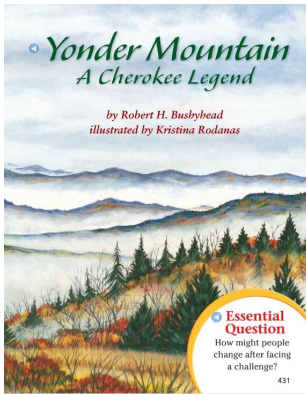


# This Week at a glance.....

# Reading/Language Arts

## LESSON 13

### MAIN SELECTION



### ESSENTIAL QUESTION

Why are stories from different cultures important?

### COMPREHENSION

#### TARGET SKILL:

- Compare and Contrast
- Story Message

#### TARGET STRATEGY:

Analyze/Evaluate

### PHONICS

Contractions with  
*n't, 'd, 've*

### GRAMMAR

Subject-Verb  
Agreement

### FLUENCY

Reading Rate

### SPELLING WORDS

I'd  
he's  
haven't  
doesn't  
let's  
there's  
wouldn't

what's  
she's  
aren't  
hasn't  
couldn't  
he'd  
they're

### WRITING

Informative Writing:  
Informative Paragraph  
Focus Trait: Organization

### VOCABULARY

peak  
examined  
fondly  
steep  
rugged  
pausing  
mist  
pleaded

# This Week at a glance •••••

## WEEKLY HOMEWORK SCHEDULE

••••• Week 19

### MATH HOMEWORK

**Monday** MARTIN LUTHER KING JR. DAY

**Tuesday** 121-122 odd

**Wednesday** 123-124 evens

**Thursday** 125-126 odd

### ANNOUNCEMENTS

**Martin Luther King Jr.  
Day Monday**  
NO SCHOOL

**Science project Due**  
Thursday 1/25

**Special Person Day  
Form Due**  
Thursday 1/18

Catholic Schools Week  
Sun 1/28- Fri 2/2

### ELA HOMEWORK

Journey's Reader's notebook

**Monday** none                      **Wednesday** 189 & 190

**Tuesday** 188 & 196              **Thursday** 195 & 199

### SPELLING/VOCABULARY

**Monday** NO SCHOOL  
MARTIN LUTHER KING JR. DAY

**Tuesday** Write the **spelling words** 3x then draw a picture that represents the word

**Wednesday** Use the **vocabulary words** in a sentence underline the words in blue

**Thursday** Write the **spelling words** in one column then fold and try to spell without looking, third column rewrite words spelled incorrectly

### GOALS

AR Goal: 50% by 1/19  
ST Math: 55% by 1/19

### ASSESSMENTS

**Thursday 1/18**  
Science Quiz

**Friday 1/19**  
Reading, grammar,  
spelling, vocabulary