thursday</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Please see behavior chart and initial daily.</li> <li><input type="checkbox"/> SAINT assignment went home due TOMORROW!</li> <li><input type="checkbox"/> High Frequency Word Packet (2 pages)</li> <li><input type="checkbox"/> Read <i>Flint Clove Clambake</i> and <i>The Stop and Spend Sale</i> and record on Seesaw.</li> <li><input type="checkbox"/> Word Study and High Frequency Word Test tomorrow</li> <li><input type="checkbox"/> High Frequency Word Packet due tomorrow in green folder.</li> <li><input type="checkbox"/> Corrections went home please sign and return tomorrow.</li> <li><input type="checkbox"/> Prepare Mass uniform for tomorrow.</li> </ul>	
	<p>Friday</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Journal (green paper) this Sunday due on Seesaw by 8pm.</b></li> </ul>	