

Dear Incoming First Grade Families,

My name is Ms. Martinez, and I am so excited to have your children in my first grade class next year! To prepare them for first grade, attached are a few summer activities. Below are the descriptions for each activity:

• **Summer Reading Log:**

- Students should read 20-30 minutes a day during the summer months.
- Students will keep track of the books they read on the provided summer reading calendars. With the help of a parent, students should fill out the dates for the calendar.
- For every day the students read a book, they will get to put a **sticker** on the calendar. The stickers will keep track of how many books the students read during the summer months! You may write the title of the book they read for each day.
- Students are expected to read at least **6 days a week for the 9 weeks of summer**. This reading calendar should be turned in on the first day of school.

• **Sight Words:**

- Students should practice their sight words over the summer. These are the words they should know how to read within 3 seconds or less.
- At the beginning of the summer, please ask students to read to you the words on, "Fry's First 100 Words," included in this packet. **Highlight the words they do know.**
- **You can also use the sight word menu for more fun activities and will help students remember the words better!**
- At the end of the summer, please ask students to re-read to you the words on, "Fry's First 100 Words," included in this packet. **Highlight** any new words they learned over the summer through the activities they completed with a **different colored highlighter**. This is in order to show their progression at the end of kindergarten to the beginning of first grade.
- Please turn in, "Fry's First 100 Words," list with your highlights on the first day of school.

• **Math:**

- Attached is a 120 chart. Students should practice their numbers 1-120 over the summer as this is a first-grade expectation. There are addition and subtraction worksheets included in the packet

Lastly, students are expected to turn their summer packet on the **first day of school**. This summer packet should have their **first and last name on the front**. Students should put their summer activities in this order:

- Fry's First 100 Words list (with highlights included)
- Summer reading calendars (June, July, August)
- Math worksheets (number chart, addition & subtraction activities)

All of these activities should be **stapled together** into one packet. If students follow all of these directions, they will earn their first points towards their Work Habits grade!

If you have any questions or concerns regarding the summer packet, please do not hesitate to reach out. I am looking forward to an exciting year full of growth and learning next year!

Warmly,
Ms. Martinez

Summer reading club

The Rules

For every day that you read for 20-30 minutes, add a sticker to that date on the calendar. You may skip one day each week if you would like.

The Reason

Reading throughout the summer will keep you prepared for the new school year. Instead of losing ground and forgetting what you've learned, you'll excel.

The Reward

Follow the rules and return your calendar to me on the first day of the new school year. You'll earn a prize!

What can you read?

Library Books

Visit your local library and sign up for a library card. Join their summer reading program. Check out books to take home and read.

EPIC

Sign up for EPIC Online Library for \$4.99 per month (first 30 days are free). You can read the books online—on a tablet, phone, or computer.

Your Books

Look through your collection of books at home. Reread some old favorites.

suggested 1st grade books

Series to Read:

Junie B. Jones
Frog and Toad
Magic Tree House
Cam Jansen
Henry and Mudge
Fly Guy
Froggy
Pete the Cat
Pinkalicious
Fancy Nancy

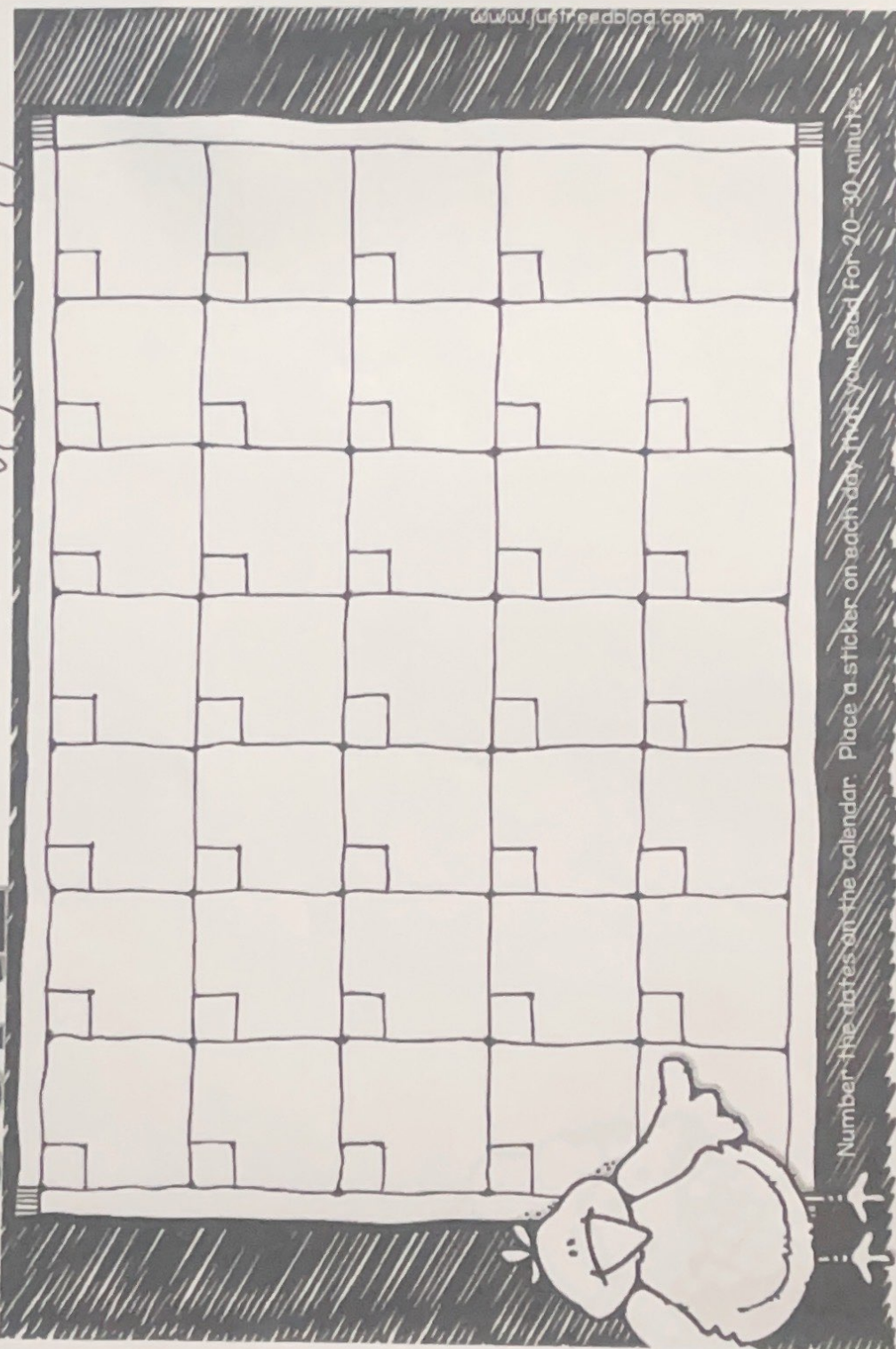
Authors to Read:

Kevin Henkes
Robert Munsch
Laura Numeroff
Jan Brett
Dr. Seuss



JUNE Reading Log

www.justfeedblog.com



Number the dates on the calendar. Place a sticker on each day that you read for 20-30 minutes.

JULY Reading Log



Number the dates on the calendar. Place a sticker on each day that you read for 20-30 minutes.

AUG. Reading Log

A large grid for a reading log, consisting of approximately 10 rows and 15 columns of squares. The grid is enclosed in a thick black border. In the bottom right corner of the grid, there is a drawing of a smiling sun with rays. The background of the grid area is filled with diagonal hatching lines.

Number the dates on the calendar.
Place a sticker on each day that you read for 20-30 minutes.



Summer Sight Word Menu

Sidewalk Chalk

Write your sight
words outside
using chalk

Rainbow Letters

Write your words
using a different
color for each
letter

Hopscotch

Write your words
in each square
then read them
as you play

Flashcards

Write your words
on cards and see
how fast you
can read them

Water Works

Use a water
hose or squirt
gun to spell your
words on
concrete

Water Balloons

Toss the balloon
at your words,
read the word it
hits

Bubble Wand

Use a wand to
write your words
in the air- say
them out loud as
you write

Shaving Cream

Write your words
in shaving cream
(outside to avoid
a big mess)

Nature Fun

Use a stick to
write your words
in the dirt or
sand



Fry's First 100 Words

Name: _____ Date: _____ Score: _____/100

- | | | | | |
|-------------|--------------|--------------|---------------|---------------|
| 1. ___the | 21. ___at | 41. ___there | 61. ___some | 81. ___my |
| 2. ___of | 22. ___be | 42. ___use | 62. ___her | 82. ___than |
| 3. ___and | 23. ___this | 43. ___an | 63. ___would | 83. ___first |
| 4. ___a | 24. ___have | 44. ___each | 64. ___make | 84. ___water |
| 5. ___to | 25. ___from | 45. ___which | 65. ___like | 85. ___been |
| 6. ___in | 26. ___or | 46. ___she | 66. ___him | 86. ___called |
| 7. ___is | 27. ___one | 47. ___do | 67. ___into | 87. ___who |
| 8. ___you | 28. ___had | 48. ___how | 68. ___time | 88. ___am |
| 9. ___that | 29. ___by | 49. ___their | 69. ___has | 89. ___its |
| 10. ___it | 30. ___words | 50. ___if | 70. ___look | 90. ___now |
| 11. ___he | 31. ___but | 51. ___will | 71. ___two | 91. ___find |
| 12. ___was | 32. ___not | 52. ___up | 72. ___more | 92. ___long |
| 13. ___for | 33. ___what | 53. ___other | 73. ___write | 93. ___down |
| 14. ___on | 34. ___all | 54. ___about | 74. ___go | 94. ___day |
| 15. ___are | 35. ___were | 55. ___out | 75. ___see | 95. ___did |
| 16. ___as | 36. ___we | 56. ___many | 76. ___number | 96. ___get |
| 17. ___with | 37. ___when | 57. ___then | 77. ___no | 97. ___come |
| 18. ___his | 38. ___your | 58. ___them | 78. ___way | 98. ___made |
| 19. ___they | 39. ___can | 59. ___these | 79. ___could | 99. ___may |
| 20. ___I | 40. ___said | 60. ___so | 80. ___people | 100. ___part |

What can I do with my 120 Chart?

	Read the numbers as fast or as slow as you can.
	Count backward from 120!
	Skip count by 2's, 5's, or 10's
	Count a column (vertical going down)
	Count a row (horizontal going across)
	Pick a number and tell a buddy what is above, below, before, and after that number.
	Tell how many tens and ones a number has
	Pick a number and tell what is 1 more or 1 less than that number.
	Pick a number and tell what is 10 more or 10 less than that number.
	Cover a few numbers with pennies or cereal. Have a buddy guess your hidden numbers!
	Read your chart in a silly voice. Try reading like a monster, a princess, a frog, or an opera singer.

What else can you do with a 120 chart?

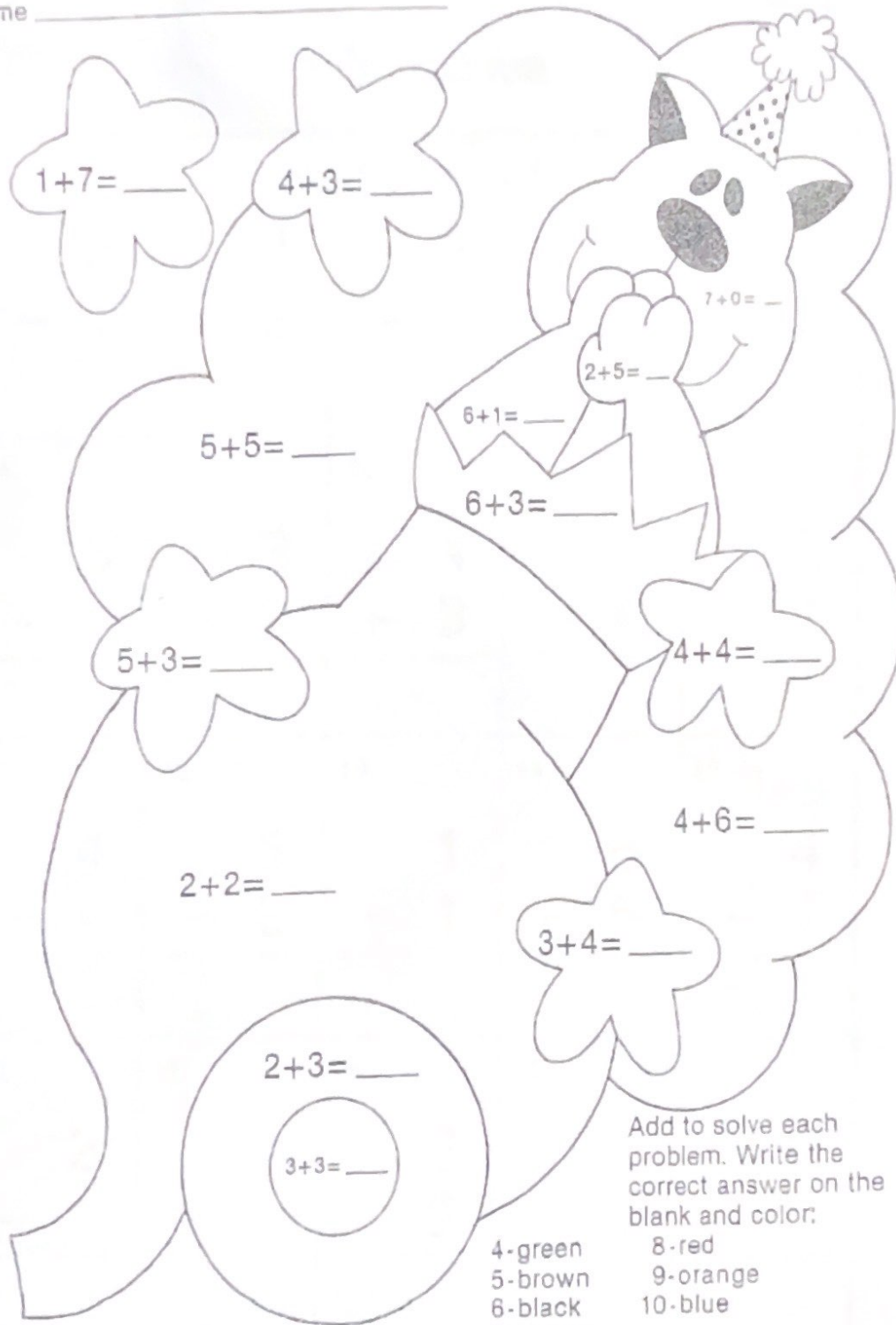




My 120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Name _____



Add to solve each problem. Write the correct answer on the blank and color.

- 4-green
- 5-brown
- 6-black
- 7-yellow
- 8-red
- 9-orange
- 10-blue

Subtraction

1. $\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	2. $\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	3. $\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$	4. $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	5. $\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$
6. $\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	7. $\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	8. $\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	9. $\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	10. $\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$
11. $\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$	12. $\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$	13. $\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	14. $\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	15. $\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$
16. $\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	17. $\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	18. $\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	19. $\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	20. $\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$