Pacing	Lesson/Events/Liturgical Season	Standards	Objectives
August	L1: God Creates us	CF.P.K.1, M.SJ.2.5, M.SJ.2.6, M.SJ. 2.7, PF.2.4, PF 2.5	Day 1: I can describe the gifts of God's love that are experienced each day; I can share the gift of God's goodness.
			Day 2: I can explain that each person is a special gift because God made us in the image and likeness of himself; I can give someone the gift of myself today.
			Day 3: I can explain God's never-failing care for creation; I can name examples of how to care for creation.
			Day 4: I can demonstrate an understanding of my dignity as a creature of God.
	L2: God Gives Us Jesus	CF.P.K.2, CCM.S.2.7, PF.2.6	Day 1: I can explain that Jesus showed the Father's love by dying and rising to give us new life; I can describe ways to express my love of the Father and his Son, Jesus.
ı			Day 2: I can identify the disciples and myself as members of the Church; I can name how to be a disciple of Jesus.
			Day 3: I can explain how union with Jesus brings happiness; I can name ways to give lovingly of self as Jesus did.
			Day 4: I can make and explain how the Sign of the Cross is a sign of Jesus' love.
September	L3: God is our Father	CCM.2.1, CCM.S.1.4, PF.2.1, PF 2.2., PF2.3	Day 1: I can explain that we become God's children through Baptism; I can identify a Christian name and the baptismal robe as symbols of new life.
			Day 2: I can explain that the community's love and support are expressed in the baptismal ceremony; I can identify and explain the symbols of Baptism; I can describe the rite of Baptism.

			Day 3: I can describe the role of the Holy Spirit in the Church; I can identify the leaders of the Church
			Day 4: I can explain that every Christian plays a part in the Church and membership is expressed in a life of love.
September	L4: God's Life for Us	S.CL.2.1, S.CL.2.2; All Prior Standards	Day 1: I can explain that Baptism gives us power to hear God's Word and spread it to others; I can describe how to use Scripture verses for prayer.
			Day 2: I can demonstrate a knowledge of Baptism and the Church; I can propose actions that flow from Christian Responsibility.
			Day 3: I can demonstrate knowledge of concepts related to Baptism and the Church taught in Unit 1; I can plan to use my gifts to help others.
			Day 4: I can express joy and gratitude for being members of the Church.
September	L5: Celebrating Ordinary Time	PF.2.6	Day 1: I can explain the role of meals in a celebration; I can describe the history of the Passover.
			Day 2: I can explain that Jesus gave us the Eucharist and a new commandment at the Last Supper; describe the gift of the Eucharist as a sign of Christ's love.
			Day 3: I can explain the meaning of Christ's perfect sacrifice; describe that at Mass, we listen to God's Word and offer ourselves with Jesus to God.
			Day 4: I can describe how every thought, word, and deed can be a sacrifice; identify the Morning Prayer.
September	L17: Jesus Loves the Church	CCM.S.2.8, CP.2.1, CP.2.2, CP.2.3	Day 1: I can identify the roles of the community and the different ministries at Mass; describe the importance of participating in the communal prayers, listening, and singing at Mass.

			Day 2: I can explain the meaning and purpose of the Introductory Rites of Mass; recite the response to the priest's greeting and describe the Penitential Act. Day 3: I can describe the Glory to God as a special prayer of praise; explain that the Collect Prayer petitions God on behalf of all people. Day 4: I can plan a celebration based on the Introductory Rites of the Mass
October October	Parent Retreat/Meeting 1 L18: gathering for Mass	CCM.S.2.8; PF.C.2.4, CP.2.1, CP.2.3	Day 1: I can explain the importance of listening to God's
			Word at Mass; recite the responses during the Liturgy of the Word.
			Day 2: I can describe some of Jesus' teachings; I can describe ways God's Word can be lived.
			Day 3: I can explain what is meant by believing; describe the Creed as a statement of beliefs that all Catholics hold.
			Day 4: I can explain that in the Prayer of the Faithful, we pray for the Church and world intentions; explain
			that Jesus wants us to ask for what we need and gives us what is best for us in answer to our prayers.
October	L6: Jesus is Faithful	CP.2.1, CP.2.2, CP.2.3	Day 1: I can describe the first great law: love God; I can explain ways I can imitate Jesus' love for the Father.
			Day 2: I can explain the types of prayer; I can discuss how I can respond to God by prayer throughout the day.
			Day 3: I can explain why we use God's name reverently; I can describe how celebrating the Lord's Day expresses love.
			Day 4: I can explain the first three commandments of God.

November	L7: Jesus Saves Us	M.SJ.2.1	Day 1: I can explain that Jesus regards acts of love done for others as done for him; I can explain and act out Jesus' Great Commandment.
			Day 2: I can connect Jesus' obedience to his Father with the obedience he asks of us; I can explain that obeying parents and others who are in charge is obeying God.
			Day 3: I can name and use the personal gifts given them by God.
			Day 4: I can describe ways to make every day a kindness day.
November	L8: Jesus Call us to Love	M.SJ.2.1	Day 1: I can name ways to treat things with respect and people with kindness; I can explain that by being respectful of themselves they show love for God, self, and others.
			Day 2: I can name different ways to show respect; I can explain ways to show love for others.
			Day 3: I can explain that honesty brings happiness; discuss honest responses to life situations.
			Day 4: I can explain that they bring God's love to others when they are truthful
November	Thanksgiving Break		
December	Advent	CCM.L.2	I can explain the purpose of Advent; prepare my heart and mind for Jesus' second coming and the anniversary of His birth.
December	L9: Jesus Cares for Us	M.SJ.2.1, All Prior Standards	Day 1: I can identify in the life of Saint Therese guidelines for a life of love; I can explain why we make sacrifices for God and others.
			Day 2: I can identify and review the demands of Jesus' Law of Love.
			Day 3: I can demonstrate my knowledge and understanding of the 10 Commandments.

			Day 4: I can identify with Matthew being called by Jesus; explain that Jesus leaves us free to respond to his call.
December	L10: Celebrating Advent	M.SJ.2.1, M.SJ.2.4, CCM.S. 2.2	Day 1: I can explain that Jesus chose me to be His friend; I can explain what it means to be Jesus' friend.
			Day 2: I can describe the importance of reconciliation in friendship; I can explain the importance of apologizing.
			Day 3: I can describe the difference Jesus made in the life of Zacchaeus; explain that we can go to Jesus for forgiveness which brings joy and peace.
			Day 4: I can distinguish between good and bad choices; explain that God's love is constant and how God's Word repeatedly calls us to forgiveness.
December	Christmas Break	CCM.L.2	I can explain the purpose of Christmas; celebrate Jesus' birth in the world and in my heart; give thanks that He became man to save us.
January	L11: We Worship God	M.SJ.2.2, M.SJ.2.3, CCM.S.2.2, CCM.S.2.3, CCM.S.2.6	Day 1: I can define sin as saying no to God; I can explain that accidents, mistakes, and temptations are not sins.
			Day 2: I can explain that the Sacrament of Reconciliation is Jesus' gift for peace and spiritual growth; explain that Jesus forgives us through a priest in the Sacrament of Reconciliation.
			Day 3: I can describe how actions of an individual can influence the way other people feel.
			Day 4: I can tell the story of Jesus' forgiving love for the woman who had sinned; explain that by expressing sorrow for sins I show my love for Jesus.
January	Ordinary Time	CCM.L.2	I can explain the purpose of Ordinary Time; learn about Jesus' works and teachings and reflect on how we can follow them in my life.
January	L12: Celebrating Reconciliation	CCM.S.2.5	Day 1: I can explain that the presence of the HS is seen in love, peace, and joy; I can explain the need for praying to the Holy Spirit.

			Day 2: I can explain how to examine my conscience.
			Day 3: I can explain that the Spirit inspires us to show loving concern for those in need; describe the importance of listening to the Holy Spirit's call to love God and others.
			Day 4: I can explain that love results in happiness; describe the Sacrament of Reconciliation as a help to become a more loving person.
January	Parent Retreat/Meeting		
January	L13: The Sacrament of Reconciliation	CCM.S.2.4, CCM.S.2.5, CCM.2.6	Day 1: I can describe the Sacrament of Reconciliation as an encounter with Jesus; I can identify the opening rites of the sacrament.
			Day 2: I can explain that confessing sins to a priest is confessing them to Jesus; describe how to confess sins; explain the meaning of penance.
			Day 3: I can explain why sins are wrong and how to express this understanding in confession.
			Day 4: I can explain that Jesus helps us give up selfishness and form a deeper friendship with him through Confession; identify an area in which I need improvement to become a better person.
February	L14: Mary Show Us the Way	CCM.S.2.4	Day 1: I can describe ways to make up unloving behavior; I can explain that penance is how we make up for unloving acts.
			Day 2: I can explain the importance of contrition and the significance of absolution; describe the part of the Rite of Reconciliation that follows the confession of sins.
			Day 3: I can explain why and how we give praise to and thank God for the gift of forgiveness.
			Day 4: I can describe the Steps to Confession

February	L14: Celebrating Christmas	All Prior Standards	Day 1: I can describe through the story of Martha and Mary that friendship with Jesus is shown in prayer and loving service; I can role-play kindness to friends.
			Day 2: I can identify and review the key concepts of Confession and God's gifts to us in this Sacrament.
			Day 3: I can demonstrate my knowledge and understanding of the Sacrament of Reconciliation.
			Day 4: I can celebrate God's forgiving love.
March	Ash Wednesday/Lent	CCM.L.2	I can explain the purpose of Lent; grow closer to Jesus through fasting, prayer, and almsgiving.
March	L16: New Life in Jesus	CCM.S.2.10, CCM.S.2.7, CCM.S.13	Day 1: I can describe bread as an important source of life; I can retell the story of the multiplication of loaves.
			Day 2: I can describe how Jesus promised us the Holy Eucharist; I can write a note of intent to prepare for Holy Communion
			Day 3: I can explain that Jesus comes in Holy Communion to help us follow him by glorifying God and serving others
			Day 4: I can participate in an enrollment ceremony noting their intention to prepare for Holy Communion.
March	Retreat		
March	First Reconciliation		
March	L19: Celebrating the Eucharist	CCM.S.2.10, CCM.S.2.7, CCM.S.2.12	Day 1: I can explain that the bread and wine are signs of our lives and of all God's gifts; describe the symbolism of the presented gifts.
			Day 2: I can describe the Mass as a banquet to praise and thank the Father; explain the purpose of the prayers of the Preface.
			Day 3: I can discuss the symbols of bread and wine.
			Day 4: I can describe the articles and vestments the priest uses at Mass; participate in a celebration.

April	L20: Celebrate Lent and Holy Week	CCM.S.2.8, CCM.S.2.9	Day 1: I can explain the meaning of the first part of the Eucharistic Prayer; describe that the Mass is Jesus' perfect sacrifice to the Father.
			Day 2: I can explain that after the consecration, we pray to the Father; describe the Amen that follows the Concluding Doxology as our agreement to the offering of Jesus and ourselves.
			Day 3: I can create a clay model of the bread and chalice used at Mass.
			Day 4: I can imitate the gestures the priest uses during the Eucharistic Prayer.
Apr 15	L20: Eucharist	CCM.S.2.8	Day 1: I can explain that the prayers of the Communion Rite make us aware of our union with Christ; explain that nourished by one Eucharist, we form one unified body.
			Day 2: I can relate the story of Jesus healing a centurion's servant; explain how to prepare for Holy Communion.
			Day 3: I can distinguish between eating food and the Bread of Life; practice receiving Communion.
			Day 4: I can describe how close Jesus is to us in Holy Communion; choose what to say to Jesus in thanksgiving after receiving Holy Communion.
April 10-16	Holy Week/Triduum	CCM.L.2	I can explain the purpose of the Triduum; grow closer to Jesus by remembering the Pascal Mystery
Apr 19-28	Easter Break	CCM.L.2	I can explain the purpose of Easter; grow closer to Jesus by rejoicing that we have new life in Him.
April	L22: We Share God's Life with Others/ Unit 4 Review/ Unit 4 Test	All Prior Standards	Day 1: I can explain that the Mass ends with Jesus' call to love and serve him.
			Day 2: I can discuss ways to overcome obstacles to glorifying the Lord by our lives.

			Day 3: I can review key concepts about the Mass and Holy Communion
			Day 4: I can demonstrate my understanding of the Mass and Holy Communion
April	Holy Communion Mass		
May	L23: Following Jesus	PF.2.1, CCM.S.2.7	Day 1: I can explain that I belong to the Body of Christ, the Church; explain that each Eucharist renews and deepens unity with Christ and all Christians.
			Day 2: I can explain that all Church members are called to share God's love as Jesus did.
			Day 3: I can explain that Holy Communion gives us strength to be like Jesus; describe some characteristics of Catholic Christian.
			Day 4: I can explain that Holy Communion helps us to be good Christians because it is a way to deepen our relationship with Christ.
May 27	L24: Mary, Mother of the Church, Cares for Us	PF.1.7	Day 1: I can retell the story of the wedding feast at Cana; describe Mary's role as intercessor.
			Day 2: I can explain that the best way to honor Mary is to imitate her; describe Mary's outstanding virtues; describe ways to model my life after Mary's faith and love.
			Day 3: I can describe and act out ways to show devotion to Mary.
			Day 4: I can honor Mary in prayer and song.
May 30	Ascension of the Lord	CCM.L.2	
June	L25: The Church Celebrates God's Love/ Unit 5 Review/ Unit 5 Test	All Prior Standards	Day 1: I can review what it means to be a member of the Church; describe the Church and its mission
			Day 2: I can demonstrate what it means to be a member of the Church and how to honor Mary.

			Day 3: I can celebrate the joy of praising God for calling us to life in the Church.
			Day 4: I can review how to show Jesus' love; explain that we do not vacation from being Christian during the
June	Pentecost Sunday	CCM.L.2	summer months. I can explain the purpose of Pentecost Sunday;
Julie	rentecost Sunday	CCIVI.L.2	celebrate the birth of the Church; recall the importance of the Holy Spirit in our lives
June 10	Ordinary Time	CCM.L.2	I can explain the purpose of Ordinary Time; learn about
			Jesus' works and teachings and reflect on how we can
			follow them in my life.