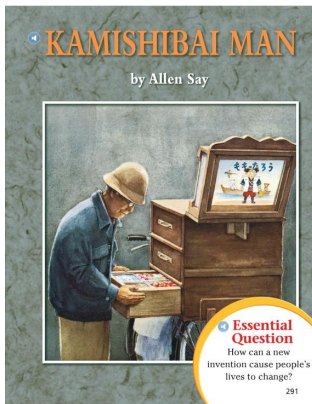


# This Week at a glance.....

# Reading/Language Arts

## LESSON 9

### MAIN SELECTION



### ESSENTIAL QUESTION

How is a live performance different from other kids of entertainment?

### COMPREHENSION

#### TARGET SKILL:

- Cause and Effect
- Analyze Illustrations

#### TARGET STRATEGY:

Monitor/Clarify

### PHONICS

Vowel Diphthongs  
*ow* and *ou*

### GRAMMAR

Abstract Nouns

### FLUENCY

Intonation

### SPELLING WORDS

clown

crowd

round

sound

bow

count

cloud

powder

power

blouse

crown

frown

thousand

pound

### WRITING

Opinion Writing:  
Prewrite a Response to  
Literature  
Focus Trait: Organization

### VOCABULARY

familiar

jerky

vacant

rickety

blurry

rude

blasted

applause

This Week at a glance •••••

# WEEKLY HOMEWORK SCHEDULE

Week 14

## MATH HOMEWORK

**Monday** 77 & 78

**Tuesday** 80 & 180 in textbook

**Wednesday** review for test p 181-186

**Thursday** 30 min ST Math

## BEHAVIOR

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

## ELA HOMEWORK

Journey's Reader's notebook

**Monday** 113 & 114

**Wednesday** 121 & 122

**Tuesday** 115 & 116

**Thursday** 124 & 125

## SPELLING/VOCABULARY

**Monday** Write the **vocabulary words** and the definitions with a picture on the side

**Tuesday** Write the **spelling words** 3x then draw a picture that represents the word

**Wednesday** Use the **vocabulary words** in a sentence underline the words in blue

**Thursday** Write the **spelling words** in one column then fold and try to spell without looking, third column rewrite words spelled incorrectly

## ASSESSMENTS

**Wednesday** 11/30

Science Quiz

**Thursday** 12/1

Math ch 4 Test

**Friday** 12/2 Spelling, grammar, vocabulary, and reading

comprehension quiz