

Journeys Curriculum Map Grade 3

Unit 1		Time Frame: Sept – Mid Oct		
Common Core Standards				
RL3.1, RL3.2, RL3.3, RL3.4, RL3.5, RL3.6, RL3.7, RL3.8, RL3.9, RL3.10 RI3.1, RI3.2, RI3.3, RI3.4, RI3.5, RI3.6, RI3.7, RI3.8, RI3.9, RI3.10 RF3.3, RF3.4 W3.1, W3.2, W3.3, W3.4, W3.5, W3.6, W3.7, W3.8, W3.10 SL3.1, SL3.2, SL3.3, SL3.4, SL3.5, SL3.6 L3.1, L3.2, L3.3, L3.4, L3.5, L3.6				
Power Standards See TRG Pacing Guide				
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud: Such a Deal Anchor Text: A Fine, Fine School Paired Selection: One-Room School House	Read Aloud: Sequoyah Anchor Text: Trial of Cardigan Jones Paired Selection: You Be the Jury	Read Aloud: Open Your Eyes! Anchor Text: Destiny’s Gift Paired Selection: Kids Making a Difference	Read Aloud: The Bixby Bridge Anchor Text: Pop’s Bridge Paired Selection: Bridges	Read Aloud: The Tennessee Tornado Anchor Text: Roberto Clemente: Pride of the Pittsburgh Pirates Paired Selection: Baseball Poems
Essential Question: How is learning at school different from learning at home?	Essential Question: Why are courts an important part of our government?	Essential Question: Why is volunteering good for a community and its people?	Essential Question: Why is everyone’s role on a project important?	Essential Question: What are traits of a hero?
Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Analyze Illustrations • Summarize 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions • Author’s Word Choice • Infer/Predict 	Comprehension Targets: <ul style="list-style-type: none"> • Understanding Characters • Story Message • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Compare & Contrast • Story Structure • Infer/Predict 	Comprehension Targets: <ul style="list-style-type: none"> • Cause & Effect • Literal/Non Literal Meanings • Visualize
Grammar/Vocab Targets: <ul style="list-style-type: none"> • Simple Sentences • Context Clues 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Kinds of Sentences • Dictionary/Glossary 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Compound Sentences • Antonyms 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Common/Proper Nouns • Word Families 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Plural Nouns with s/es • Prefix mis-
Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension

Journeys Curriculum Map Grade 3

Unit 2	Journeys	Time Frame: Mid Oct - November		
Common Core Standards				
RL3.1, RL3.2, RL3.3, RL3.4, RL3.5, RL3.6, RL3.7, RL3.8, RL3.9, RL3.10 RI3.1, RI3.2, RI3.3, RI3.4, RI3.5, RI3.6, RI3.7, RI3.8, RI3.9, RI3.10 RF3.3, RF3.4 W3.1, W3.2, W3.3, W3.4, W3.5, W3.6, W3.7, W3.8, W3.10 SL3.1, SL3.2, SL3.3, SL3.4, SL3.5, SL3.6 L3.1, L3.2, L3.3, L3.4, L3.5, L3.6				
Power Standards See TRG Pacing Guide				
Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud: Bats Are the Best Beasts Anchor Text: Bat Loves the Night Paired Selection: A Bat Is Born	Read Aloud: Lois Braille: Boy Inventor Anchor Text: What Do Illustrators Do? Paired Selection: Jack Draws a Beanstalk	Read Aloud: Sweet Berries Anchor Text: Harvest Birds Paired Selection: The Treasure	Read Aloud: The Magical Art of Mime Anchor Text: Kamishibai Man Paired Selection: The True Story of Kamishibai	Read Aloud: Ryan Hreljac,* Saving Lives at Six Anchor Text: Young Thomas Edison Paired Selection: Moving Pictures
Essential Question: What makes bats interesting and useful?	Essential Question: How do pictures help to tell a story?	Essential Question: What do traditional tales tell readers about life?	Essential Question: How is a live performance different from other kinds of entertainment?	Essential Question: What important traits must an inventor have?
Comprehension Targets: <ul style="list-style-type: none"> • Sequence of Events • Domain-Specific Vocabulary • Question 	Comprehension Targets: <ul style="list-style-type: none"> • Ext and Graphic Features • Sequence of Events • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions • Literal/non-literal meanings • Infer/Predict 	Comprehension Targets: <ul style="list-style-type: none"> • Cause/Effect • Analyze Illustrations • Monitor/Clarify 	Comprehension Targets: <ul style="list-style-type: none"> • Main ideas and details • Sequence of events • Summarize
Grammar/Vocab Targets: <ul style="list-style-type: none"> • What is a verb? • Suffixes 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Verb Tenses • Synonyms 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Using commas • Context clues 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Abstract Nouns • Dictionary/Glossary 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Pronouns/Antecedents • Shades of Meaning
Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension

Journeys Curriculum Map Grade 3

Unit 3	Journeys			Time Frame: December- January	
Common Core Standards					
RL3.1, RL3.2, RL3.3, RL3.4, RL3.5, RL3.6, RL3.7, RL3.8, RL3.9, RL3.10 RI3.1, RI3.2, RI3.3, RI3.4, RI3.5, RI3.6, RI3.7, RI3.8, RI3.9, RI3.10 RF3.3, RF3.4 W3.1, W3.2, W3.3, W3.4, W3.5, W3.6, W3.7, W3.8, W3.10 SL3.1, SL3.2, SL3.3, SL3.4, SL3.5, SL3.6 L3.1, L3.2, L3.3, L3.4, L3.5, L3.6					
Power Standards See TRG Pacing Guide					
Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15	
Read Aloud: J-Block Anchor Text: Technology Wins the Game Paired Selection: Science for Sports Fans	Read Aloud: Growing Up Anchor Text: Tops and Bottoms Paired Selection: Goodness Grows	Read Aloud: The Best Worst Day Anchor Text: Yonder Mountain: A Cherokee Legend Paired Selection: The Trail of Tears	Read Aloud: More Than a Pet Anchor Text: Aero and Officer Mike Paired Selection: Kids and Critters: A Nature Newsletter	Read Aloud: Give Yourself a Gift Anchor Text: The Extra-Good Sunday Paired Selection: Imagine a Recipe	
Essential Question: How do inventions help athletes?	Essential Question: Why is it important to grow food crops?	Essential Question: Why are stories from different cultures important?	Essential Question: What are some benefits of dogs interacting with people?	Essential Question: Why are safety rules important?	
Comprehension Targets: <ul style="list-style-type: none"> • Sequence of Events • Text/Graphic Features • Question 	Comprehension Targets: <ul style="list-style-type: none"> • Theme • Point of View • Visualize 	Comprehension Targets: <ul style="list-style-type: none"> • Compare/Contrast • Story Message • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Author's Purpose • Point of View • Summarize 	Comprehension Targets: <ul style="list-style-type: none"> • Understanding Characters • Formal and Informal language • Infer/Predict 	
Grammar /Vocab Targets: <ul style="list-style-type: none"> • Plural nouns • Suffixes 	Grammar /Vocab Targets: <ul style="list-style-type: none"> • Writing Quotations • Idioms 	Grammar /Vocab Targets: <ul style="list-style-type: none"> • Subject-verb agreement • Homophones/homographs 	Grammar /Vocab Targets: <ul style="list-style-type: none"> • Pronoun-verb agreement • Prefixes 	Grammar /Vocab Targets: <ul style="list-style-type: none"> • Verb Tenses • Using a thesaurus 	
Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	

Journeys Curriculum Map Grade 3

Unit 4	Journeys				Time Frame: February – Mid March
Common Core Standards					
RL3.1, RL3.2, RL3.3, RL3.4, RL3.5, RL3.6, RL3.7, RL3.8, RL3.9, RL3.10 RI3.1, RI3.2, RI3.3, RI3.4, RI3.5, RI3.6, RI3.7, RI3.8, RI3.9, RI3.10 RF3.3, RF3.4 W3.1, W3.2, W3.3, W3.4, W3.5, W3.6, W3.7, W3.8, W3.10 SL3.1, SL3.2, SL3.3, SL3.4, SL3.5, SL3.6 L3.1, L3.2, L3.3, L3.4, L3.5, L3.6					
Power Standards See TRG Pacing Guide					
Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	
Read Aloud: Counting Cans Anchor Text: Judy Moody Saves the World! Paired Selection: My Smelly Pet	Read Aloud: Otzi’s Story Anchor Text: The Albertosaurus Mystery: Philip Currie’s Hunt in the Badlands Paired Selection: Finding Fossils for Funs	Read Aloud: The World Tree Anchor Text: A Tree is Growing Paired Selection: Stopping by the Woods on a Snowy Evening -poem	Read Aloud: Bear Scare Anchor Text: Two Bear Cubs Paired Selection: Whose land is it?	Read Aloud: Clever Colonies Anchor Text: Life on the Ice Paired Selection: The Raven: An Inuit Myth	
Essential Question: Why is it important to care of our environment?	Essential Question: What can fossils tell us about the past?	Essential Question: What are some differences among types of trees?	Essential Question: How do members of the community help each other?	Essential Question: What are the coldest places on Earth?	
Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Theme • Monitor /Clarify 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions • Point of View • Visualize 	Comprehension Targets: <ul style="list-style-type: none"> • Text & Graphic Features • Domain-Specific Vocab • Question 	Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Story Message • Summarize 	Comprehension Targets: <ul style="list-style-type: none"> • Main Idea & Details • Literal/nonliteral Meanings • Infer/Predict 	
Grammar/Vocab Targets: <ul style="list-style-type: none"> • Adjectives and Articles • Context Clues 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Adjectives that compare • Suffix: ly 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Verb <i>be</i> and Helping Verbs • Words Roots 	Grammar/Vocab Targets: <ul style="list-style-type: none"> Irregular Verbs • Prefixes – pre, re, bi 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • What is an adverb? • Dictionary/Glossary 	
Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	

Journeys Curriculum Map Grade 3

Unit 5	Journeys			Time Frame: Mid March – April
Common Core Standards				
RL3.1, RL3.2, RL3.3, RL3.4, RL3.5, RL3.6, RL3.7, RL3.8, RL3.9, RL3.10 RI3.1, RI3.2, RI3.3, RI3.4, RI3.5, RI3.6, RI3.7, RI3.8, RI3.9, RI3.10 RF3.3, RF3.4 W3.1, W3.2, W3.3, W3.4, W3.5, W3.6, W3.7, W3.8, W3.10 SL3.1, SL3.2, SL3.3, SL3.4, SL3.5, SL3.6 L3.1, L3.2, L3.3, L3.4, L3.5, L3.6				
Power Standards See TRG Pacing Guide				
Lesson 21	Lesson 22	Lesson 23	Lesson 24	Lesson 25
Read Aloud: Seal’s Story Anchor Text: Sarah, Plain and Tall Paired Selection: Wagons of the Old West	Read Aloud: The Taste of Hope Anchor Text: The Journey: Stories of Migration Paired Selection: The Grasshopper and the Ant	Read Aloud: Piggy Goes to Town Anchor Text: The Journey of Oliver K. Woodman Paired Selection: Moving the U.S. Mail	Read Aloud: Mapping the World Anchor Text: Dog-of-the-Sea-Waves Paired Selection: The Land Volcanoes Built	Read Aloud: Extreme Skiing, Extreme Danger Anchor Text: Mountains: Surviving Mt. Everest Paired Selection: The Big Cleanup
Essential Question: What is life like on the prairie for pioneers?	Essential Question: Why do animals migrate to other places?	Essential Question: How can people communicate over long distances?	Essential Question: What changes do Volcanoes cause?	Essential Question: Why do mountain climbers need to be prepared
Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Point of View • Monitor/Clarify 	Comprehension Targets: <ul style="list-style-type: none"> • Compare and Contrast • Author’s Word Choice • Visualize 	Comprehension Targets: <ul style="list-style-type: none"> • Sequence of Events • Formal & Informal Language • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Author’s Purpose • Analyze Illustrations • Question 	Comprehension Targets: <ul style="list-style-type: none"> • Text & Graphic Features • Main Idea & Details • Infer/Predict
Grammar/Vocab Targets: <ul style="list-style-type: none"> • Adverbs that compare • Prefix non- 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Making Comparisons • Word Roots 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Possessive Nouns and Pronouns • Suffixes – er, est 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Complex Sentences • Shades of Meaning 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Words that Compare • Analogies
Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension

Journeys Curriculum Map Grade 3

Unit 6	Journeys				Time Frame: May - June
Common Core Standards					
RL3.1, RL3.2, RL3.3, RL3.4, RL3.5, RL3.6, RL3.7, RL3.8, RL3.9, RL3.10 RI3.1, RI3.2, RI3.3, RI3.4, RI3.5, RI3.6, RI3.7, RI3.8, RI3.9, RI3.10 RF3.3, RF3.4 W3.1, W3.2, W3.3, W3.4, W3.5, W3.6, W3.7, W3.8, W3.10 SL3.1, SL3.2, SL3.3, SL3.4, SL3.5, SL3.6 L3.1, L3.2, L3.3, L3.4, L3.5, L3.6					
Power Standards See TRG Pacing Guide					
Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	
Read Aloud: Outrunning Polio Anchor Text: The Footrace Across America Paired Selection: Pace and the Beetle “Fast Track” and “Ode to My Shoes”	Read Aloud: Maglev Trains Anchor Text: The Power of Magnets Paired Selection: Electromagnets and You “Science Fair Project” and “Magnet”	Read Aloud: Rising to the Challenge Anchor Text: Becoming Anything He Wants to Be Paired Selection: My Blue Belt Day! “I chop, chop, chop” and “Long Jump”	Read Aloud: Two Players Anchor Text: A New Team of Heroes Paired Selection: C-H-A-M-P-I-O-N “Defender” and “Spellbound”	Read Aloud: Service Dogs Anchor Text: Saving Buster Paired Selection: Acting Across Generations “Company’s Coming”	
Essential Question: How does having a goal help people succeed?	Essential Question: How would your life be different without magnets?	Essential Question: What are some benefits of being physically active?	Essential Question: What can you learn from champions?	Essential Question: How can children and adults learn from each other?	
Comprehension Targets: <ul style="list-style-type: none"> • Main idea and details • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Cause and Effect • Summarize 	Comprehension Targets: <ul style="list-style-type: none"> • Fact and opinion • Visualize 	Comprehension Targets: <ul style="list-style-type: none"> • Understanding Characters • Monitor/Clarify 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions • Questions 	
Grammar /Vocab Target: <ul style="list-style-type: none"> • Abbreviations • Suffix - ion 	Grammar /Vocab Target: <ul style="list-style-type: none"> • Contractions • Homographs and homophones 	Grammar /Vocab Target: <ul style="list-style-type: none"> • Commas in sentences • Word Roots 	Grammar /Vocab Target: <ul style="list-style-type: none"> • Preposition • Prefixes: un, dis 	Grammar /Vocab Target: <ul style="list-style-type: none"> • Pronouns • Compound Words 	
Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	