

# Journey's Curriculum Map

## 2<sup>nd</sup> Grade

### Unit #1: Neighborhood Visit

Common Core State Standard		CCSS Definition
Reading Informational Texts	RI 2.1	Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.
Reading Literature	RL 2.1	Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.
	RL 2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
Writing	W 2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings.
Speaking and Listening	SL 2.1	Participate in collaborative conversations with diverse partners about <i>grade 2 topics</i> with peers and adults in small and larger groups.
	SL 2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
	SL 2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
Language	L 2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L 2.1e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
	L 2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

	<b>L 2.2d</b>	Generalize learned spelling patterns when writing word.
	<b>L 2.6</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
<b>Unit #2: Nature Watch</b>		
Common Core State Standard		CCSS Definition
Reading Informational Texts	<b>RI 2.2</b>	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
	<b>RI 2.5</b>	Know and use various text features to locate key facts or information in a text efficiently.
Reading Informational Texts	<b>RI 2.7</b>	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
Reading Literature	<b>RL 2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
Reading Foundational Skills	<b>RF 2.3d</b>	Decode words with common prefixes and suffixes.
	<b>RF 2.3e</b>	Identify words with inconsistent but common spelling-sound correspondences.
Writing	<b>W 2.3</b>	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings.
Language	<b>L 2.4b</b>	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy</i> , <i>tell/retell</i> ).

## Unit #3: Tell Me About It!

Reading Informational Skills	RI 2.8	Describe how reasons support specific points the author makes in a text.
Reading Foundational Skills	RF 2.3b	Know spelling-sound correspondences for additional common vowel teams.
Writing	W 2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
Language	L 2.1f	Produce, expand, and rearrange complete simple and compound sentences.

## Unit #4: Heroes and Helpers

Reading Informational Texts	RI 2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
	RI 2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
Reading Literature	RL 2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
Reading Foundational Skills	RF 2.3b	Know spelling-sound correspondences for additional common vowel teams.

Writing	W 2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
	W 2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
Language	L 2.5	Demonstrate understanding of word relationships and nuances in word meanings.

## Unit #5: Changes, Changes Everywhere

Reading Informational texts	RI 2.9	Compare and contrast the most important points presented by two texts on the same topic.
Reading Literature	RL 2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
Reading Foundational Skills	RF 2.3d	Decode words with common prefixes and suffixes.
	RF 2.3e	Recognize and read grade-appropriate irregularly spelled words.
Writing	W 2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
Language	L 2.1d	Form and use the past tense of frequently occurring irregular verbs.

## Common Core State Standards that need to be addresses in every unit.

<b>Reading Informatio nal Texts</b>	<b>RI 2.10</b>	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts.
<b>Reading Literature</b>	<b>RL 2.10</b>	By the end of the year, read and comprehend literature, including stories and poetry.
<b>Reading Foundational Skills</b>	<b>RF 2.3</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
	<b>RF 2.3a</b>	Distinguish long and short vowels when reading regularly spelled one-syllable words.
	<b>RF 2.4</b>	Read with sufficient accuracy and fluency to support comprehension.
	<b>RF 2.4a</b>	Read grade-level text with purpose and understanding.
	<b>RF 2.4b</b>	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
	<b>Speaking And Listening</b>	<b>SL 2.1</b>
<b>SL 2.6</b>		Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.