

## *4th Grade Reading Curriculum Map*

Trimester	Units	Content
<b>Trimester 1</b>	Unit 1 Unit 2	<ul style="list-style-type: none"> <li>• Story Structure</li> <li>• Author's Purpose</li> <li>• Cause and Effect</li> <li>• Theme</li> <li>• Understanding Characters</li> <li>• Story Structure II</li> <li>• Fact and Opinion</li> <li>• Understanding Characters II</li> <li>• Conclusions and Generalizations</li> <li>• Author's Purpose</li> </ul>
<b>Trimester 2</b>	Unit 3 Unit 4	<ul style="list-style-type: none"> <li>• Text and Graphic Features</li> <li>• Text and Graphic Features II</li> <li>• Sequence of Events</li> <li>• Sequence of Events II</li> <li>• Sequence of Events III</li> <li>• Main Ideas and Details</li> <li>• Main Ideas and Details II</li> <li>• Compare and Contrast</li> <li>• Story Structure III</li> <li>• Conclusions and Generalizations II</li> </ul>
<b>Trimester 3</b>	Unit 5 Unit 6	<ul style="list-style-type: none"> <li>• Theme II</li> <li>• Cause and Effect II</li> <li>• Text and Graphic Features III</li> <li>• Compare and Contrast II</li> <li>• Author's Purpose II</li> <li>• Story Structure IV</li> <li>• Main Ideas and Details III</li> <li>• Fact and Opinion II</li> <li>• Understanding Characters II</li> <li>• Conclusions and Generalizations III</li> </ul>

# CURRICULUM MAP

Teacher: Mr. Farley

Course: Reading

UNIT Title & Time	Objectives	CONTENT	SKILLS	ASSESSMENTS	STANDARDS	RESOURCES
Unit 1	<b>Lesson 1:</b> -Describe a character, setting, or event, drawing on specific details -Summarize Text -Understand first, second, and third-person <b>Lesson 2:</b> -Use reasons and evidence in the text to identify an author's purpose -Monitor and understanding the text and clarify/reread as necessary -Explain events, ideas, and concepts <b>Lesson 3:</b> -Identify cause-and-effect relationships -Visualize people, places, and things to identify the cause-and-effect relationship <b>Lesson 4:</b> -Determine the theme of a play by analyzing details -Analyze and evaluate text <b>Lesson 5:</b> -Describe a character in a story, drawing on details in the text -Refer to details and examples in a text when making inferences and predictions	<b>Lesson 1:</b> Story Structure <b>Lesson 2:</b> Author's Purpose <b>Lesson 3:</b> Cause and Effect <b>Lesson 4:</b> Theme <b>Lesson 5:</b> Understanding Characters			RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.10	-Stories planning on using
Unit 2	<b>Lesson 6:</b> -Describe the characters, the setting, and the events that make up the plot of a text -Describe the structural elements of a drama	<b>Lesson 6:</b> Story Structure II <b>Lesson 7:</b> Fact and Opinion <b>Lesson 8:</b> Understanding Characters II <b>Lesson 9:</b> Conclusions and Generalizations <b>Lesson 10:</b> Author's Purpose				

	-Identify contexts that call for formal and informal language <b>Lesson 7:</b> -Distinguish between facts and opinions in text -Explain how an author uses reasons and evidence to support opinions -Summarize important ideas and explain how they are supported by facts and opinions <b>Lesson 8:</b> -Describe in depth a character in a story, drawing on specific details in the text -Use text details to visualize story characters and how they change <b>Lesson 9:</b> -Refer to details and examples when drawing inferences -Describe a character -Complete a two-column chart <b>Lesson 10:</b> -Identify an author's purpose in writing a text -Explain how the author uses reasons and evidence to support points -Refer to details and examples when drawing inferences about the text					
Unit 3	<b>Lesson 11:</b> - Identify text and graphic features and their function in informational texts -Make inferences using facts and details informational texts <b>Lesson 12:</b>	<b>Lesson 11:</b> Text and Graphic Features <b>Lesson 12:</b> Sequence of Events <b>Lesson 13:</b> Sequence of Events II <b>Lesson 14:</b> Text and Graphic Features II <b>Lesson 15:</b> Main Ideas and Details				

	-Use details to determine the sequence of events in a text -Visualize characters, settings, and events based on text details <b>Lesson 13:</b> -Identify the sequence of events in an informational text, using details and signal words -Summarize the main ideas in an informational text <b>Lesson 14:</b> -Identify text and graphic features and their functions in informational texts -Ask questions to understand facts and details in informational texts <b>Lesson 15:</b> -Identify main ideas and details in informational text -Use text details to monitor and clarify understanding					
Unit 4	<b>Lesson 16:</b> -Compare and contrast the thoughts, words, and actions of characters in literature -Monitor and clarify understanding of literature <b>Lesson 17:</b> -Understand that authors use a sequence as a structure for narrative text -Understand the purpose of summarizing a text <b>Lesson 18:</b> -Recognize the elements of story structure: character, setting, plot -Understand how to ask questions as a reading strategy	<b>Lesson 16:</b> Compare and Contrast <b>Lesson 17:</b> Sequence of Events III <b>Lesson 18:</b> Story Structure III <b>Lesson 19:</b> Conclusions and Generalizations II <b>Lesson 20:</b> Main Ideas and Details II				

	<b>Lesson 19:</b> -Understand that readers draw conclusions and make generalizations based on text evidence -Understand that readers make inferences based on text evidence <b>Lesson 20:</b> -Identify main ideas and details in a biography -Use details from the text to visualize					
Unit 5	<b>Lesson 21:</b> -Explain the lesson or theme in a fiction story based on text details -Summarize a fiction story as an aid to understand it <b>Lesson 22:</b> -Explain cause-and-effect relationships in the text -Describe how cause-and-effect relationships help organize the text -refer to details and examples when inferring and predicting <b>Lesson 23:</b> -Interpret information presented visually, orally, and quantitatively -Monitor comprehension and use context to confirm word recognition and understanding <b>Lesson 24:</b> -Identify compare and contrast relationships -Use the analyze/evaluate strategy to examine the information provided by the author	<b>Lesson 21:</b> Theme II <b>Lesson 22:</b> Cause and Effect II <b>Lesson 23:</b> Text and Graphic Features III <b>Lesson 24:</b> Compare and Contrast II <b>Lesson 25:</b> Author's Purpose II				

	<b>Lesson 25:</b> -Refer to details and examples when explaining the author's purpose -Ask questions to predict, to monitor, understanding, and reflect					
Unit 6	<b>Lesson 26:</b> -Identify story structure -Visualize <b>Lesson 27:</b> -Identify main ideas and supporting details -Ask questions <b>Lesson 28:</b> -Distinguish between fact and opinion recognizing the reasons and evidence an author uses to support points -Monitor and comprehension and clarify understanding by rereading or using context <b>Lesson 29:</b> -Understand Characters -Infer/Predict <b>Lesson 30:</b> -Refer to details and examples when drawing conclusions and making generalizations -Summarize Important ideas in a text	<b>Lesson 26:</b> Story Structure IV <b>Lesson 27:</b> Main Ideas and Details III <b>Lesson 28:</b> Fact and Opinion II <b>Lesson 29:</b> Understanding Characters II <b>Lesson 30:</b> Conclusions and Generalizations III				