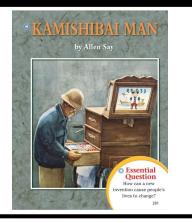
# This Week at a glance · · · · · · · · · · · · Reading/Language Arts

LESSON 9

#### MAIN SELECTION



#### **ESSENTIAL QUESTION**

How is a live performance different from other kids of entertainment?

#### COMPREHENSION

#### **TARGET SKILL:**

-Cause and Effect -Analyze Illustrations

**TARGET STRATEGY:** 

Monitor/Clarify

#### PHONICS

Vowel Diphthongs ow and ou

#### GRAMMAR

Abstract Nouns

#### FLUENCY

Intonation

#### SPELLING WORDS

clown
round
bow
cloud
power
crown
thousand

crowd sound count powder blouse frown pound

#### WRITING

Opinion Writing: Prewrite a Response to Literature Focus Trait: Organization

#### VOCABULARY

familiar jerky vacant rickety blurry rude blasted applause Created by A. Bonham- Teaching Kids Ist

## This Week at a glance • • • WEEKLY HOMEWORK SCHEDULE

## Week 12

### MATH HOMEWORK

**Monday** x8 multiplication worksheet **Tuesday** 77 & 78

Wednesday none

**Thursday** word problem worksheet

#### ELA HOMEWORK

Journey's Reader's notebook

**Monday** 113 & 114 **Tuesday** 115 & 116

Wednesday none

**Thursday** 121 & 125

#### SPELLING/VOCABULARY

**Monday** Write the **vocabulary words** and the definitions with a picture on the side

**Tuesday** Write the **spelling words** 3x then draw a picture that represents the word

**Wednesday** Use the **vocabulary words** in a sentence underline the words in blue

**Thursday** Write the **spelling words** in one column then fold and try to spell without looking, third column rewrite words spelled incorrectly

#### **ANNOUNCEMENTS**

Halloween 10/31 All Saints Day 11/1

Saint reports due 10/30

**Field Trip**Sound of Music 10/25

#### GOALS

AR Goal: 60% by 10/27 ST Math: 27% by 10/27

#### ASSESSMENTS

#### **Friday**

History Quiz

Friday 10/27

Spelling, grammar, vocabulary, and reading comprehension quiz

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