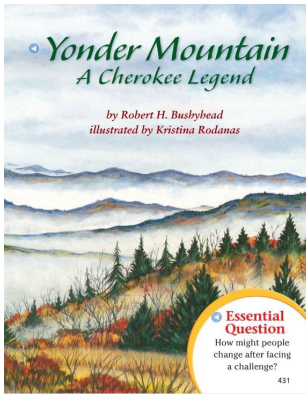


# This Week at a glance.....

# Reading/Language Arts

## LESSON 13

### MAIN SELECTION



### ESSENTIAL QUESTION

Why are stories  
from different  
cultures  
important?

### COMPREHENSION

#### TARGET SKILL:

- Compare and Contrast
- Story Message

#### TARGET STRATEGY:

Analyze/Evaluate

### PHONICS

Contractions with  
*n't, 'd, 've*

### GRAMMAR

Subject-Verb  
Agreement

### FLUENCY

Reading Rate

### SPELLING WORDS

I'd  
he's  
haven't  
doesn't  
let's  
there's  
wouldn't

what's  
she's  
aren't  
hasn't  
couldn't  
he'd  
they're

### WRITING

Informative Writing:  
Informative Paragraph  
Focus Trait: Organization

### VOCABULARY

peak  
examined  
fondly  
steep  
rugged  
pausing  
mist  
pleaded

# This Week at a glance • • • • •

## WEEKLY HOMEWORK SCHEDULE

### • • • • • Week 19

### MATH HOMEWORK

**Monday** 103-104 even

**Tuesday** 30 min ST Math

**Wednesday** 105-106 evens

**Thursday** 107-108 odd

### BEHAVIOR

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

### ELA HOMEWORK

Journey's Reader's notebook

**Monday** 187 & 188

**Wednesday** 195 & 196

**Tuesday** 189 & 190

**Thursday** 197 & 199

### SPELLING/VOCABULARY

**Monday** Write the **vocabulary words** and the definitions with a picture on the side

**Tuesday** Write the **spelling words** 3x then draw a picture that represents the word

**Wednesday** Use the **vocabulary words** in a sentence underline the words in blue

**Thursday** Write the **spelling words** in one column then fold and try to spell without looking, third column rewrite words spelled incorrectly

### ASSESSMENTS

**Turn in TTS forms or  
Receive a 0**

**Friday 1/27**

Reading, grammar,  
spelling, vocabulary